

GLENDALE ELEMENTARY SCHOOL DISTRICT NO. 40

Regular Meeting of the Governing Board

May 14, 2020 5:00 p.m.

Public Notice - Meeting Agenda

Notice of this meeting has been posted consistent with the requirements of A.R.S. §38-431.02. The meeting's location is the Board Room of the District Office, 7301 N. 58th Avenue, Glendale.

The Board reserves the right to change the order of items on the agenda, with the exception of public hearings, which are scheduled for a specific time. At the chair's discretion, the Board may carry over consideration of any business not concluded by 9:00 p.m. to the next regular meeting's agenda. Governing Board members may participate via telephone conference call if necessary. The Governing Board reserves the right to convene to executive session for the purpose of obtaining legal advice from its attorney for any item listed on the agenda, in person or by telephone, pursuant to A.R.S. §38-431.03(A)(3).

GOVERNING BOARD COVID-19 MEETING PROCEDURES

Until further notice, the Glendale Elementary School District Governing Board will be enforcing the Center for Disease Control's health precautionary recommendation limiting all public gatherings to ten people. There will be no call to the public. *Reference: Arizona Attorney General's Opinion dated March 13, 2020 Re: Concerns Relating to Arizona's Open Meeting Law and COVID-19.*

Members of the public can view the meeting livestream via the Glendale Elementary School District's YouTube Channel: <https://www.youtube.com/user/glendaleelementary>; or can call in to listen to the meeting by telephone at the numbers listed below. Please note there will be no call to the public, and members of the public will not be able to participate in the meeting, only to listen in or view the livestream.

To listen to the Board meeting by telephone, call one of the following numbers:

1 (602) 666-0783 or 1 (408) 418-9388
Access Code: 960 622 628

Access to call in for the meeting will begin at 4:45 p.m. Callers will not hear anything until the meeting begins.

GOVERNING BOARD GOALS

1. Increase Student Achievement
2. Ensure the District's Financial Solvency
3. Attract and Retain Highly Qualified Staff

DISTRICT GOALS

Increase Student Achievement

Eliminate the Achievement Gap

1. Call to Order and Roll Call

2. Opening Exercises

- a. Adoption of Agenda
- b. Approval of Acting Clerk (if necessary)
- c. Offer of Spanish Interpretation
- d. Moment of Silence
- e. Pledge of Allegiance

3. Consent Agenda

a. Minutes

It is recommended the Governing Board approve the minutes of the April 9, 2020 Regular Meeting, and April 23, 2020 Special Meeting as presented.

b. Ratification of Vouchers

It is recommended the Governing Board approve the expense and payroll vouchers as presented.

Individuals can access copies of documentation provided to the Board to substantiate administrations' recommendations, i.e. reports, detailed information, agreement documents, etc., the Friday before the Board meeting in each school's office, the Superintendent's office, or on the Governing Board's page of the District's website. Persons with disabilities may request reasonable accommodations by contacting (623) 237-7136 at least two days prior to the meeting.

c. Acceptance of Gifts

It is recommended the Governing Board ratify and approve acceptance of gifts offered to the District as presented.

d. Certified Personnel Report

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel as presented.

e. Classified Personnel Report

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel as presented.

f. Student Activity Fund Balance Statement

It is recommended the Governing Board approve the Student Activity Fund Balance Statement for March 2020 as presented.

g. Surplus Property Disposal

It is recommended the Governing Board approve the items listed as surplus property and grant permission to dispose of them through public auction, salvage company and/or donation to local non-profit(s), and remove them from the asset listing.

h. Authorized Signatories

It is recommended the Governing Board approve the list of authorized signatories for the 2020-2021 fiscal year in addition to the Superintendent for all accounts as presented.

i. Facsimile Signatures

It is recommended the Governing Board approve the annual, routine reaffirmation of its authorization for the use of one original Board member's signature and facsimile signatures for the other Board members when signing expense and payroll vouchers. It is requested the Board renew this authorization for the 2020-2021 fiscal year.

j. Cooperative Agreement

It is recommended the Governing Board approve the Cooperative Agreement with OMNIA Partners for the 2020-2021 fiscal year as presented.

k. Contract Renewals

It is recommended the Governing Board approve the continuation of existing contracts for the 2020-2021 school year as presented.

l. Continuation of Cooperative Agreements

It is recommended the Governing Board approve the continuation of existing Cooperative Agreements for the 2020-2021 school year as presented.

m. Sole Source Renewals

It is recommended the Governing Board approve the continuation of existing Sole Source awards for the 2020-2021 school year as presented.

n. Trust Board Member Resignation

It is recommended the Governing Board approve the resignation of Mr. Mike Martinez from the District's Self-Insured Trust Board effective May 14, 2020.

4. Reports and Information Items

None at this time.

5. Action Items

a. 2019-2020 Expenditure Budget Revision #3

It is recommended the Governing Board approve the 2019-2020 Expenditure Budget Revision #3 as presented.

b. Employment of Coordinator

It is recommended the Governing Board approve employment of Ms. Melissa Marze as Coordinator for Human Resources, salary and benefits commensurate with other Coordinators.

c. Employment of Assistant Principal

It is recommended to Governing Board approve the employment of Ms. Patricia Mastropolo as Assistant Principal of Coyote Ridge School, salary and benefits commensurate with other Assistant Principals.

d. Employment of Assistant Principal

It is recommended to Governing Board approve the employment of Ms. Alba Cordova as Assistant Principal of Harold W. Smith School, salary and benefits commensurate with other Assistant Principals.

e. Employment of Assistant Principal

It is recommended to Governing Board approve the employment of Ms. Rebecca Presley as Assistant Principal of William C. Jack School, salary and benefits commensurate with other Assistant Principals.

f. Employment of Assistant Principal

It is recommended to Governing Board approve the employment of Ms. Marisol Molina as Assistant Principal of Challenger Middle School, salary and benefits commensurate with other Assistant Principals.

g. Employment of Assistant Principal

It is recommended to Governing Board approve the employment of Mr. Jason Schnee as Assistant Principal of Melvin E. Sine School, salary and benefits commensurate with other Assistant Principals.

h. Employment of Assistant Principal

It is recommended to Governing Board approve the employment of Mr. Clifford Vellucci as Assistant Principal of Glendale Landmark School, salary and benefits commensurate with other Assistant Principals.

i. Political Agenda Priorities and Proposals

The Governing Board will consider taking action to approve its top five political agenda priorities and proposed issues to submit for consideration for Arizona School Boards Associations' 2021 Political Agenda.

6. Discussion Item

a. Call to the Public Procedures

The Governing Board will discuss procedures for Call to the Public in relation to COVID-19 social distancing guidelines.

7. Future Meetings and Events

a. Future Meetings and Agenda Item Requests.

The Governing Board will review the list of upcoming Board meetings and potential agenda topics. Governing Board Members will have the opportunity to request items to be included on future meeting agendas for discussion, information and/or action.

8. Summary of Current Events

a. Superintendent Report

The Superintendent will present a brief summary of current events.

b. Governing Board Report

Governing Board Members will present brief summaries of current events, as necessary.

9. Adjournment

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 3.A. TOPIC: Minutes

SUBMITTED BY: Ms. Elizabeth Powell, Executive Assistant

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the minutes of April 9, 2020 Regular Meeting and April 23, 2020 Special Meeting as presented.

RATIONALE:

MINUTES OF THE REGULAR MEETING OF THE GOVERNING BOARD
School District No. 40 of Maricopa County, Arizona
District Office Governing Board Room
April 9, 2020

Present: Ms. Monica Pimentel, President
Ms. Mary Ann Wilson, Clerk
Ms. Brenda Bartels, Member
Ms. Sara Smith, Member

CALL TO ORDER AND ROLL CALL

The meeting was called to order by Ms. Pimentel at 5:30 p.m. She noted the presence of all four Board members, constituting a quorum.

OPENING EXERCISES

Ms. Wilson moved to adopt the meeting agenda and Ms. Bartels seconded the motion. Upon call to vote, Ms. Bartels, Ms. Wilson, Ms. Pimentel, and Ms. Smith voted 'aye', and the motion carried.

Ms. Pimentel called for a moment of silence followed by the Pledge of Allegiance.

CONSENT AGENDA

Ms. Smith moved to approve the consent agenda as presented and Ms. Bartels seconded the motion. Upon call to vote, Ms. Wilson, Ms. Bartels, Ms. Pimentel and Ms. Smith voted 'aye', and the motion carried. The following items were approved:

Minutes The Governing Board approved the minutes of the March 5, 2020 Regular Meeting, and March 17, 2020 Special Meeting as presented.

Ratification of Vouchers The Governing Board approved the expense and payroll vouchers as presented.

Acceptance of Gifts The Governing Board ratified and approved acceptance of the following gifts offered to the District:

Donor	Description	Cash Amount / Estimated Value	Recipient
Donors Choose	Earbuds and Keyboards Help Students Learn Project	\$5,000.00	Challenger
Donors Choose	A Book for Every Child Project	\$620.00	Challenger
Donors Choose	Watch Out Messi Project	\$306.00	Challenger
Donors Choose	High Interest Novels for All Levels of Readers Project	\$870.00	Challenger
Donors Choose	High Interest Novels for All Levels of Readers Part II Project	\$1,071.00	Challenger
Arizona Science Center	Check to School	\$268.03	Discovery
Monica Silva	Stuffed Animals	\$250.00	GSA
Tuan Le	Cash Donation	\$10.00	Horizon
Kroger	Check to School	\$74.91	Sunset Vista
Fry's Supermarket	Gift Cards (2)	\$50.00	Superintendent's Office
Cetera Investors	Restaurant Gift Card	\$25.00	Wellness
Liberty Mutual	Visa Gift Card	\$25.00	Wellness
Sam's Club	Trimmer Set	\$14.00	Wellness
Vitalant	Hat	\$10.00	Wellness
AAA Arizona	Safety Kit	\$25.00	Wellness
Wealth Strategies	Coffee Gift Box	\$30.00	Wellness
Northern Arizona University	NAU Swag Bag	\$20.00	Wellness

Donor	Description	Cash Amount / Estimated Value	Recipient
EOS Fitness	30 Day Free Memberships (2)	\$60.00	Wellness
Talbot Real Estate Team	Amazon Gift Card	\$25.00	Wellness
TopGolf	Swag Bag	\$60.00	Wellness

Certified Personnel The Governing Board approved the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel.

Resignation

1. Alonzo, Brooke	Teacher	CNA	05/22/2020
2. Berlan, Stephanie	Teacher	CNR	05/22/2020
3. Carmichael, Gerrard	Teacher	Personal Reasons	05/22/2020
4. Castaneda, Teresa	Teacher	CNA	05/22/2020
5. Craigen, Anne	Teacher	Personal Reasons	05/22/2020
6. Davis, Owen	Teacher	Personal reasons	05/22/2020
7. Duprest, Courtney	Teacher	Personal Reasons	05/22/2020
8. Gamble, James C.	Teacher	CNA	05/22/2020
9. Garcia, Dianna	Teacher	CNR	05/22/2020
10. Garza, Karen	Teacher	CNA	05/22/2020
11. Gill, Michael	Teacher	CNA	05/22/2020
12. Hall, Andrea	Teacher	CNA	05/22/2020
13. Hamilton, Kelsey	Teacher	Personal Reasons	05/22/2020
14. Helman, Serena	Teacher	CNA	05/22/2020
15. Hutson, Mikayla	Teacher	Personal Reasons	05/22/2020
16. Ibrahim-Guadagni, Laurie	Teacher	Personal Reasons	05/22/2020
17. Julca, Johana	Teacher	Moving	05/22/2020
18. Johnson, Stephanie	Teacher	CNA	05/22/2020
19. Kalle, Sallar	Teacher	CNA	05/22/2020
20. Kennedy, Angela	Teacher	CNA	05/22/2020
21. Knapp, Kimberly	SELS	Personal Reasons	05/22/2020
22. Kornak, Ewelina	Teacher	CNA	05/22/2020
23. Latch, Jayna	Teacher	Personal Reasons	05/22/2020
24. Lerma, Leslie	Teacher	Personal Reasons	05/22/2020
25. Lieberman, Ronald	Teacher	Personal Reasons	05/22/2020
26. Lopez, Chelsea	Teacher	Personal Reasons	05/22/2020
27. Lopez, David	Teacher	Personal Reasons	05/22/2020
28. Manning, Amy	Teacher	Personal Reasons	06/05/2020
29. Melendrez, Rebekah	Teacher	Personal Reasons	05/22/2020
30. Mistry, Sonal	Teacher	CNA	05/22/2020
31. Munguia, Suzanne	Teacher	CNA	05/22/2020
32. Murillo, Hilda	Teacher	Personal Reasons	05/22/2020
33. Nelson, Michael W	Teacher	CNR	05/22/2020
34. O'Connell, Meagan	Teacher	Personal Reasons	05/22/2020
35. Okenwa, Jennifer	Teacher	Personal Reasons	05/22/2020
36. Pepper, Dena	Teacher	Personal Reasons	05/22/2020
37. Peoples, Christina	Teacher	Personal Reasons	05/22/2020
38. Perkins, Lenore	Teacher	CNR	05/22/2020
39. Ridgeway, Kara	Teacher	CNR	05/22/2020
40. Robertson, Alex	Teacher	CNA	05/22/2020
41. Schmitz, Gina	Principal	Other Employment	06/30/2020
42. Scott, David	Teacher	Personal Reasons	05/22/2020
43. Sheldahl, Erin J.	Teacher	CNA	05/22/2020
44. Smith, Jeremy	Achievement Advisor	CNA	06/05/2020
45. Soliz, Jessica	Teacher	Personal Reasons	05/22/2020
46. Swalley, Phenicia	Teacher	CNR	05/22/2020
47. Szapiro, Jody	Teacher	CNA	05/22/2020
48. Thomas, Larry	Teacher	CNR	05/22/2020

49. Thomson, Riley	Teacher	Other Employment	05/22/2020
50. Tugung, Heather	Teacher	CNA	05/22/2020
51. Whitesell, Kelley	Teacher	CNR	05/22/2020
52. Wilson, Alexis	Teacher	CNA	05/22/2020
53. Wilson, Kane	Teacher	CNA	05/22/2020
54. Wong, Melissa	Teacher	Personal Reasons	05/22/2020

*Recommend liquidated damages fee applied per contract

CNA = Contract Not Accepted

CNR = Contract Not Returned

Non-Administrative Contract Renewal

1. Sheppard, Tonya

Rescind Resignation

1. Dool, Megan*	Teacher		03/06/2020
2. Macklin, Diana*	Teacher		03/25/2020
3. Moyer, Samantha*	Teacher		06/26/2020
4. Williams, Kathy*	Teacher		02/28/2020

*Contract Renewal for 20-21 SY

Memorandum of Understanding

1. Chrisman, Cindy	Teacher	\$155 p/day	03/18/2020
2. Klenner, Minette	Teacher	\$155 p/day	03/13/2020

Retirement

1. Belsan, Sonja*	Teacher		05/22/2020
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*Entering Phased Retirement

Classified Personnel The Governing Board approved the following employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel:

New Employment

1. Eason, Victoria	School Bus Driver	\$21.97	03/02/2020
2. Ely, Katherine	Sped Resource	\$12.36	03/11/2020
3. Jimenez, Jennifer	Campus Monitor	\$12.00	02/24/2020
4. Gonzalez Pelaez, Zaida	Ed. Assist.	\$13.16	02/24/2020
5. Medina Garcia, Laura	Campus Monitor	\$12.00	03/02/2020
6. Meza, Deja	Ed Assist. Resource	\$12.00	03/04/2020
7. Powell, Julie	Payroll Technician	\$16.72	03/19/2020
8. Telles, Cristina	Trainee School Bus Driver	\$14.13	03/09/2020
9. Titus, Courtney	Payroll Technician	\$15.07	03/16/2020
10. Varnadoe, David	Ed. Assist. Resource	\$12.00	02/24/2020
11. Williams, Karin	Bus Monitor	\$12.00	03/09/2020

Rehire

1. Bowman, Glenda	School Bus Driver	\$21.97	02/24/2020
2. Alvarez Hernandez, Janet	Campus Monitor	\$12.00	03/02/2020

Position Change

1. Acejo, Michelle	from Ed. Assist. Standard to Unit Monitor	\$15.47	03/09/2020
2. Fiene, Tyler	from Trainee School Bus Driver to School Bus Driver	\$15.19	03/04/2020
3. Hebner, Alice	from Food Service Cashier to Food Service Specialist	\$13.28	02/21/2020
4. Ibanez Acosta Elizabeth	from Sub-Cleaner to Cleaner 1	\$12.00	11/26/2019
5. Payan, Gladis	from Lead Help Desk Spec. to Technology Spec.	\$21.30	03/03/2020
6. Sanchez, Marisol	from Attendance Secretary to School Secretary	\$12.68	02/25/2020

Retirement

1. Bell, Silvia	SPED Assist.		05/21/2020
2. Clark, Thomas*	Director of I.T.		06/30/2020
3. Collins, Eloise	Bus Monitor		05/21/2020

4. Goodwin, Debra	Library Clerk		02/21/2020
5. Silverman, Marci	Ed. Assist.		05/21/2020
6. Smith, Mary	School Nurse		05/21/2020

***Entering Phased Retirement**

Resignation

1. Alvarado, Miriam	Receptionist	Personal Reasons	03/06/2020
2. Barrios Diaz, Saby	Ed. Assist	Career Change	05/21/2020
3. Benney, Kristina	Ed. Assist. Standard	Other employment	03/13/2020
4. Betancourt, Alma	Campus Monitor	Other employment	05/21/2020
5. Carballo, Petra Osuna	Lead Custodian	Other Employment	03/06/2020
6. Cordova De La Cruz, Guadalupe	Cleaner II	Personal Reasons	06/21/2019
7. Cordova, Jessica	Campus Monitor	Job Abandonment	02/11/2020
8. Enos, Josefina	Lead Custodian	Personal Reasons	03/06/2020
9. Garcia, John	School Bus Driver	Personal Reasons	02/25/2020
10. Gutierrez, Mayra	Cleaner II	Personal Reasons	03/12/2020
11. Hatfield, Lauren	Trainee School Bus Driver	Other Employment	02/28/2020
12. Huerta, Crispin	Sub-Cleaner	Personal Reasons	03/06/2020
13. Jones, Leslie	Ed. Assist.	Personal Reasons	05/21/2020
14. Kemme, Roger	School Bus Driver	Personal Reasons	02/28/2020
15. Morales, Evangeline	Ed. Assist.	Moved	03/27/2020
16. Morrill, Bonnie	Bus Monitor	Personal Reasons	02/07/2020
17. Romero, Joanna	Ed. Assist. Ortho I	Other Employment	03/20/2020
18. Salas, Ofelia	School Bus Driver	Personal Reasons	02/10/2020
19. Villanueva, Raymond	Groundskeeper	Career change	02/25/2020

Increase in Hours

1. Robles, Tina	School Bus Driver	from 7.0 to 8.0 hour per day	\$18.12	02/27/2020
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New Hire Substitutes

1. Cortes, Maria	Sub-Cleaner	\$12.00	03/09/2020
2. Martinez Hernandez, Laura	Sub-Cleaner	\$12.00	03/16/2020
3. Ramos Inda, Arturo	Sub-Cleaner	\$12.00	03/09/2020

Retirement Date Change

1. Bruner, Carolyn	Food Service Manager	From 04/03/2020 to	04/02/2020
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Student Activity Fund

Balance Statement The Governing Board approved the Student Activity Fund Balance Statement for February, 2020 as presented.

Phased Retirement Plan


Service Agreement The Governing Board approved the Phased Retirement Plan and Service Agreement with Educational Services, Inc., as presented.

Classified Work Agreements and

Contract Renewals The Governing Board approved the renewal of classified staff work agreements and employment contracts for the 2020-2021 school year as presented.

REPORTS AND INFORMATION ITEMS

Financial Update Administration presented an update of potential budget scenarios for the 2020-2021 fiscal year. Mr. Barragan reviewed the following presentation:



**GLENDALE
ELEMENTARY
SCHOOL DISTRICT**

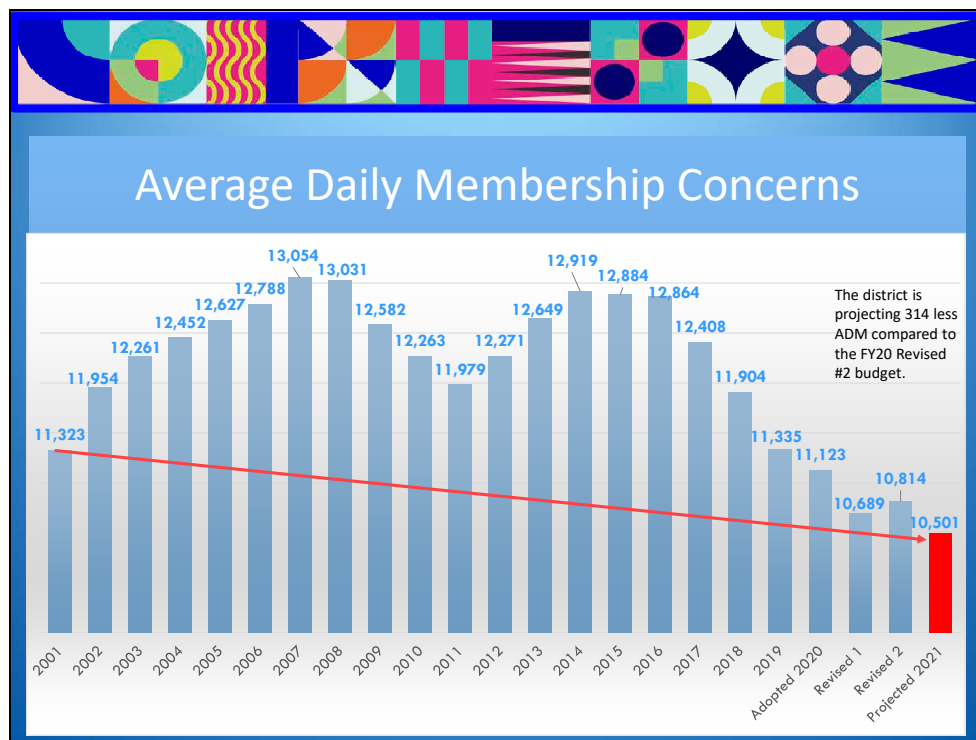
FY21 BUDGET SCENARIOS

April 09, 2020

FY21 Budget Scenario Details

- All scenarios reflect a projected Average Daily Membership (ADM) of 10,501 (FY20 100th Day ADM of 10,814 x 2.9% reduction, six year average)
- All scenarios reflect FY20 100th Day Group B counts
- All scenarios reflect FY20 Transportation Revenue Control Limit
- All scenarios reflect increase to the Base Level Amount
- All scenarios reflect increase to Proposition 123 (from \$50 million to \$75 million)
- Scenario 1: - Negative BBCF (over-expenditure) in M&O and full restoration of DAA
- Scenario 2: Skinny Budget
 - DAA restoration of \$64 million statewide
 - Positive BBCF in M&O

Ms. Smith asked when we would know what amount we will actually be receiving from the State. Mr. Barragan explained the Scenario 2: Skinny Budget is the most likely scenario for next year’s funding. Ms. Smith expressed concerns about the potential for the State to have a budget shortfall next year due to the pandemic crisis. Mr. Barragan stated there are contingency plans in place in the event that funding or enrollment are lower than projected.

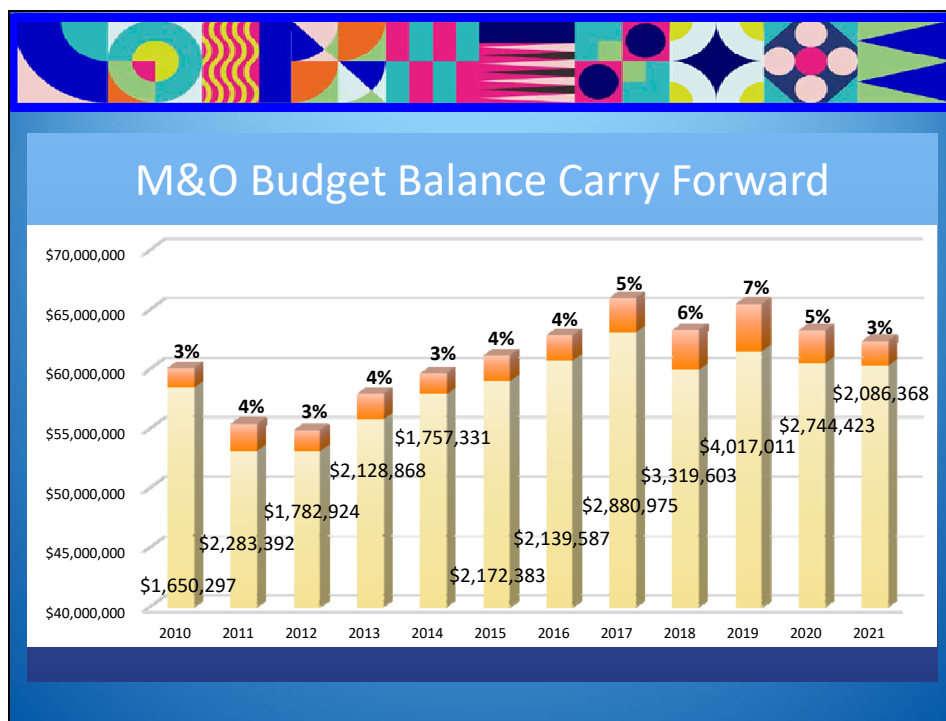


FY 21 EXPENDITURE BUDGET

	Scenario 1	Scenario 2
RCL	\$60,234,399	\$60,234,399
DAA	\$ 1,414,963	\$ 707,482
Override	\$ 9,355,296	\$ 9,355,296
BBCF	-\$ 1,099,012	\$ 2,086,368
Adjustments	-\$ 489,963	-\$ 489,963
Prop 123	\$ 240,727	\$ 240,727
Total	\$69,656,410	\$72,134,309

- ### FY 21 M&O INCREASED EXPENSES
- > Areas of increases from FY20:
 - > HSA Contribution
 - > Salary Increases of 5%
 - > Performance Pay Alignment (Administrators)
 - > Substitute Teacher Rate
 - > Teacher base increase from \$39K to \$40K
 - > Utilities

 - > Total Impact to M&O - \$2,944,204

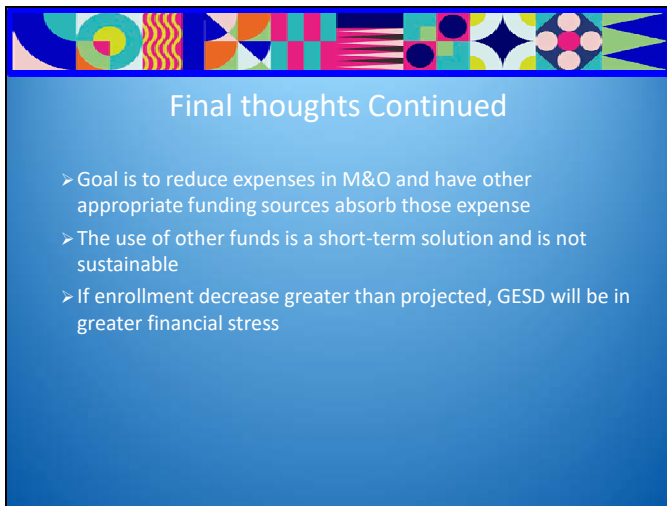


Unrestricted Capital Budget Comparison

	Scenario 1	Scenario 3
BBCF	\$ 1,855,375	\$ 1,855,375
Interest	\$ 12,350	\$ 12,350
RCL/DAA	\$ 5,593,959	\$ 5,593,959
Prop 123	\$ 481,448	\$ 481,448
Total	\$ 7,943,132	\$ 7,943,132

- ### Final Thoughts
1. Conservative revenue projections
 - o Reduce revenue – specifically M&O override
 - o Limit resources – staffing, salaries & benefits, supplies, and other resources

 2. Overstating revenue projections
 - o Over-expenditure; spend more than the General Budget Limit (GBL) allows
 - o Must repay over-expenditure; reduce GBL in subsequent year (less spending)
 - o Possibly placed in receivership by the State Board of Education
 - o Bond rating decrease – our residents pay more for bonds (higher interest rate)



Ms. Wilson commented on the outlook related to enrollment. There are short term solutions in place to deal with issues related to any budget shortfalls, but these are not sustainable in the long-term.

Ms. Bartels asked if the recommendations from Meet and Confer are wise choices given the budget circumstances. Mr. Barragan explained the recommendations are included in the budget scenarios provided to the Board.

ACTION ITEMS

Meet and Confer Recommendations

Ms. Segotta-Jones recommended the Governing Board approve the Meet and Confer recommendations for the 2020-2021 school year as presented. Ms. Valadez gave an overview of the ratification process. 661 people responded to the survey. 644 staff members voted in favor of the recommendations and 17 voted against them. The Board viewed a video summarizing the Meet and Confer recommendations. Members of the Meet and Confer team were available by phone if there were any questions for them about the process and recommendations. Ms. Valadez noted the voting window stated in the video was extended to the 25th due to the closure of schools.

Ms. Smith asked about the recommendation related to committees being communicated before the start of the school year. Ms. Valadez provided an explanation of the reasoning behind the recommendation, which is to allow teachers to know all committees in advance so they are aware of the big picture expectations. New committees can still be created throughout the year if needed. The main goal is to ensure teachers can plan for their commitments for the entire school year.

Ms. Bartels asked how committee membership is determined, if teachers volunteer to participate or are required to. Dr. Petersen-Incorvaia explained that it varies for different committees. Some memberships are position specific, others are on a volunteer basis.

Ms. Wilson asked about stipends for committees. Dr. Petersen-Incorvaia stated participants receive extra duty pay for committee work.

Ms. Smith noted the recommendations are all primarily focused on teachers. She asked if interests related to support staff are being considered in the Meet and Confer process.

Ms. Wilson moved to approve the recommendation as stated and Ms. Bartels seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Bartels, Ms. Smith, Ms. Wilson and Ms. Pimentel.

Administrative Salaries

And Performance Pay Ms. Segotta-Jones recommended the Governing Board approve the Superintendent's recommendation for certified and classified administrative salaries and performance pay for the 2020-2021 school year as presented. Ms. Segotta-Jones recited the recommendations presented for administrative staff.

Ms. Smith asked about the contingency to reconsider if funding is not available for the 5% salary increase.

Ms. Bartels moved to approve the recommendation as stated and Ms. Smith seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Bartels, Ms. Smith, Ms. Wilson and Ms. Pimentel.

**Substitute Teacher and
Substitute Exempt Staff
Wage Increase**

Ms. Segotta-Jones recommended the Governing Board approve the increase in the daily rate for substitute teachers and substitute exempt staff and approve of the schedule for fiscal year 2020-2021 as presented.

Ms. Bartels asked how long the increase would hold the level of pay above minimum wage. Ms. Pimentel inquired about the comparison of the new pay rates with other school districts.

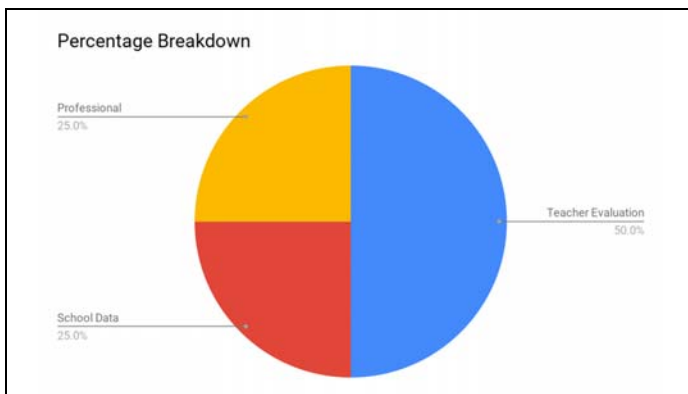
Ms. Smith moved to approve the recommendation as stated and Ms. Bartels seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Bartels, Ms. Smith, Ms. Wilson and Ms. Pimentel.

Performance Pay Plan Ms. Segotta-Jones recommended the Governing Board approve the Pay for Performance Plan for the 2020-2021 school year as presented. Ms. Valadez reviewed the following presentation:

Performance Pay Plan

Purpose

To approve the Pay for Performance plan based on teacher evaluation, school data, and professional development/responsibilities :)



TEACHER EVALUATION - 50% (FINAL CLASSIFICATION)

- 100% Highly effective/ effective
- 75% Developing
 - If in 1st or 2nd year in district
- 50% Developing
 - 3rd year and above in district
- 0% Ineffective

School Data - 25%

75% of schools district-wide receive a C or better

Or

Positive gains at Site (Math AzMerit or ELA AzMerit or Dibels)

Professional Development - 25%

Two categories

Professional development - 10 hours

AND

Professional responsibilities - choose one

PROFESSIONAL DEVELOPMENT - 10 HOURS (UNPAID)

- Book Studies
- Lunch team meetings/planning
- Before/after school planning
- Math & Literacy Committee meetings (after hours)
- Read a book & evidence of putting book into practice
- Mentoring new teachers
- AOE
- Meeting with team on weekends
- Teaching PD afterschool
- College course
- Endorsement in a new area/content
- Board certification
- Out of district PD
- Club to increase achievement
- Webinars
- Micro Credentials
- Other PD ideas mutually agreed upon with your admin.

PROFESSIONAL RESPONSIBILITIES - CHOOSE ONE (UNPAID)

- Games
- Peter Piper Pizza
- Art Shows
- Book Fair
- School Dances
- ELA, Math, Spirit Committees on campus (meeting after hours)
- Sporting events
- Fundraisers -working after hours
- After school tutoring - non paid
- Attending 1 board meeting
- Observing a colleague/reflection
- District committee
- Grant preparation
- Leadership position
- Mentors
- Other Professional Responsibility ideas mutually agreed upon with your admin.

ELIGIBILITY GUIDELINES FOR PERFORMANCE PAY

1. Eligible teachers must meet the criteria identified in the current teacher evaluation process to qualify for performance pay compensation. Teachers must have a final Performance Classification from the Glendale Elementary School District Teacher Evaluation System to be eligible for the Performance Pay Compensation (Prop 301).
2. If a teacher participated in FMLA (Family Medical Leave Act) any time throughout the school year, he/she would be eligible for performance pay compensation provided the teacher successfully completes the Teacher Evaluation in accordance with the guidelines outlined. Understanding that each situation may be different, every effort will be made to help these employees complete the evaluation process.
3. District hired employees that are hired after the start of the school year would receive a prorated amount as determined by their contract date.
4. Teachers must be employed with the Glendale Elementary School District on the last day of their contract in order to be eligible for performance pay compensation.

Eligibility (cont'd)

5. All Full Time Employee are eligible for the 100% of the performance pay compensation. All others will be prorated based on their FTE.
6. If a teacher were called to active duty, the employee would be eligible to receive the full amount of performance pay.
7. Performance pay will be paid to those employees who fulfilled their current letters of intent or contracts. If an employee fulfilled their year's commitment and does not return the following year, the performance pay will be mailed to the employee. Teachers who leave the District and are eligible for performance pay must notify the District if they move to a new address. The District will make one attempt to mail the check to the last known address; if the check is returned, it will be cancelled, and the amount will be added to the pool for the following year.

Eligibility (cont'd)

8. A teacher who has been determined as ineligible for performance pay may appeal the decision in writing to the human resources department/performance pay committee. The appeal needs to include the reason for ineligibility and documentation to support the employee's request for reconsideration. The appeal must be submitted by May 1st. Human resources/performance pay committee will communicate a final decision to the employee in writing by May 15th.

Appeals (timeline)

Timeline

1. April 15th – Paperwork due to Principal on or before Final Classification (summative evaluation)
 - o professional development/responsibilities form completed
2. April 21st – Notification of approval in written form from Principal
3. May 1st – Appeal paperwork to Human Resources/Pay Performance Committee
4. May 15th – Final decision to employee following appeal in written form

Appeals (committee)

Appeals Committee – current members of the performance pay committee
Superintendent designee
School administrator
Representative from grade bands listed below
-2 primary
-2 intermediate
-1 special education or special areas

Appeals (voting)

Voting
• Decisions on appeals will be made by majority vote of the voting PPC members present and it is final.

Committee Members

Briana Shaw - Landmark	Karen Garza- American
Jeffrey Garnett - Imes	Ralph Quintana- Bici North
Sonja Belsan - Smith	Laurel Hubble - Horizon
Mary Gross & Kelsey Hamilton - Sine	Lynn Fromm - Challenger
Jennifer Greshenski - Jack	Matthew Schock- Bici South
Sarah Chornomaz- Mensendick	Kathy Estes- Discovery
Cesiah Ortega - Burton	Elizabeth Manuel - Desert Garden
David Crownover - Coyote Ridge	Katherine Clay-Smith - Sunset Vista
Samantha Frank - Desert Spirit	Deanna Driver - Glendale Success Academy

Ms. Valadez provided an overview of the ratification process. 501 teachers voted in favor of the plan, and 10 voted against it.

Ms. Wilson moved to approve the recommendation as stated and Ms. Bartels seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Bartels, Ms. Smith, Ms. Wilson and Ms. Pimentel.

2020-2021 Board Meeting Calendar

Ms. Segotta-Jones recommended the Governing Board approve the proposed meeting calendar for the 2020-2021 school year as presented.

Ms. Smith asked to have the meeting calendar include a retreat date. She suggested the May 27th meeting could be set aside for a retreat.

Ms. Smith moved to approve the schedule as presented with the retreat scheduled for June 3rd and Ms. Bartels seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Bartels, Ms. Smith, Ms. Wilson and Ms. Pimentel.

FUTURE MEETINGS

Future Meetings and Agenda Item Request

A list of upcoming meetings was reviewed. The next meeting is scheduled for April 23. Ms. Segotta-Jones recommends keeping this meeting as scheduled. The meeting time will be confirmed when the agenda has been finalized.

Governing Board Members were given the opportunity to request items to be included on future meeting agendas for discussion, information and/or action.

SUMMARY OF BOARD AND SUPERINTENDENT CURRENT EVENTS

Ms. Segotta-Jones reported on current events:

- Thanked Pay for Performance and Meet and Confer committees for their work.
- Curbside meal service continues five days a week.
- Thanked all those who have come out to volunteer distributing meals.
- Chromebooks were distributed Tuesday. Additional Chromebooks will be deployed next week to families with three or more students.

- The team is looking at ways to provide internet hotspots to students who need them.
- Enrichment packets continue to be created and distributed.
- Thanked all teachers for working to provide their students with continuing educational opportunities.
- Masks and gloves were secured through donations for staff involved in deploying Chromebooks.
- Chasse donated pens to allow for pens to not need to be reused.
- Food bank distributions through St. Mary's are continuing.
- Communications with families and staff are ongoing.
- Administrators met virtually today to plan for continuing operations.
- Teachers are meeting weekly through virtual means with their PLC groups.
- Projects are continuing to take place at sites.
- Thanked all staff, parents and the community for their support.
- Ed Services is working to continue providing Spanish classes for parents in our Dual Language program.

Ms. Smith thanked IT for their work to deploy Chromebooks; she complimented the Food and Nutrition and Transportation staff for the work they are doing to serve meals; she thanked parents for their support in these difficult times; she thanked teachers for their work to continue to provide learning opportunities for students, including the special area teachers; she thanked administration for their work to coordinate the District's response to the COVID19 crisis.

Ms. Bartels commented on volunteering to distribute meals and enrichment packets.

Ms. Wilson thanked everyone involved in supporting students and families in this time.

Ms. Pimentel thanked maintenance, IT, food service, teachers and others for their work. She also commented on her experience assisting with Chromebook distributions. She encouraged teachers to come to Board meetings to fulfill their Pay for Performance commitments.

ADJOURNMENT

Ms. Wilson moved to adjourn the meeting and Ms. Bartels seconded the motion. Upon call to vote, Ms. Wilson, Ms. Bartels, Ms. Pimentel, and Ms. Smith voted 'aye', the motion carried and the regular meeting adjourned at 6:51 p.m.

Submitted by:

Elizabeth Powell, Executive Assistant

Approved by:

Mary Ann Wilson, Clerk of the Board

Date: May 14, 2020

MINUTES OF THE SPECIAL MEETING OF THE GOVERNING BOARD
School District No. 40 of Maricopa County, Arizona
District Office Governing Board Room
April 23, 2020

Present: Ms. Monica Pimentel, President
Ms. Mary Ann Wilson, Clerk
Ms. Brenda Bartels, Member
Ms. Sara Smith, Member

CALL TO ORDER AND ROLL CALL

The meeting was called to order by Ms. Pimentel at 4:00 p.m. She noted the presence of all four Board members, constituting a quorum.

OPENING EXERCISES

Ms. Pimentel welcomed everyone and thanked them for coming.

Ms. Bartels moved to adopt the meeting agenda and Mr. Smith seconded the motion. Upon call to vote, the motion carried with votes in favor from Ms. Wilson, Ms. Smith, Ms. Bartels, and Ms. Pimentel.

Ms. Pimentel called for a moment of silence, followed by the Pledge of Allegiance.

CONSENT AGENDA

Ms. Bartels moved to approve the Consent Agenda as presented and Ms. Wilson seconded the motion. Upon call to vote, Ms. Smith, Ms. Wilson, Ms. Bartels, and Ms. Pimentel voted 'aye', and the following items were approved:

Certified Personnel

Report

The Governing Board approved the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel.

New Employment

1. Aitkin, Emily	Teacher	\$40,000	08/03/2020
2. Amdahl, Candace	Teacher	\$40,000	08/03/2020
3. Apgar, Abigail	Teacher	\$40,500	08/03/2020
4. Auch, Halee	Teacher	\$40,000	08/03/2020
5. Balderrama, Fernanda	Teacher	\$40,000	08/03/2020
6. Blain, Alex	Teacher	\$42,750	08/03/2020
7. Boksa, Elizabeth	Teacher	\$40,000	08/03/2020
8. Calabrese, Christopher	Teacher	\$40,000	08/03/2020
9. Cassandro, Carley	Teacher	\$40,000	08/03/2020
10. Colby, Brittany	Achievement Advisor	\$48,000	08/03/2020
11. Crockett, Brittany	Teacher	\$40,000	08/03/2020
12. Duncan, Alison	Teacher	\$44,250	08/03/2020
13. Drouse, Shane	Teacher	\$40,000	08/03/2020
14. Folkman, Linda	Teacher	\$51,750	08/03/2020
15. Gandhi, Avni	Teacher	\$44,250	08/03/2020
16. Galvan, Adrianna	Teacher	\$40,000	08/03/2020
17. Hanson, Amy	Teacher	\$40,500	08/03/2020
18. Hazelton, Daniel	Teacher	\$40,000	08/03/2020
19. Herlihy, Cienna	Teacher	\$40,000	08/03/2020
20. Hodgkin, Cameron	TOSA	\$49,500	08/03/2020
21. Hummel, Elizabeth	Teacher	\$44,250	08/03/2020
22. Johnson, Christopher	Teacher	\$48,750	08/03/2020
23. Kirksey, Kevin	Teacher	\$49,500	08/03/2020
24. Maiden, Rachel	Teacher	\$48,000	08/03/2020
25. Martinez, Maritza	Teacher	\$40,000	08/03/2020
26. McCarthy Michelle	Achievement Advisor	\$45,750	08/03/2020
27. Moss, Cora	Teacher	\$40,000	08/03/2020
28. Ortiz, Asha Lee	Teacher	\$49,500	08/03/2020
29. Page, Michael	Teacher	\$49,500	08/30/2020

30. Payan, Beaney	Teacher	\$42,000	08/30/2020
31. Polanco, Magdalena	Teacher	\$47,250	08/03/2020
32. Purdy, James	Teacher	\$41,250	08/03/2020
33. Ruehle, Katlyn	Psychologist	\$59,072	07/27/2020
34. Rodriguez, Alexa	Teacher	\$40,000	08/03/2020
35. Rosato, Ava	Teacher	\$40,000	08/03/2020
36. Sabella, Matthew	Teacher	\$44,250	08/03/2020
37. Sonnenberg, Megan	Teacher	\$40,000	08/03/2020
38. Stevens, Lucille	Teacher	\$40,000	08/03/2020
39. Thuan, Tuyen	Teacher	\$49,250	08/03/2020
40. Wahinepio, Malia	Teacher	\$42,000	08/03/2020
41. Williamson, Katelyn	Teacher	\$39,750	08/03/2020

Rescind Resignation

1. Gosline, Meghan*	Teacher		02/20/2020
2. Moore, Angel*	Teacher		04/16/2020
3. Swalley, Phenicia	Teacher		03/23/2020

*Contract Renewal for 20/21 SY

Resignation

1. Ashby, Alicia*	Assistant Principal		06/16/2020
2. Claytor, Jacqueline	Teacher		05/22/2020
3. Gray, Brandi	Teacher		05/22/2020
4. Seronko, Thomas	Teacher		05/22/2020
5. Smones, Megan	Achievement Advisor		06/05/2020

*Liguidated Damages Fee Charged

Position Change

1. Chrisman, Cindy	From MOU to Teacher		08/03/2020
2. Cuccia, Victor	From MOU to Teacher		08/03/2020
3. Dool, Megan	From Teacher to Psychologist Intern		07/27/2020
4. Gregory, Suzanne	From Psychologist Intern to Psychologist		07/27/2020
5. Hudalla, Lindsay	From MOU to Teacher		08/03/2020
6. Klenner, Minette	From MOU to Teacher		08/03/2020

Leave of Absence

1. Murillo, Hilda	Teacher		01/29/2020-05/22/2020
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**Classified Personnel
Report**

The Governing Board approved the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

New Employment

1. Rivera, Ismael David	Unit Operations Manager	\$14.99	04/02/2020
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Position Change

1. Telles, Christina	School Bus Trainee to School Bus Driver	\$19.71	03/23/2020
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Resignation

1. Knapp, Kimberly	Social Emotional Learning Specialist	Personal Reasons	05/22/2020
2. Leiva, Alida	Cleaner 1	Abandoned position	03/02/2020
3. Valdez Acosta, Haydee	Food Service Worker	Personal Reasons	03/31/2020

Classified Work Agreement Renewals

1. Campos, Rosa
2. Hernandez, John P.
3. Ledezma, Citaly
4. Limon Rodriguez, Rosa Elena
5. Ramirez, Anna

6. Rivera, Ismael

Surplus Property
Disposal

The Governing Board approved the items listed as surplus property and grant permission to dispose of them through public auction, salvage company and/or donation to local non profit(s), and remove them from the asset listing.

Request for Proposals The Governing Board approved the award of Request for Proposals 21.01.25 for Chiller Plant and Water Tower Maintenance and Repairs to HACI Mechanical.

Job Description The Governing Board approved the new job description for Behavior Specialist as presented.

ACTION ITEM

Teacher Evaluation
Process Changes Due
to School Closures

Ms. Segotta-Jones recommended the Governing Board approve changes to the 2019-2020 evaluation process due to school closures. Ms. Segotta-Jones reviewed the proposed changes to the evaluation process. Ms. Valadez shared results of a survey in which teachers were asked about the changes to the process. Over 400 teachers approved of the proposed changes, and ten did not. Ms. Bartels asked how many teachers will be impacted by the changes. Ms. Valadez explained that all teachers have had at least one observation completed. Ms. Bartels moved to approve the recommendation as stated and Ms. Smith seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Smith, Ms. Wilson, Ms. Bartels, and Ms. Pimentel.

Pay for Performance
Plan Changes Due
to School Closures

Ms. Segotta-Jones recommended the Governing Board approve changes to the 2019-2020 Pay for Performance Plan due to COVID-19 and school closures. Ms. Segotta-Jones reviewed the recommended changes. Ms. Valadez explained that teachers were asked to vote on the proposed changes. 446 approved of the changes, 26 did not, which met the required 75% approval rate. Ms. Wilson moved to approve the recommendation as stated and Ms. Bartels seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Smith, Ms. Wilson, Ms. Bartels, and Ms. Pimentel.

Employment of
Principal

Ms. Segotta-Jones recommended the Governing Board approve the employment of Dr. Kristina Schaffler as Principal of Glendale Landmark School, salary and benefits commensurate with other principals. Ms. Bartels moved to approve the recommendation as stated and Ms. Wilson seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Smith, Ms. Wilson, Ms. Bartels, and Ms. Pimentel.

2020-2021 Salary
Placement Tables,
Fringe Benefits and
Extra Duty Stipends

Ms. Segotta-Jones recommended the Governing Board approve the Salary Placement Tables, Fringe Benefits, and Extra Duty Stipends for the 2020-2021 school year as presented. Ms. Wilson asked about how the amounts for the extra duty stipends were determined. She asked about the cheer, choir and chess team amounts and what the expectations and requirements are for those duties. Dr. Petersen-Incorvaia explained some of the differences in amounts and the scope of the duties that are included. He also noted the District is in the process of working towards standardizing the extra duty amounts. Ms. Wilson asked if teachers who do extra positions are provided with raises each year for continuing to perform the duty. This is not currently the practice, but will be a part of the program evaluation. Ms. Smith asked why the Board has to vote on this item at this time. Ms. Segotta-Jones explained the schedules need to be approved for the school year in order to conduct business. Changes that may take place as part of a program evaluation will be brought forward for Board approval when completed. Mr. Barragan added that the two different hourly rates listed are for the per diem hourly rate and the equivalent of time and a half. Ms. Bartels moved to approve the recommendation as stated and Ms. Wilson seconded the

motion. Upon call to vote the motion carried with votes in favor from Ms. Wilson, Ms. Bartels, and Ms. Pimentel and a vote opposed from Ms. Smith.

FUTURE MEETINGS

Future Meetings and
Agenda Item Request

A list of upcoming meetings was reviewed. The next meeting is scheduled for May 14th at 5:30 p.m. Ms. Segotta-Jones recommended that the Board's study session to take place in June be postponed until social distancing guidelines are no longer in place.

Governing Board Members were given the opportunity to request items to be included on future meeting agendas for discussion, information and/or action. Ms. Bartels asked to have the Call to Public brought to the Board for discussion. She also requested information about how parents are being engaged and how we are preparing for next year's school year. This information can be provided in the Board update.

SUMMARY OF BOARD AND SUPERINTENDENT CURRENT EVENTS

Ms. Segotta-Jones shared the District is serving 7,000-12,000 meals to students in the community on a daily basis at 17 school sites and 17 community sites. The District will continue to provide a food distribution through St. Mary's. The next will take place on Tuesday, April 28th. She acknowledged our Library Workers and Administrative staff, who had appreciation days this week. The District is moving up some planned construction projects to take place while buildings are not in use. Plans are in place for staff to return - pending the lifting of restrictions from the Governor's Office - to close out the school year. Human Resources has been participating in virtual job fairs to continue to recruit teachers for next year. Professional development and staff meetings have continued to take place remotely.

Ms. Smith congratulated the District's Teachers of the Year. She thanked teachers for the work they are doing from home to keep students learning.

Ms. Bartels commented on the activities she has seen posting activities on social media. She reminded everyone to follow social distancing, wear masks in public, and wash hands.

Ms. Wilson thanked everyone for the work being done to support students through this time. She congratulated Dr. Schaffler on her appointment.

Ms. Pimentel thanked teachers for their work, Ms. Powell and Ms. Lizarraga for their support of the Board, and for Ms. Segotta-Jones and her team for working to keep the District running in this difficult time.

EXECUTIVE SESSION

At this time, the Governing Board considered voting to recess the regular meeting in order to convene to executive session for the following purposes:

1. In accordance with A.R.S. § 38-431.03(A)(3) and A.R.S. § 38-431.03(A)(7) for the purpose of discussion and/or consultation for legal advice with the attorney of the public body for item 9.A. Catholic Charities Head Start Lease Agreement on this meeting agenda.
2. In accordance with A.R.S. § 38-431.03(A)(3) and A.R.S. § 38-431.03(A)(7) for the purpose of discussion and/or consultation for legal advice with the attorney of the public body for item 9.B. Maryland Unit 13 and Alice Unit 18 Farm Lease Agreements on this meeting agenda.
3. In accordance with A.R.S. § 38-431.03(A)(3) for the purpose of discussion and/or consultation for legal advice with the attorney of the public body for items 9.C. Sunset Vista Utility Easement on this meeting agenda.
4. In accordance with A.R.S. § 38-431.03(A)(3) for the purpose of discussion and/or consultation for legal advice with the attorney of the public body for item 9.D. Coyote Ridge Cell Tower Option and Easement Agreement on this meeting agenda.

Ms. Pimentel inquired if Board members had any questions for legal counsel. Ms. Smith asked about the lease amounts and why they differ. She asked that in the future these amounts are more consistent. Mr. Barragan explained that in both

There were no questions for legal counsel. The executive session was not called.

ACTION ITEMS

Catholic Charities Head Start

Lease Agreement Ms. Segotta-Jones recommended the Governing Board approve the Catholic Charities Head Start Lease Agreement as presented. Ms. Wilson moved to approve the recommendation as stated and Ms. Bartels seconded the motion. Ms. Smith asked if Catholic Charities is who is already there, and if it is the same facility is has been in. A new modular building will be added to expand the program. Upon call to vote the motion carried with votes in favor from Ms. Smith, Ms. Wilson, Ms. Bartels, and Ms. Pimentel.

**Maryland Unit 13 and
Alice Unit 18 Farm**

Lease Agreements Ms. Segotta-Jones recommended the Governing Board approve the Maryland Unit 13 and Alice Unit 18 Farm Lease Agreements as presented. Ms. Bartels moved to approve the recommendation as stated and Ms. Smith seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Smith, Ms. Wilson, Ms. Bartels, and Ms. Pimentel.

**Sunset Vista Utility
Easement**

Ms. Segotta-Jones recommended the Governing Board approve the Sunset Vista Utility Easement as presented. Ms. Bartels moved to approve the recommendation as stated and Ms. Smith seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Smith, Ms. Wilson, Ms. Bartels, and Ms. Pimentel.

**Coyote Ridge Cell
Tower Option and
Easement Agreement**

Ms. Segotta-Jones recommended the Governing Board approve the Coyote Ridge Cell Tower Option and Easement Agreement as presented. Ms. Bartels moved to approve the recommendation as stated and Ms. Wilson seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Smith, Ms. Wilson, Ms. Bartels, and Ms. Pimentel.

ADJOURNMENT

Ms. Smith moved to adjourn the meeting and Ms. Bartels seconded the motion. Upon call to a vote, Ms. Bartels, Ms. Wilson, Ms. Smith, and Ms. Pimentel voted 'aye', and the motion carried and the regular meeting adjourned at 4:41 p.m.

Submitted by:

Elizabeth Powell, Executive Assistant

Approved by:

Mary Ann Wilson, Clerk of the Board

Date: May 14, 2020

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 3.B. TOPIC: Ratification of Vouchers

SUBMITTED BY: Ms. Courtney Piña, Accounting Budget Supervisor

RECOMMENDED BY: Ms. Valerie Caraveo, Director of Finance and Purchasing

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the expense and payroll vouchers as presented.

RATIONALE:

In accordance with A.R.S. § 15-321G, the expense and payroll vouchers must be approved and ratified by the Governing Board. The attached vouchers summarize expense and payroll warrants that were issued by Glendale Elementary School District and reviewed by the Clerk of the Governing Board.

Expense Vouchers		
Date	Voucher #	Amount
3/5/2020	2079	\$ 484,411.97
3/5/2020	2080	\$ 108,994.62
3/5/2020	2081	\$ 2,000.00
3/5/2020	2082	\$ 5,396.61
3/12/2020	2083	\$ 367,478.54
3/19/2020	2084	\$ 710.00
3/19/2020	2085	\$ 641,129.36
3/19/2020	2086	\$ 176,671.27
4/1/2020	2087	\$ 88,300.02
4/1/2020	2088	\$ 54,150.30
4/9/2020	2089	\$ 290,566.19
4/9/2020	2090	\$ 78,727.92
4/9/2020	2091	\$ 710.00
4/16/2020	2093	\$ 138,913.60
	Total:	\$ 2,438,160.40

Payroll Vouchers		
Date	Voucher #	Amount
3/3/2020	31	\$ 213.69
3/3/2020	1019	\$ 114.98
3/12/2020	1020	\$ 2,863,553.74
3/17/2020	32	\$ 154,012.65
3/24/2020	1021	\$ 2,627,411.36
3/31/2020	33	\$ 105,695.85
4/8/2020	1022	\$ 2,846,697.92
4/14/2020	34	\$ 130,908.86
4/14/2020	1023	\$ 1,109.50
4/15/2020	35	\$ 1,767.09
	Total:	\$ 5,713,590.58

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 3.C. TOPIC: Acceptance of Gifts

SUBMITTED BY: Ms. Courtney Piña, Accounting Budget Supervisor

RECOMMENDED BY: Ms. Valerie Caraveo, Director of Finance and Purchasing

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve acceptance of gifts offered to the District as presented.

RATIONALE:

Donor	Description	Cash Amount or Estimated Value	Recipient
Kroger	Check to school	\$ 109.22	BiCi South
Kroger	Check to school	\$ 68.49	Coyote Ridge
Kroger	Check to school	\$ 70.24	Desert Garden
Chasse Building Team	4,124 pens	\$ 300.00	Districtwide
Kroger	Check to school	\$ 38.04	Horizon
Kroger	Check to school	\$ 56.63	Landmark
Special Orders Excelligence	Discount School Supply gift certificate	\$ 499.00	Preschool
Delta Dental	Teeth whitening kit	\$ 25.00	Wellness
American Lung Assoc.	Bag with personal items	\$ 20.00	Wellness
John Cabello	Visa gift card	\$ 25.00	Wellness
Security Benefit Group	Gift card and coffee cup	\$ 25.00	Wellness
Grand Canyon University	Swag bag	\$ 20.00	Wellness
Glendale Women's Club	Gift basket	\$ 25.00	Wellness

GLENDALE ELEMENTARY SCHOOL DISTRICT
ACTION AGENDA ITEM

AGENDA NO: 3.D. TOPIC: Certified Personnel Report

SUBMITTED BY: Ms. Jacque Horine, Director of Human Resources

RECOMMENDED BY: Ms. Deby Valadez Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations, and/or contract renewals of certified personnel as presented.

New Employment

1. Anderson, Aundrea	Teacher	\$46,750	08/03/2020
2. Bowers, Kimberly	Teacher	\$54,250	08/03/2020
3. Cole, Sabrina	Teacher	\$40,000	08/03/2020
4. Elizarraraz, Reyna	Teacher	\$40,000	08/03/2020
5. Fala, Christopher	Teacher	\$40,000	08/03/2020
6. Garcia, Erica	Teacher	\$48,250	08/03/2020
7. Gray, Jillian	Teacher	\$43,750	08/03/2020
8. Hansen, Matthew	Teacher	\$52,000	08/03/2020
9. Hofeling, Reagan	Teacher	\$40,000	08/03/2020
10. Martinez, Sarahi	Teacher	\$40,000	08/03/2020
11. Mays, Abby	Teacher	\$43,750	08/03/2020
12. Metzger, Benjamin	Teacher	\$40,000	08/03/2020
13. Munir, Tasnia	Teacher	\$45,250	08/03/2020
14. Murray, Ilysia	Teacher	\$43,750	08/03/2020
15. Neri, Brianna	Teacher	\$40,000	08/03/2020
16. Noggle, Jenny	Teacher	\$46,750	08/03/2020
17. Pope, Sara	Teacher	\$40,000	08/03/2020
18. Ramos Alejo, Noemi	Teacher	\$40,000	08/03/2020
19. Reyes, Kayla	Teacher	\$40,000	08/03/2020
20. Reynolds, Sara	Teacher	\$48,250	08/03/2020
21. Romero, Jorge	Teacher	\$40,000	08/03/2020
22. Ryan, Julia	Teacher	\$50,500	08/03/2020
23. Steele, Lonellan	Teacher	\$40,000	08/03/2020
24. Talley, Katherine	Achievement Advisor	\$46,750	08/03/2020
25. Weingart, Bethany	Teacher	\$46,000	08/03/2020
26. Whiting, Hannah	Teacher	\$40,000	08/03/2020

Resignation

1. Gutierrez, Roberto	Teacher	Personal	05/22/2020
2. Heneveld, Leah	Teacher	Personal	05/22/2020
3. Manore, Lisa	Teacher	Personal	04/30/2020
4. Ridley, Carol	Teacher	Personal	05/22/2020
5. Rose, Sarah	Achievement Advisor	Other Employment	06/05/2020
6. Smones, Anastasia	Teacher	Other Employment	05/22/2020
7. White, Alyssa	Teacher	Personal	05/22/2020

Rescind Resignation

1. Bridges, Scarlett*	Teacher	04/29/2020
2. Carlson, Chandler*	Teacher	04/28/2020
3. Flores Lostaunau, Patricia*	Teacher	04/16/2020
4. Gamble, James *	Teacher	04/29/2020
5. Helman, Serena*	Teacher	04/23/2020
6. Marze, Melissa	Principal	04/23/2020
7. Ridgeway, Kara*	Teacher	05/01/2020
8. Szapiro, Jody*	Teacher	04/09/2020

*Contract Renewal for 20-21 SY

Change of Position

1. Conrad, Laura	From SLP to Counselor	07/30/2020
2. Hernandez, Erica*	From MOU to Teacher	08/03/2020

*Contract Renewal for 20-21 SY

Non-Administrative Contract Renewal

1. Vanegas, O'Jay

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 3.E. TOPIC: Classified Personnel Report

SUBMITTED BY: Mr. Brian Duguid, Coordinator for Human Resources

RECOMMENDED BY: Ms. Deby Valadez, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel as presented.

New Employment

1. Acord, Michelle	School Bus Driver	\$21.97	04/22/2020
2. Eason, Anthony	School Bus Driver	\$21.97	04/15/2020
3. Kirkham, Kaitlyn	Social Worker	\$27.62	07/13/2020
4. Martinez, Casey	LPN	\$19.39	08/04/2020

Position Change

1. Chavez, Ron	from Warehouse Delivery Driver to School Bus Driver	\$21.97	05/05/2020
2. De la Rocha, Leonor	from Cleaner I to Lead Custodian	\$16.22	04/20/2020
3. Flores, Sergio	from Lead Custodian to Unit Manager	\$17.97	04/20/2020
4. Gonzalez, Anthony	from Sub-Cleaner to Cleaner II	\$12.00	04/27/2020
5. Lizardi Barcnas, Ana	from Sub-Cleaner to Cleaner I	\$12.00	04/20/2020
6. Madrid, Adrian	from Sub-Cleaner to Cleaner II	\$12.00	04/20/2020
7. Medina, Laura	from Campus Monitor to Ed. Assist. Sped Ed. Resource	\$12.24	08/06/2020
8. Monge, Yadira	from Sub-Cleaner to Cleaner II	\$12.00	04/20/2020
9. Monsivais, Silvia	from Sub-Cleaner to Cleaner II	\$12.00	04/20/2020
10. Salazar, Margarita	from sub-Cleaner to Cleaner II	\$12.00	04/22/2020

Resignation

1. Aguilar, Monica	School Secretary	Personal Reasons	05/29/2020
2. Escobedo, Valentina	Campus Monitor	Personal Reasons	05/21/2020
3. Leon, Steven	Campus Monitor	Personal Reasons	04/28/2020
4. Meza, Deja	Ed. Assist. Sped Resource	Job Abandonment	04/13/2020
5. Schilling, Shelly	Extended Day Activity Leader	Personal Reasons	04/03/2020
6. Seidelman, Brittany	Educational Assistant	Personal Reasons	05/21/2020
7. Sosa, Manuel	Unit Manager	Personal Reasons	04/17/2020
8. Truitt, Clayton	Educational Assistant	Personal Reasons	04/24/2020
9. Yazzie, Lataeya	Ed. Assist. Standard	Personal Reasons	04/17/2020

Work Agreement Renewal

1. Titus, Courtney
2. Ibanez- Acosta, Elizabeth
3. Ortega, Monica

Correction to Retirement

1. Bell, Silvia 04/17/20

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 3.F. TOPIC: Student Activity Fund Balance Statement

SUBMITTED BY: Ms. Courtney Piña, Accounting Budget Supervisor


RECOMMENDED BY: Ms. Valerie Caraveo, Director of Finance and Purchasing

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the Student Activity Fund Balance Statement for month end of March 31, 2020 as presented.

RATIONALE:

 <p style="text-align: center;">STUDENT ACTIVITY FUND MONTH END REPORT 2019-2020 March 31, 2020</p>					
SCHOOL		BEGINNING CASH BALANCE	YEAR TO DATE REVENUE	YEAR TO DATE EXPENDITURES	CASH BALANCE
101	LANDMARK	\$ 12,539.21	\$ 2,124.99	\$ 1,197.00	\$ 13,467.20
102	ISAAC IMES	\$ 11,773.40	\$ 3,212.77	\$ 3,867.44	\$ 11,118.73
103	HAROLD W. SMITH	\$ 1,485.40	\$ 1,403.15	\$ 171.59	\$ 2,716.96
104	MELVIN E. SINE	\$ 6,724.69	\$ 4,370.40	\$ 647.14	\$ 10,447.95
105	WILLIAM C. JACK	\$ 3,174.21	\$ 1,857.54	\$ -	\$ 5,031.75
106	DON MENSENDICK	\$ 4,785.69			\$ 4,785.69
107	GLENN F. BURTON	\$ 4,850.57	\$ 7,095.78	\$ 4,884.61	\$ 7,061.74
108	GLENDALE AMERICAN	\$ 2,270.78	\$ 719.71		\$ 2,990.49
109	BICENTENNIAL NORTH	\$ 652.18			\$ 652.18
110	HORIZON	\$ 1,935.53	\$ 1,376.25	\$ 346.53	\$ 2,965.25
111	CHALLENGER	\$ 1,980.70	\$ 9,954.00	\$ 5,440.97	\$ 6,493.73
112	BICENTENNIAL SOUTH	\$ 1,363.33	\$ 769.37	\$ 701.65	\$ 1,431.05
113	DISCOVERY	\$ 2,442.35	\$ 3,340.84	\$ 1,315.46	\$ 4,467.73
114	DESERT GARDEN	\$ 1,560.61	\$ 4,290.95	\$ 2,420.55	\$ 3,431.01
115	COYOTE RIDGE	\$ 3,310.67	\$ 2,107.21	\$ 1,246.20	\$ 4,171.68
116	DESERT SPIRIT	\$ 4,333.66	\$ 2,333.25	\$ 2,901.92	\$ 3,764.99
117	SUNSET VISTA	\$ 1,000.30			\$ 1,000.30
TOTAL:		\$ 66,183.28	\$ 44,956.21	\$ 25,141.06	\$ 85,998.43

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 3.G. TOPIC: Surplus Property Disposal

SUBMITTED BY: Mr. Wyatt Bender, Fixed Assets Specialist

RECOMMENDED BY: Ms. Valerie Caraveo, Director of Finance and Purchasing

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the items listed as surplus property and grant permission to dispose of them through public auction, salvage company and/or donation to local non-profit(s), and remove them from the asset listing.

RATIONALE:

The District is currently using Arizona Auctioneers, Sierra Auction or Public Surplus for disposal of surplus equipment. The following is a list of equipment that is outdated, broken, or non-repairable.

** See Attached*

GESD Asset #	Serial #	Description
327580	RYZ102200220	Hardware - Monitor
334698	RYZ102200264	Hardware - Monitor
334725	RYZ102200241	Hardware - Monitor
335500	CN0J349N742610510GLS	Hardware - Monitor
336363	7311012190	Hardware - Printer
337286	19102301JU856USGRVN	Hardware - Monitor
337706	MJ585R7	Hardware - Desktop PC
337708	MJ585V0	Hardware - Desktop PC
337709	MJ585R5	Hardware - Desktop PC
337710	MJ585R1	Hardware - Desktop PC
337713	MJ484F1	Hardware - Desktop PC
337714	MJ577D5	Hardware - Desktop PC
337758	19102301JU884USGRVN	Hardware - Monitor
329817	N/A	Hardware - Monitor
333934	H6GB191	Hardware - Printer
333971	303NDUNG9166	Hardware - Monitor
334611	CN-OTJKG1-74261-272-28PU	Hardware - Monitor
334686	CN-OM39MD-74445-18N-064M	Hardware - Monitor
334697	G7GB191	Hardware - Printer
334903	N/A	Hardware - Monitor
335833	303NDTCG9185	Hardware - Monitor
336376	CN0PM3727287281F15EL	Hardware - Monitor
336966	N/A	Hardware - Monitor
337347	Q8QE411AAAAAC0294	Hardware - Projector
337705	MJ585R4	Hardware - Desktop PC
337707	MJ585V1	Hardware - Desktop PC
337711	MJ585T6	Hardware - Desktop PC
337715	MJ585N8	Hardware - Desktop PC
337716	MJ585T3	Hardware - Desktop PC
337718	MJ585R0	Hardware - Desktop PC
337719	MJ585R2	Hardware - Desktop PC
337720	MJ585R8	Hardware - Desktop PC
337721	MJ585N9	Hardware - Desktop PC
337722	MJ585T2	Hardware - Desktop PC
337723	MJ585P9	Hardware - Desktop PC
337724	MJ585P8	Hardware - Desktop PC
337725	MJ585T0	Hardware - Desktop PC
337729	MJ585N7	Hardware - Desktop PC
337730	MJ585T4	Hardware - Desktop PC
337731	MJ585P2	Hardware - Desktop PC
337732	MJ585V2	Hardware - Desktop PC
337733	MJ585R6	Hardware - Desktop PC
337734	MJ585P6	Hardware - Desktop PC
337735	MJ585P4	Hardware - Desktop PC
337737	MJ585N6	Hardware - Desktop PC
337738	MJ585R3	Hardware - Desktop PC
337741	MJ585P7	Hardware - Desktop PC
337742	MJ585P3	Hardware - Desktop PC
337743	MJ585T8	Hardware - Desktop PC
337744	MJ585P0	Hardware - Desktop PC
337745	MJ585V5	Hardware - Desktop PC
337746	MJ585T7	Hardware - Desktop PC

GESD Asset #	Serial #	Description
N/A	N/A	20 - Filing Cabinets
N/A	N/A	128 - Desks
N/A	N/A	24 - Tables
N/A	N/A	213 - Chairs
N/A	N/A	26 - Shelves/Cabinets
N/A	N/A	2 Pallets - Head Rest & Set restraints
N/A	N/A	Vehicle Stereo
N/A	N/A	Automotive Shop Manuals
N/A	N/A	Hardware - Monitor
N/A	CN0Y13524760954PFB4J	Hardware - Monitor
N/A	N/A	Hardware - Monitor
N/A	60844 10040p	Hardware - Document Camera
N/A	CN0PM372728727CP00RL	Hardware - Monitor
N/A	RYZ102200992	Hardware - Monitor
N/A	RYZ102200481	Hardware - Monitor
N/A	65387 10050P	Hardware - Document Camera
N/A	N/A	Hardware - Monitor
N/A	8751VR1	Hardware - Desktop PC
N/A	N/A	Hardware - Monitor
N/A	N/A	Hardware - Monitor
N/A	CN0U072N6418096H101S	Hardware - Monitor
N/A	MX0RT2807426285R1EKU	Hardware - Monitor
N/A	N/A	Hardware - Monitor
N/A	CN0PM372728727CK2ANL	Hardware - Monitor
N/A	ETLKM0W090122060F74344	Hardware - Monitor
N/A	CN0MC0406418059127AL	Hardware - Monitor
N/A	MX-0C9536-46634-64E-175S	Hardware - Monitor
N/A	11A5Q131405000000	Hardware - Other
N/A	U61946F8J652587	Hardware - Printer
N/A	023GHCLFC00382P	Hardware - Monitor
N/A	023GHCLFC00429E	Hardware - Monitor
N/A	RYZ102200454	Hardware - Monitor
N/A	CN0PM372728727CK0PAL	Hardware - Monitor
N/A	N/A	Hardware - Monitor
N/A	CN0PM372728727CK0P9L	Hardware - Monitor
N/A	N/A	Hardware - Monitor
N/A	CN0PM3727287281F0GDL	Hardware - Monitor
N/A	CN0D54287287257J1TMS	Hardware - Monitor
N/A	CN0PM372728727CP017L	Hardware - Monitor
N/A	CN0PM372728727CK08AL	Hardware - Monitor
N/A	N/A	Hardware - Monitor
N/A	CN0PM372728727CP1FCL	Hardware - Monitor
N/A	MX0RT2807426285R1EGU	Hardware - Monitor
N/A	RYZ102200266	Hardware - Monitor
N/A	N/A	Hardware - Monitor
N/A	6085510040P	Hardware - Document Camera
N/A	N/A	Hardware - Monitor
N/A	U60955B6J192566	Hardware - Printer
N/A	N/A	Hardware - Monitor
N/A	55983-10010P	Hardware - Document Camera
N/A	N/A	Hardware - Monitor
N/A	5186208100P	Hardware - Document Camera
N/A	208NDJX87716	Hardware - Monitor
N/A	MJVTYWY	Hardware - Desktop PC

GESD Asset #	Serial #	Description
N/A	N/A	Hardware - Monitor
N/A	Q8QE411AAAAAC0346	Hardware - Projector
N/A	CN0RNMH67444512HB9EL	Hardware - Monitor
N/A	MJ579K7	Hardware - Desktop PC
N/A	MJ585R9	Hardware - Desktop PC
N/A	MJ585P5	Hardware - Desktop PC
N/A	212NDYGGT106	Hardware - Monitor
N/A	212NDQAGT060	Hardware - Monitor
N/A	212NDTCGT113	Hardware - Monitor
N/A	212NDYGGT082	Hardware - Monitor
N/A	212NDXQGT074	Hardware - Monitor
N/A	212NDXQGT050	Hardware - Monitor
N/A	212NDFVGT123	Hardware - Monitor
N/A	212NDVWGT031	Hardware - Monitor
N/A	212NDMTGT043	Hardware - Monitor
N/A	212NDSKGT110	Hardware - Monitor
N/A	212NDTCGR809	Hardware - Monitor
N/A	210NDDM6G906	Hardware - Monitor
N/A	210NDTC6G905	Hardware - Monitor
N/A	210NDGL6G903	Hardware - Monitor
N/A	210NDQA6G900	Hardware - Monitor
N/A	210NDCR6G899	Hardware - Monitor
N/A	210NDAY6G936	Hardware - Monitor
N/A	210NDHB6G921	Hardware - Monitor
N/A	210NDUN6G934	Hardware - Monitor
N/A	210NDKD6G933	Hardware - Monitor
N/A	210NDTC6G929	Hardware - Monitor
N/A	210NDJX6G940	Hardware - Monitor
N/A	210NDTC6G953	Hardware - Monitor
N/A	210NDLS6G952	Hardware - Monitor
N/A	210NDGL6G951	Hardware - Monitor
N/A	210NDZJ6G949	Hardware - Monitor
N/A	210NDRF6G966	Hardware - Monitor
N/A	210NDXQ6G962	Hardware - Monitor
N/A	210NDAY6G960	Hardware - Monitor
N/A	210NDNU6G959	Hardware - Monitor
N/A	210NDUN6G958	Hardware - Monitor
N/A	209NDCR42515	Hardware - Monitor
N/A	210NDFV6G915	Hardware - Monitor
N/A	209NDVW42511	Hardware - Monitor
N/A	209NDZJ42493	Hardware - Monitor
N/A	209NDCR42491	Hardware - Monitor
N/A	209NDDM42474	Hardware - Monitor
N/A	210NDVW6G967	Hardware - Monitor
N/A	2ZXRDP1	Hardware - Desktop PC
N/A	54725-09040P	Hardware - Document Camera
N/A	212NDFVGR219	Hardware - Monitor
N/A	212NDXQGR218	Hardware - Monitor
N/A	N/A	Hardware - Monitor
N/A	N/A	Hardware - Monitor
N/A	CN-09TVYF-72872-176-HV8I	Hardware - Monitor
N/A	60995-10040P	Hardware - Document Camera
N/A	N/A	Hardware - Monitor
N/A	55518 11080P	Hardware - Document Camera

GESD Asset #	Serial #	Description
N/A	N/A	Hardware - Monitor
N/A	RYZ102200428	Hardware - Monitor
N/A	RYZ102200222	Hardware - Monitor
N/A	CN0PM3727287281F0HYL	Hardware - Monitor
N/A	CN0PM3727287281F0FKL	Hardware - Monitor
N/A	CN0PM3727287281F0FAL	Hardware - Monitor
N/A	RYZ102200429	Hardware - Monitor
N/A	N/A	Hardware - Monitor
N/A	87B0VR1	Hardware - Desktop PC
N/A	CN0M39MD74445183902U	Hardware - Monitor
N/A	R9XEYLA	Hardware - Tablet
N/A	J0MYJM1	Hardware - Desktop PC
N/A	CN0GT7807161883NACDC	Hardware - Monitor
N/A	6056410040P	Hardware - Document Camera
N/A	11A5Q13140500184	Hardware - Other
N/A	FANLCX36519944A	Hardware - Laptop
N/A	MMLXKAA00344812FE64214	Hardware - Monitor
N/A	MMLXKAA0034481302E4214	Hardware - Monitor
N/A	H3MSCX006775	Hardware - Desktop PC
N/A	H3MSCX007093	Hardware - Desktop PC
N/A	H1MSCX003821	Hardware - Desktop PC
N/A	H3MSCX000384	Hardware - Desktop PC
N/A	H3MSCX000268	Hardware - Desktop PC
N/A	H1MSCX003936	Hardware - Desktop PC
N/A	N/A	Hardware - Monitor
N/A	G5NLCX02847319D	Hardware - Laptop

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 3.H. TOPIC: Authorized Signatories Election

SUBMITTED BY: Ms. Valerie Caraveo, Director of Finance and Purchasing

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Finance and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended that the Governing Board approve the list of authorized signatories for the 2020-2021 fiscal year in addition to the Superintendent for all accounts as presented.

Food Services Clearing Account (2 Signatures Required)
Assistant Superintendent for Finance and Auxiliary Services
Director of Food and Nutrition
Director of Finance and Purchasing
Accounting Budget Supervisor

Student Activity Clearing Account (2 Signatures Required)
Assistant Superintendent for Finance and Auxiliary Services
Director of Finance and Purchasing
Accounting Budget Supervisor

District 40 Clearing Account (2 Signatures Required)
Assistant Superintendent for Finance and Auxiliary Services
Director of Finance and Purchasing
Accounting Budget Supervisor

General Fund (Accounts Payable Checks) (2 Signatures or 1 Original Signature and 1 Board Clerk Stamp)
Governing Board Clerk
Assistant Superintendent for Finance and Auxiliary Services
Director of Finance and Purchasing
Accounting Budget Supervisor

General Fund (Payroll Checks) (2 Signatures or 1 Original Signature and 1 Board President Stamp)
Governing Board President
Assistant Superintendent for Finance and Auxiliary Services
Director of Finance and Purchasing
Accounting Budget Supervisor

Claim Settlement for Liability and Workers' Compensation
Assistant Superintendent for Finance and Auxiliary Services
Director of Finance and Purchasing
Administrator of Risk Management (Up to \$5,000.00 per Claim)

Purchase Orders
Assistant Superintendent for Finance and Auxiliary Services
Director of Finance and Purchasing
Manager of Purchasing and Warehouse
Contract Specialist (Up to \$5,000.00 per Claim)

District-Wide Contracts

Assistant Superintendent for Finance and Auxiliary Services
Director of Finance and Purchasing

Grants

Assistant Superintendent for Finance and Auxiliary Services
Assistant Superintendent for Educational Services
Director of Effective Schools
Director of Finance and Purchasing

Memo of Understanding - Grants

Assistant Superintendent for Finance and Auxiliary Services
Assistant Superintendent for Educational Services

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 3.I. TOPIC: Facsimile Signatures

SUBMITTED BY: Ms. Valerie Caraveo, Director of Finance and Purchasing

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Finance and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the annual, routine reaffirmation of its authorization for the use of one original Board member's signature and facsimile signatures for the other Board members when signing expense and payroll vouchers. It is requested the Board renew this authorization for the 2020-2021 fiscal year.

RATIONALE:

This is a routine approval item which we are moving to follow the fiscal year rather than the calendar year for audit purposes. The Board authorized this procedure for the signing of expense and payroll vouchers several years ago to help expedite the process. It is requested the Board renew this authorization for the 2020-2021 fiscal year.

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 3.J. TOPIC: Cooperative Agreement

SUBMITTED BY: Ms. Tammy Delgado, Manager for Purchasing and Warehouse

RECOMMENDED BY: Ms. Valerie Caraveo, Director of Finance and Purchasing

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the Cooperative Agreement with OMNIA Partners for the 2020-2021 fiscal year as presented.

RATIONALE:

Pursuant to Arizona Administrative Code R7-2-1191, it is recommended the Governing Board approve the Cooperative Agreement. This will be a continuous cooperative agreement for the 2020-2021 fiscal year.

OMNIA Partner

Partnered with National Intergovernmental Purchasing Alliance (The Cooperative Purchasing Network/TCPN) and U.S. Communities Government Purchasing Alliance, a national cooperative providing numerous vendor resources that has already gone through the solicitation process. The use of a national cooperative may also provide buying power, thus saving District dollars.



MASTER INTERGOVERNMENTAL COOPERATIVE PURCHASING AGREEMENT

This Master Intergovernmental Cooperative Purchasing Agreement (this “**Agreement**”) is entered into by and between those certain government agencies that execute a Principal Procurement Agency Certificate (“**Principal Procurement Agencies**”) with National Intergovernmental Purchasing Alliance Company, a Delaware corporation d/b/a OMNIA Partners, Public Sector and/or Communities Program Management, LLC, a California limited liability company d/b/a U.S. Communities (collectively, “**OMNIA Partners**”) to be appended and made a part hereof and such other public agencies (“**Participating Public Agencies**”) who register to participate in the cooperative purchasing programs administered by OMNIA Partners and its affiliates and subsidiaries (collectively, the “**OMNIA Partners Parties**”) by either registering on the OMNIA Partners website (www.omniapartners.com/publicsector or any successor website), or by executing a copy of this Agreement.

RECITALS

WHEREAS, after a competitive solicitation and selection process by Principal Procurement Agencies, in compliance with their own policies, procedures, rules and regulations, a number of suppliers have entered into “**Master Agreements**” (herein so called) to provide a variety of goods, products and services (“**Products**”) to the applicable Principal Procurement Agency and the Participating Public Agencies;

WHEREAS, Master Agreements are made available by Principal Procurement Agencies through the OMNIA Partners Parties and provide that Participating Public Agencies may purchase Products on the same terms, conditions and pricing as the Principal Procurement Agency, subject to any applicable federal and/or local purchasing ordinances and the laws of the State of purchase; and

WHEREAS, in addition to Master Agreements, the OMNIA Partners Parties may from time to time offer Participating Public Agencies the opportunity to acquire Products through other group purchasing agreements.

NOW, THEREFORE, in consideration of the mutual promises contained in this Agreement, and of the mutual benefits to result, the parties hereby agree as follows:

1. Each party will facilitate the cooperative procurement of Products.
2. The Participating Public Agencies shall procure Products in accordance with and subject to the relevant federal, state and local statutes, ordinances, rules and regulations that govern Participating Public Agency’s procurement practices. The Participating Public Agencies hereby

acknowledge and agree that it is the intent of the parties that all provisions of this Agreement and that Principal Procurement Agencies' participation in the program described herein comply with all applicable laws, including but not limited to the requirements of 42 C.F.R. § 1001.952(j), as may be amended from time to time. The Participating Public Agencies further acknowledge and agree that they are solely responsible for their compliance with all applicable "safe harbor" regulations, including but not limited to any and all obligations to fully and accurately report discounts and incentives.

3. The Participating Public Agency represents and warrants that the Participating Public Agency is not a hospital or other healthcare provider and is not purchasing Products on behalf of a hospital or healthcare provider.

4. The cooperative use of Master Agreements shall be in accordance with the terms and conditions of the Master Agreements, except as modification of those terms and conditions is otherwise required by applicable federal, state or local law, policies or procedures.

5. The Principal Procurement Agencies will make available, upon reasonable request, Master Agreement information which may assist in improving the procurement of Products by the Participating Public Agencies.

6. The Participating Public Agency agrees the OMNIA Partners Parties may provide access to group purchasing organization ("**GPO**") agreements directly or indirectly by enrolling the Participating Public Agency in another GPO's purchasing program provided the purchase of Products through the OMNIA Partners Parties or any other GPO shall be at the Participating Public Agency's sole discretion.

7. The Participating Public Agencies (each a "**Procuring Party**") that procure Products through any Master Agreement or GPO Product supply agreement (each a "**GPO Contract**") will make timely payments to the distributor, manufacturer or other vendor (collectively, "**Supplier**") for Products received in accordance with the terms and conditions of the Master Agreement or GPO Contract, as applicable. Payment for Products and inspections and acceptance of Products ordered by the Procuring Party shall be the exclusive obligation of such Procuring Party. Disputes between Procuring Party and any Supplier shall be resolved in accordance with the law and venue rules of the State of purchase unless otherwise agreed to by the Procuring Party and Supplier.

8. The Procuring Party shall not use this Agreement as a method for obtaining additional concessions or reduced prices for purchase of similar products or services outside of the Master Agreement. Master Agreements may be structured with not-to-exceed pricing, in which cases the Supplier may offer the Procuring Party and the Procuring Party may accept lower pricing or additional concessions for purchase of Products through a Master Agreement.

9. The Procuring Party shall be responsible for the ordering of Products under this Agreement. A non-procuring party shall not be liable in any fashion for any violation by a Procuring Party, and, to the extent permitted by applicable law, the Procuring Party shall hold non-

procuring party harmless from any liability that may arise from the acts or omissions of the Procuring Party.

10. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, THE OMNIA PARTNERS PARTIES EXPRESSLY DISCLAIM ALL EXPRESS OR IMPLIED REPRESENTATIONS AND WARRANTIES REGARDING ANY PRODUCT, MASTER AGREEMENT AND GPO CONTRACT. THE OMNIA PARTNERS PARTIES SHALL NOT BE LIABLE IN ANY WAY FOR ANY SPECIAL, INCIDENTAL, INDIRECT, CONSEQUENTIAL, EXEMPLARY, PUNITIVE, OR RELIANCE DAMAGES, EVEN IF THE OMNIA PARTNERS PARTIES ARE ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. FURTHER, THE PROCURING PARTY ACKNOWLEDGES AND AGREES THAT THE OMNIA PARTNERS PARTIES SHALL HAVE NO LIABILITY FOR ANY ACT OR OMISSION BY A SUPPLIER OR OTHER PARTY UNDER A MASTER AGREEMENT OR GPO CONTRACT.

11. This Agreement shall remain in effect until termination by either party giving thirty (30) days' written notice to the other party. The provisions of Paragraphs 6 - 10 hereof shall survive any such termination.

12. This Agreement shall take effect upon (i) execution of the Principal Procurement Agency Certificate, or (ii) registration on the OMNIA Partners website or the execution of this Agreement by a Participating Public Agency, as applicable.

**NATIONAL INTERGOVERNMENTAL
PURCHASING ALLIANCE COMPANY,
A DELAWARE CORPORATION D/B/A
OMNIA PARTNERS, PUBLIC SECTOR
AND/OR COMMUNITIES PROGRAM
MANAGEMENT, LLC, A CALIFORNIA
LIMITED LIABILITY COMPANY D/B/A
U.S. COMMUNITIES**



Authorized Signature

Name

Title and Agency Name

Date

Signature

Sarah E. Vavra

Name

Sr. Vice President, Public Sector Contracting

Title

Date

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 3.K. TOPIC: Contract Renewals

SUBMITTED BY: Ms. Tammy Delgado, Purchasing and Warehouse Manager

RECOMMENDED BY: Valerie Caraveo, Director of Finance and Purchasing

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve continuation of existing contracts for the 2020-2021 school year as presented.

RATIONALE:

The attached vendors have met the requirements of their contracts and are recommended for an additional year.

The estimated requirements cover the period of the contracts and are reasonable and continuing. The use of the subsequent multi-term contracts will serve the best interests of the school district by encouraging effective competition and promoting economies of scale in school district procurement. The contracts have been awarded to the least number of suppliers determined necessary to meet the needs of the District and cooperative members, where applicable

Contract Renewals / 2020-2021

Contract Number:	17.01.21 & 17.01.21(S)	
Contract Title:	Walk-In Grocery And Misc. Supplies	
Description:	Contract provides competitive pricing from multiple local retail vendors. Allows District to purchase grocery and misc. supplies. Contract is available for use by all GPPCS & SAVE members.	
Awarded Vendors:	Costco #436 (Tempe) EDGAR excluded Costco #674 (Arrowhead) Smith's (Fry's Food and Drug) (All Locations) Safeway (All Locations) EDGAR excluded Smart and Final (All Locations) Costco #827 (GESD ONLY-Business Center) Basha's/Food City/AJ's Market (All Locations in Arizona) Sams Club (All Locations in Arizona)	
Original Board Award:	June 9, 2016 Original	September 30, 2016 Supplemental
Final Expiration:	June 30, 2021 (Year 5 of 5)	
Primary Funding:	M&O	

Contract Number:	17.02.21	
Contract Title:	Audit Services	
Description:	Contract provides annual financial audit services required by the Single Audit Act Amendments of 1996.	
Awarded Vendors:	Heinfeld Meech & Company PC	
Original Board Award:	September 30, 2016	
Final Expiration:	June 30, 2021 (Year 5 of 5)	(EDGAR INCLUDED)
Primary Funding:	M&O	

Contract Number:	17.03.21	
Contract Title:	Pest Control	
Description:	Contract provides comprehensive pest control management services. Contract is available for use by GPPCS members.	
Awarded Vendors:	City Wide Pest Control and Invader Pest Management Invader Pest Management	
Original Board Award:	June 10, 2016	
Final Expiration:	June 30, 2021 (Year 5 of 5)	(EDGAR INCLUDED)
Primary Funding:	M&O	

Contract Number:	17.04.21	
Contract Title:	Flood Irrigation, Soil Conditioning and Irrigation Repair Services	
Description:	Contract provides flood irrigation, maintenance, conditioning and repair services.	
Awarded Vendors:	Premier Irrigation LLC	
Original Board Award:	June 10, 2016	
Final Expiration:	June 30, 2021 (Year 5 of 5)	(EDGAR INCLUDED)
Primary Funding:	M&O	

Contract Number:	17.05.21	
Contract Title:	Printing, Binding, Design and Related Services	
Description:	Contract provides printing, binding, and design and related services. Contract is available for use by GPPCS & SAVE members.	
Awarded Vendors:	Alpha-Graphics #12 #31 Complete Print Shop Kyrene School District Print Shop Rhonda Rae Reprographics	Century Graphics D & L Press McPrint Direct
Original Board Award:	June 10, 2016	
Final Expiration:	June 30, 2021 (Year 5 of 5)	(EDGAR INCLUDED)
Primary Funding:	M&O, Title 1 and Migrant	

Contract Number:	17.06.21	
Contract Title:	Staffing Services & Recruitment	
Description:	Contract provides temporary staffing and recruiting services.	
Awarded Vendors:	Appleton Plus People/Spur (Non Renewal) Gary D Stromberg & Associates LLC MyTherapyCompany EDUStaff, LLC Kaleidoscope Family Solutions Inc	Futures Education MTX Group Teachers On Call Delta T Group Phoenix Inc
Original Board Award:	January 17, 2017	
Final Expiration:	June 30, 2021 (Year 5 of 5)	(EDGAR INCLUDED)
Primary Funding:	M&O	

Contract Number:	18.02.22	
Contract Title:	LPG & Lease Tank	
Description:	Contract provides delivery of Liquefied Petroleum Gas and Leasing of Tanks	
Awarded Vendors:	Blue Star Gas	
Original Board Award:	January 12, 2017	
Final Expiration:	June 30, 2022 (Year 4 of 5)	(EDGAR INCLUDED)
Primary Funding:	M&O	

Contract Number:	18.03.22	
Contract Title:	Reading Intervention Resources	
Description:	Contract provides intervention programs, materials, & associated training & professional development to improve reading proficiency for students	
Awarded Vendors:	McGraw-Hill Education, LLC	
Original Board Award:	July 27, 2017	
Final Expiration:	June 30, 2022 (Year 4 of 5)	(EDGAR INCLUDED)
Primary Funding:	Grants - Title 1	

Contract Number:	18.06.22	
Contract Title:	Food Service Disposable Serving Supplies	
Description:	Contract provides disposable serving supplies. Contract is available for use by GPPCS members.	
Awarded Vendors:	Shamrock Foods and Wallace Packaging	
Original Board Award:	January 11, 2018	
Final Expiration:	June 30, 2022 (Year 4 of 5)	(EDGAR INCLUDED)
Primary Funding:	Food Service 510	

Contract Number:	18.07.22	
Contract Title:	Curriculum Assessment Software	
Description:	Curriculum assessment software for scoring and reporting. Benchmark assessments.	
Awarded Vendors:	Assessment Technology Inc./Imagine Learning	
Original Board Award:	March 8, 2018	
Final Expiration:	June 30, 2023 (Year 3 of 5)	(EDGAR INCLUDED)
Primary Funding:		

Contract Number:	19.01.23	
Contract Title:	RFQ - Job Order Contracting	
Description:	Contract provides services for building improvements and repairs all areas, roofing, plumbing, electrical, etc.	
Awarded Vendors:	Chasse Building Team and McCarthy Building Companies	
Original Board Award:	August 9, 2018	
Final Expiration:	August 8, 2023 (Year 3 of 5)	(EDGAR INCLUDED)
Primary Funding:	Capital	

	19.02.23	
Contract Title:	Architectural Services	
Description:	Contract provides Architectural Services, which may include classroom additions, site remodels and meeting standard regulatory concerns, among other projects.	
Awarded Vendors:	SPS+ Architects	
Original Board Award:	December 6, 2018	
Final Expiration:	September 11, 2024 (Year 2 of 5)	(EDGAR INCLUDED)
Primary Funding:	Capital	

Contract Number:	19.03.23	
Contract Title:	Travel Related Services	
Description:	Travel Agency – all services, i.e., hotel, flights. Contract is available for use by GPPCS members	
Awarded Vendors:	Terra Travel and Sundance Travel	
Original Board Award:	July 1, 2018	
Final Expiration:	June 30, 2023 (Year 3 of 5)	(EDGAR INCLUDED)
Primary Funding:	M&O, Grants	

Contract Number:	19.04.23	
Contract Title:	Pizza Delivered and Ready to Serve	
Description:	Fresh delivered pizza	
Awarded Vendors:	Domino's	
Original Board Award:	July 1, 2018	
Final Expiration:	June 30, 2023 (Year 3 of 5)	(EDGAR INCLUDED)
Primary Funding:	Food Service 510	

Contract Number:	19.05.23	
Contract Title:	Consultant Services: Behavior Prevention and Intervention Programs	
Description:	Contract will provide consulting services for behavior analysis, anti-bullying, student discipline and classroom management.	
Awarded Vendors:	Crisis Prevention Institute, Inc. Father Flannigan's Boys Home	Top 20 Training
Original Board Award:	July 1, 2018	
Final Expiration:	June 30, 2023 (Year 3 of 5)	(EDGAR INCLUDED)
Primary Funding:	Grants-Title & M&O	

Contract Number:	20.02..25	
Contract Title:	Evaluation Tool and Professional Development Program	
Description:	Contract will provide software (TalentEd) for staff evaluations and professional development.	
Awarded Vendors:	PowerSchools Group LLC	
Original Board Award:	September 26, 2019	
Final Expiration:	June 30, 2024 (Year 1 of 5)	(EDGAR INCLUDED)
Primary Funding:	M&O	

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 3.L. TOPIC: Continuation of Cooperative Agreements

SUBMITTED BY: Ms. Tammy Delgado, Purchasing and Warehouse Manager

RECOMMENDED BY: Ms. Valerie Caraveo, Director of Finance and Purchasing

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the continuation of existing Cooperative Agreements for the 2020-2021 School Year as presented.

RATIONALE:

Pursuant to School District Procurement Rule A.A.C. R7-2-1191, it is recommended the Governing Board approve the continuation of the existing Cooperative Agreements for the 2020-2021 School Year. There is no charge to the District for membership in any of the following Cooperative Agreements. Estimated expenditures and vendors possibly exceeding the \$100,000 threshold but not limited to are detailed below per cooperative. Cooperatives below are also utilized by the District for purchases under the \$100,000 threshold.

Arizona State Procurement Office (SPO) Year 5 of 5

The central procurement authority for the State of Arizona. They establish and administer statewide contracts for state agencies and political subdivisions. Possible vendors, not limited to, exceeding \$100,000: Eaton Sales & Service, Arizona Furnishings, CCS Presentation Systems, Waste Management of Arizona Inc., US Bank, Senergy Petroleum LLC, CenturyLink, Cox Communications, Wist Office Products, Lowe's Home Improvement, Banc of America, Arizona Office Technologies, Waxie Sanitary Supply. Estimated combined cooperative total \$4,000,000.00.

Greater Phoenix Purchasing Consortium of Schools (GPPCS)

A consortium comprised of over fifty districts and charter schools throughout the Greater Phoenix area. GPPCS members develop cooperative purchasing contracts on behalf of all members. Possible vendors, not limited to, exceeding \$100,000: Gary D Stromberg & Associates, Estimated combined cooperative total \$1,200,000.00.

Mohave Educational Services Cooperative/ASPIN (MESC/ASPIN)

A statewide public procurement unit whose membership is comprised of more than 200 Arizona school districts, as well as colleges, city and county governments, and political subdivisions. MESC develops cooperative purchasing contracts on behalf of its members. ASPIN is the division of MESC that develops and administers food service contracts. Possible vendors, not limited to, exceeding \$100,000: CDWG, Norcon, ECD System LLC, Canyon State Bus Sales, Arizona Restaurant Supply, Safari Micro Inc, Arizona Office Technologies, Edupoint Educational Systems, Smart Schools Plus, Holsum Bakery Inc., Shamrock Dairy, Riddle Painting and Coatings, ASPIN Mohave, Summit West Signs, Follett School Solutions Inc. Estimated combined cooperative total \$10,000,000.00.

Strategic Alliance for Volume Expenditures (SAVE)

A consortium comprised of almost 200 government agencies, including school districts, city and county governments, and political subdivisions. SAVE members develop cooperative purchasing contracts on behalf of all members. Possible vendors, not limited to, exceeding \$100,000: Contract Paper Group, Gardner's Book Service, Scholastic, Lakeshore Learning Materials, Delta Education, PASS Psychoeducational Assess School Services, Beth Rosen & Associates, Delta T Group Phoenix Inc, Music

and Arts Center, Gopher Sports, Home Depot, Teaching & Learning Stuff, M & J Trophies, STARS, Waterford Research Institute, Catapult Learning, Grand Canyon University. Estimated combined cooperative total \$3,500,000.000

OMNIA Partners formally National Intergovernmental Purchasing Alliance (National IPA) formally TCPN - The Cooperative Purchasing Network

A nationwide purchasing cooperative utilized by school districts, college and universities, and cities and state agencies. TCPN establishes and administers contracts for their members. Possible vendors, not limited to, exceeding \$100,000: Office Depot, and School Specialty. Estimated combined cooperative total \$430,000.000

US Communities

A nationwide purchasing cooperative designed to be a procurement resource for local and state government agencies, school districts, higher education and nonprofits. They establish and administer nationwide contracts for their members.

Government Procurement Alliance (1GPA)

An Arizona based cooperative that is utilized by public and private schools, public agencies, and Native American communities. 1GPA develops cooperative purchasing contacts on behalf of their members. Possible vendors, not limited to, exceeding \$100,000: Dave Bang Associates, Progressive Roofing, Regional Pavement, Wholesale Floors, LLC, Solution Tree Inc., Pueblo Mechanical & Controls, Chasse Building Team Inc., Midstate Energy, Logicalis, ECD System LLC, Educational Services Inc. Estimated combined cooperative total \$5,400,000.00.

Membership in the above cooperatives will assist the District in obtaining lower contract pricing through volume bidding in an effort to obtain maximum service and quality of commodities as provided by contracted vendors.

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 3.M. TOPIC: Sole Source Renewals

SUBMITTED BY: Ms. Tammy Delgado, Purchasing and Warehouse Manager

RECOMMENDED BY: Ms. Valerie Caraveo, Director of Finance and Purchasing

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATIO:

It is recommended the Governing Board approve the continuation of existing Sole Source Awards for the 2020-2021 School Year as presented.

RATIONALE:

Pursuant to School District Procurement Rule A.A.C. R7-2-1053, a contract may be awarded for a material, service or construction item without competition if the Governing Board determines in writing that there is only one source for the required materials, service or construction item.

The vendors on the attachment list received Sole Source Awards in prior years. Purchasing has determined that the original justifications still apply.

Sole Source Renewals / 2020-2021

Awarded Vendor:	Arizona Department of Economic Security
Description:	Unemployment Insurance Tax
Sole Source Renewal Determination:	District is required by law to pay unemployment insurance tax. Arizona Department of Economic Security is the state agency responsible for collecting unemployment insurance tax.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$20,000.00
Primary Funding:	M&O

Awarded Vendor:	Arizona Department of Public Safety
Description:	Fingerprint Background Checks and Clearance Cards
Sole Source Renewal Determination:	District is required by statute to conduct background checks on employees and obtain fingerprint clearance cards for all certificated employees. Arizona Department of Public Safety is the state agency responsible for issuing fingerprint clearance cards.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$35,000.00
Primary Funding:	M&O

Awarded Vendor:	Arizona Department of Revenue
Description:	Use Tax
Sole Source Renewal Determination:	District is required by law to pay a use tax to the State of Arizona for all purchases from out-of-state vendors that did not collect tax. Arizona Department of Revenue is the state agency responsible for collecting use tax.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$1,600,000.00
Primary Funding:	M&O, Grants, Capital

Awarded Vendor:	Arizona Public Service Co
Description:	Electricity and Electrical Facilities Construction/Improvement
Sole Source Renewal Determination:	APS holds the service area for electrical service to Landmark, District Office, Imes and Smith.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$500,000.00
Primary Funding:	M&O

Awarded Vendor:	City of Glendale
Description:	Water/Sewer Services, Plan Review/Permit Fees, Joint Park Fees
Sole Source Renewal Determination:	City of Glendale holds authority for water delivery and building reviews in Glendale.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$520,000.00
Primary Funding:	M&O

Awarded Vendor:	Industrial Commission of Arizona
Description:	Workers' Compensation Premium Tax
Sole Source Renewal Determination:	District is required by statute to pay workers' compensation premium taxes. Industrial Commission of Arizona is the state agency responsible for collection of workers' compensation premium taxes.
Original Board Award:	March 14, 2006
Anticipated Expenditures:	\$20,000.00
Primary Funding:	GESD Workers' Compensation Trust

Awarded Vendor:	Maricopa County Environmental Services
Description:	Water/Sewer Plan Review Fees, Various Permits
Sole Source Renewal Determination:	District is required by law to submit construction plans for review in order to ensure compliance with county health codes. District is also required to have various permits to operate, including food service and grocery permits, pollution permits, and school ground permits. Maricopa County Environmental Services is the state agency responsible for collection of fees for plan reviews and permits.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$20,000.00
Primary Funding:	M&O, Food Service

Awarded Vendor:	Maricopa County Recorder's Office
Description:	Election Fees
Sole Source Renewal Determination:	District is required by statute to pay for the cost of preparation of ballots, cards of instruction to voters, and other election costs. Maricopa County Recorder's Office is the state agency responsible for collection of election
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$25,000.00
Primary Funding:	M&O

Awarded Vendor:	Salt River Project
Description:	Electricity and Electrical Facilities Construction/Improvement
Sole Source Renewal Determination:	SRP holds the service area for electrical service to entire District (except Landmark, District Office, Imes and Smith).
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$1,200,000.00
Primary Funding:	M&O

Awarded Vendor:	Salt River Valley Water Users Association
Description:	Irrigation Water
Sole Source Renewal Determination:	Salt River Valley Water Users Association maintains and operates all irrigation water canals in Central Arizona.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$16,000.00
Primary Funding:	M&O

Awarded Vendor:	Southwest Gas Corporation
Description:	Gas Service
Sole Source Renewal Determination:	Southwest Gas Corporation holds the service area for gas service for Glendale.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$60,000.00
Primary Funding:	M&O

Awarded Vendor:	Thinking Maps
Description:	Training, Thinking Maps Materials
Sole Source Renewal Determination:	District adopted Thinking Maps materials in February 2006. Training workshops cannot be adopted, but are necessary to effectively implement adopted materials. Thinking Maps is the publisher of these materials, and the only source for training.
Original Board Award:	July 11, 2006
Anticipated Expenditures:	\$10,000.00
Primary Funding:	Grants

Awarded Vendor:	Tyler Technologies Inc
Description:	Infinite Visions Software, Maintenance/Support
Sole Source Renewal Determination:	District originally purchased Infinite Visions accounting software in 2004 for \$250,000. District needs to continue maintenance and upgrades for this software. Using any other brand voids maintenance, support and warranty of existing products.
Original Board Award:	May 9, 2006
Anticipated Expenditures:	\$200,000.00
Primary Funding:	M&O, GESD Self-Insurance Trust, GESD Property/Casualty Trust, GESD Workers' Compensation Trust

Awarded Vendor:	US Postmaster
Description:	Metered Postage
Sole Source Renewal Determination:	District meters all outgoing mail with appropriate postage. US Postmaster is the federal division responsible for collection of postage.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$60,000.00
Primary Funding:	M&O

Awarded Vendor:	Zonar Systems Inc
Description:	Zonar Products & Services
Sole Source Renewal Determination:	District uses Zonar Evirnet and Zpass systems, with an approximate total value of \$98,000. The original system was donated by the vendor. The District is only responsible for ongoing products, services, upgrades, maintenance and training.
Original Board Award:	8-Jun-10
Anticipated Expenditures:	\$60,000.00
Primary Funding:	M&O

Awarded Vendor:	Houghton Mifflin Harcourt
Description:	Products & Services related to Gifted CoGAT testing
Sole Source Renewal Determination:	The District currently uses the Gifted CoGAT testing products to evaluate all third grade students and those students recommended for testing in other grades throughout the school year. As Houghton Mifflin Harcourt is the creator of the CoGAT test, their company is the only source to receive reliable scoring and testing results for public schools.
Original Board Award:	12/8/2016
Anticipated Expenditures:	\$10,000
Primary Funding:	M&O

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 3.N. TOPIC: Trust Board Member Resignation

SUBMITTED BY: Mr. Mike Barragan, Assistant Superintendent for Finance and Auxiliary Services

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the resignation of Mr. Mike Martinez from the District's Self-Insured Trust Board effective May 14, 2020.

RATIONALE:

County School Superintendent Mr. Steve Watson has appointed Mr. Mike Martinez to fill the position vacated by Mr. Jamie Aldama on the Glendale Elementary School District Governing Board. Statute does not allow two Governing Board members to serve on Trust Board simultaneously.

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.A. TOPIC: 2019-2020 Expenditure Budget Revision #3

SUBMITTED BY: Ms. Valerie, Caraveo, Director of Finance and Purchasing

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the 2019-2020 Expenditure Budget Revision #3 as presented.

RATIONALE:

The administration committed to revising the budget in order to keep all stakeholders informed of the current budget situation as it relates to the Maintenance and Operation (M&O) fund; specifically this revision reflects an increase in the M&O override amount and the transfer of M&O related expenses into other appropriate funds such as:

M&O to Classroom Site Fund (CSF) Fund 11.....	\$1,499,560
CSF Fund 13.....	\$1,592,900
Instructional Improvement Fund (IIF).....	\$234,600

By implementing the changes mentioned above, it will allow GESD to avoid an over-expenditure.

Net change in the General Budget Limit	\$248,827
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The administration revised the Unrestricted Capital Budget Limit because of a change in the Revenue Control Limit (RCL), a slight change in Proposition (Prop) 123 and a change in interest earned. Please refer to the change below.

Net change in Unrestricted Capital Budget Limit	-\$50,364
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FY 2020
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Revised #3

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2020 was

Proposed	<u>June 27, 2019</u>
Adopted	<u>July 11, 2019</u>
Revised	<u>December 12, 2019</u>
	Date

SIGNED

SIGNED

The FY 2020 budget file for the version described above will be uploaded via the Common Logon on ADE's website by

February 21, 2020
Type the Date as MM/DD/YYYY

Superintendent Signature
Cynthia Segotta-Jones

Superintendent Name (Typed Name)

Business Manager Signature
Valerie Caraveo

Business Manager Name (Typed Name)

District Contact Employee: Valerie Caraveo

Telephone: (623) 237-7108 Email: vcaraveo@gesd40.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2019		\$	<u>95,809,741</u>
2. Estimated Revenues by Source for Fiscal Year 2020 (excluding property taxes)			
Local	1000	\$	<u>364,608</u>
Intermediate	2000	\$	<u>5,262,933</u>
State	3000	\$	<u>60,608,297</u>
Federal	4000	\$	<u> </u>
TOTAL		\$	<u>66,235,838</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2019	Est. Budget FY 2020
Primary Tax Rate:	<u>2.0158</u>	<u>2.0188</u>
Secondary Tax Rates:		
M&O Override	<u>2.5488</u>	<u>2.9985</u>
Special Program Override	<u> </u>	<u> </u>
Capital Override	<u> </u>	<u> </u>
Class A Bonds	<u> </u>	<u> </u>
Class B Bonds	<u>1.4869</u>	<u>1.7493</u>
CTED	<u> </u>	<u> </u>
Desegregation	<u> </u>	<u> </u>
Total Secondary Tax Rate	<u>4.0357</u>	<u>4.7478</u>

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>71,315,264</u>	\$ <u>71,315,264</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>8,643,219</u>	\$ <u>8,643,219</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)		\$ <u>14,028,846</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)		\$ <u>93,987,329</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2020 (budget year)	\$ <u>46,862</u>
2. Average salary of all teachers employed in FY 2019 (prior year)	\$ <u>44,630</u>
3. Increase in average teacher salary from the prior year	\$ <u>2,232</u>
4. Percentage increase	<u>5%</u>

Comments on average salary calculation (Optional):

5. Average salary of all teachers employed in FY 2018	\$ <u>40,492</u>
6. Total percentage increase in average teacher salary since FY 2018	\$ <u>16%</u>

DISTRICT NAME Glendale Elementary School District

COUNTY Maricopa

CTD NUMBER 070440000

VERSION Revised #3

DISTRICT CONTACT INFORMATION

Superintendent
 Executive Assistant to Superintendent
 Chief Financial Officer
 Business Manager
 School District Employee Report (SDER) Coordinator
 SPED Data Reporting Coordinator
 AzEDS/ADM Data Coordinator
 Transportation Data Reporting Coordinator
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

Prefix	First Name	Last Name	Suffix	Email Address	Telephone Number
Mrs.	Cynthia	Segotta-Jones		csegottajones@gesd40.org	623-237-7136
Ms.	Elizabeth	Powell		epowell@gesd40.org	623-237-7136
Mr.	Mike	Barragan		mbarragan@gesd40.org	623-237-7110
Mrs.	Valerie	Caraveo		vcaraveo@gesd40.org	623-237-7108
Mrs.	Teresa	Wong		twong@gesd40.org	623-237-7106
Mrs.	Carol	Lettieri		clettieri@gesd40.org	623-237-7141
Ms.	Diane	Litwiller		dlitwiller@gesd40.org	623-237-7122
Mr.	Christian	Miranda		cmiranda@gesd40.org	623-237-6266
Mrs.	Sara	Smith		sasmith@gesd40.org	
Mrs.	Brenda	Bartels		bbartels@gesd40.org	
Mrs.	Mary Ann	Wilson		mwilson@gesd40.org	
Mrs.	Monica	Pimentel		mpimentel@gesd40.org	
Mr.	Mike	Martinez		mikmartinez@gesd40.org	

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Edupoint (Synergy)

Accounting Information System

Infinite Visions

District's website home page address

www.gesd40.org

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease		
	Prior FY	Budget FY						Prior FY 2019	Budget FY 2020			
	100 Regular Education											
1000 Instruction	1.	516.50	404.50	18,824,399	5,735,103	1,181,797	545,377	3,000	31,217,915	26,289,676	-15.8%	1.
2000 Support Services												
2100 Students	2.	39.44	40.30	1,117,432	399,314	337,828	20,001	500	1,872,027	1,875,075	0.2%	2.
2200 Instructional Staff	3.	32.30	33.25	1,122,358	431,983	309,450	75,586	7,513	1,839,803	1,946,890	5.8%	3.
2300 General Administration	4.	8.50	8.50	774,335	616,390	111,276	8,733	18,447	1,627,519	1,529,181	-6.0%	4.
2400 School Administration	5.	65.00	60.00	4,068,212	1,314,083	1,072	17,612	2,500	5,273,227	5,403,479	2.5%	5.
2500 Central Services	6.	31.00	32.50	1,738,709	1,633,987	4,598,480	100,000	32,419	4,468,942	8,103,595	81.3%	6.
2600 Operation & Maintenance of Plant	7.	141.50	143.50	4,138,276	1,272,515	2,193,735	2,625,359	6,571	11,451,743	10,236,456	-10.6%	7.
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	11.25	11.25	146,670	17,484	500	0	0	162,771	164,654	1.2%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%	10.
620 School-Sponsored Athletics	11.	0.00	0.00	95,559	19,009	62,982	12,100	0	90,310	189,650	110.0%	11.
630 Other Instructional Programs	12.	0.00	0.00	28,577	5,799	0	0	0	0	34,376	--	12.
700, 800, 900 Other Programs	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	845.49	733.80	32,054,527	11,445,667	8,797,120	3,404,768	70,950	58,004,257	55,773,032	-3.8%	14.
200 and 300 Special Education												
1000 Instruction	15.	157.56	150.55	4,762,532	1,752,705	1,412,399	5,822	0	7,885,086	7,933,458	0.6%	15.
2000 Support Services												
2100 Students	16.	24.60	24.80	1,539,282	448,132	1,948,408	13,045	0	3,840,300	3,948,867	2.8%	16.
2200 Instructional Staff	17.	3.00	2.00	143,110	48,726	2,068	12,000	0	236,233	205,904	-12.8%	17.
2300 General Administration	18.	0.00		0	0	0	0	0	0	0	0.0%	18.
2400 School Administration	19.	0.00		0	0	0	0	0	0	0	0.0%	19.
2500 Central Services	20.	0.00		0	0	0	0	0	0	0	0.0%	20.
2600 Operation & Maintenance of Plant	21.	0.00		0	0	0	0	0	0	0	0.0%	21.
2900 Other	22.	0.00		0	0	0	0	0	0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00		0	0	0	0	0	0	0	0.0%	23.
Subtotal (lines 15-23)	24.	185.16	177.35	6,444,924	2,249,563	3,362,875	30,867	0	11,961,619	12,088,229	1.1%	24.
400 Pupil Transportation	25.	72.94	70.56	1,587,681	661,503	203,340	331,006	3,000	2,916,653	2,786,530	-4.5%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	0.00							0	0	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	13.00	13.00	500,307	167,166	0	0	0	641,521	667,473	4.0%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	1,116.59	994.71	40,587,439	14,523,899	12,363,335	3,766,641	73,950	73,524,050	71,315,264	-3.0%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	11,400,425	11,384,571	1.
2. Gifted Education	140,971	130,503	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	420,223	480,571	4.
5. ELL Compensatory Instruction	0	92,584	5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	0		8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	11,961,619	12,088,229	9.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 18
 Staff-Pupil 1 to 6

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	757.00	693.50
Number of FTE - Certified Purchased Services Personnel		32.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	<u>51640</u>
All Funds - Federal	<i>6330</i>	<u>4,100</u>

FY 2020 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component _____

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 164,654
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2019	Budget FY 2020	
Classroom Site Fund 011 - Base Salary									
100 Regular Education									
1000 Instruction	1.	555,617	1,693,720				1,971,894	2,249,337	14.1%
2100 Support Services - Students	2.						0	0	0.0%
2200 Support Services - Instructional Staff	3.						0	0	0.0%
Program 100 Subtotal (lines 1-3)	4.	555,617	1,693,720				1,971,894	2,249,337	14.1%
200 and 300 Special Education									
1000 Instruction	5.	72,829	26,073				310,251	98,902	-68.1%
2100 Support Services - Students	6.						0	0	0.0%
2200 Support Services - Instructional Staff	7.						0	0	0.0%
Program 200 and 300 Subtotal (lines 5-7)	8.	72,829	26,073				310,251	98,902	-68.1%
Other Programs (Specify) _Adjustments									
1000 Instruction	9.	353,528					37,969	353,528	831.1%
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	353,528	0				37,969	353,528	831.1%
Total Expenditures (lines 4, 8, and 12)	13.	981,974	1,719,793				2,320,114	2,701,767	16.4%
Classroom Site Fund 012 - Performance Pay									
100 Regular Education									
1000 Instruction	14.	5,522,858	1,109,256				5,687,234	6,632,114	16.6%
2100 Support Services - Students	15.	2,641	528				2,718	3,169	16.6%
2200 Support Services - Instructional Staff	16.	52,822	2,113				47,108	54,935	16.6%
Program 100 Subtotal (lines 14-16)	17.	5,578,321	1,111,897				5,737,060	6,690,218	16.6%
200 and 300 Special Education									
1000 Instruction	18.	792,326	148,319				806,631	940,645	16.6%
2100 Support Services - Students	19.						0	0	0.0%
2200 Support Services - Instructional Staff	20.	5,283	1,057				5,436	6,340	16.6%
Program 200 and 300 Subtotal (lines 18-20)	21.	797,609	149,376				812,067	946,985	16.6%
Other Programs (Specify) _____									
1000 Instruction	22.	36,975	7,395				38,048	44,370	16.6%
2100 Support Services - Students	23.						0	0	0.0%
2200 Support Services - Instructional Staff	24.						0	0	0.0%
Other Programs Subtotal (lines 22-24)	25.	36,975	7,395				38,048	44,370	16.6%
Total Expenditures (lines 17, 21, and 25)	26.	6,412,905	1,268,668				6,587,175	7,681,573	16.6%
Classroom Site Fund 013 - Other									
100 Regular Education									
1000 Instruction	27.	1,089,386	380,597				2,868,089	1,469,983	-48.7%
2100 Support Services - Students	28.						0	0	0.0%
2200 Support Services - Instructional Staff	29.	126,445	25,879				393,848	152,324	-61.3%
Program 100 Subtotal (lines 27-29)	30.	1,215,831	406,476	0	0		3,261,937	1,622,307	-50.3%
200 and 300 Special Education									
1000 Instruction	31.	141,951	50,925				270,078	192,876	-28.6%
2100 Support Services - Students	32.						0	0	0.0%
2200 Support Services - Instructional Staff	33.						0	0	0.0%
Program 200 and 300 Subtotal (lines 31-33)	34.	141,951	50,925	0	0		270,078	192,876	-28.6%
530 Dropout Prevention Programs									
1000 Instruction	35.						0	0	0.0%
Other Programs (Specify) _Adjustments									
1000 Instruction	36.	2,315,823					50,191	2,315,823	4514.0%
2100, 2200 Support Serv. Students & Instructional Staff	37.						0	0	0.0%
Other Programs Subtotal (lines 36-37)	38.	2,315,823	0	0	0		50,191	2,315,823	4514.0%
Total Expenditures (lines 30, 34, 35, and 38)	39.	3,673,605	457,401	0	0		3,582,206	4,131,006	15.3%
Total Classroom Site Funds (lines 13, 26, and 39)	40.	11,068,484	3,445,862	0	0	0	12,489,495	14,514,346	16.2%

The district has budgeted greater in Fund 011 than the Classroom Site Fund Budget Limit as calculated on Page 8 of 8 by \$5,084.

The district has budgeted greater in Fund 012 than the Classroom Site Fund Budget Limit as calculated on Page 8 of 8 by \$174,909.

The district has budgeted greater in Fund 013 than the Classroom Site Fund Budget Limit as calculated on Page 8 of 8 by \$14,029.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease
							Prior FY 2019	Budget FY 2020	
Unrestricted Capital Outlay Override (1)	1.						0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)									
1000 Instruction	2.	270,000	750,446				1,586,414	1,020,446	-35.7%
2000 Support Services									
2100, 2200 Students and Instructional Staff	3.	60,000	193,767				613,943	253,767	-58.7%
2300, 2400, 2500, 2900 Administration	4.		4,256,501				2,668,724	4,256,501	59.5%
2600 Operation & Maintenance of Plant	5.		432,975				432,416	432,975	0.1%
2700 Student Transportation	6.		200,000				176,817	200,000	13.1%
3000 Operation of Noninstructional Services (5)	7.		3,500				8,264	3,500	-57.6%
4000 Facilities Acquisition and Construction	8.		2,476,030				777,406	2,476,030	218.5%
5000 Debt Service	9.						0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	8,313,219	0	0	0	6,263,984	8,643,219	38.0%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 60,000
6642 Textbooks	35,000
6643 Instructional Aids	235,000
673X Furniture and Equipment	4,306,865
673X Vehicles	200,000
673X Tech Hardware & Software	500,000

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of _____, and interest on bonds of _____.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS			
	Fund 610		Fund 630		Fund 695		Fund 620 (2)			
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY		
Total Fund Expenditures	1.	6,263,984	8,643,219	3,670,348	9,656,174	0	0	548,000	558,000	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0		0	0	0	0	0		2.
6200 Employee Benefits	3.	0		0	0	0	0	0		3.
6450 Construction Services	4.	0	1,210,688	1,947,435	7,061,174	0	0	548,000	558,000	4.
6710 Land and Improvements	5.	0		0		0	0	0		5.
6720 Buildings and Improvements	6.	0	2,476,030	0		0	0	0		6.
673X Furniture and Equipment	7.	636,909	4,306,865	0	1,550,000	0	0	0		7.
673X Vehicles	8.	148,040	200,000	1,722,913	0	0	0	0		8.
673X Technology Hardware & Software	9.	3,326,480	500,000	0	1,045,000	0	0	0		9.
6831, 6832 Redemption of Principal	10.	0		0		0	0	0		10.
6841, 6842, 6850 Interest	11.	0		0		0	0	0		11.
Total (lines 2-11)	12.	4,111,429	8,693,583	3,670,348	9,656,174	0	0	548,000	558,000	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	0	2,476,030	1,947,435	7,061,174			548,000	558,000	13.
New Construction	14.	0		0		0	0	0		14.
Other	15.	0	6,217,553	1,722,913	2,595,000	0	0	0		15.
Total (lines 13-15, must equal line 12)	16.	0	8,693,583	3,670,348	9,656,174	0	0	548,000	558,000	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2020 \$ 55,353

SPECIAL PROJECTS

FEDERAL PROJECTS

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	65.04	57.35	7,788,413	7,454,722	1.
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	6.00	4.00	633,009	863,927	2.
3.	160 ESEA Title IV - 21st Century Schools	6000	0.18	0.16	894,326	708,305	3.
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00		0		4.
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	3.60	2.60	596,667	505,052	5.
6.	200 ESEA Title VII - Indian Education	6000	0.00		0		6.
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00		0		7.
8.	220 IDEA Part B	6000	64.38	67.31	2,968,166	2,990,134	8.
9.	230 Johnson-O'Malley	6000	0.00		0		9.
10.	240 Workforce Investment Act	6000	0.00		0		10.
11.	250 AEA - Adult Education	6000	0.00		0		11.
12.	260-270 Vocational Education - Basic Grants	6000	0.00		0		12.
13.	280 ESEA Title X - Homeless Education	6000	0.00		0		13.
14.	290 Medicaid Reimbursement	6000	4.50	3.50	400,000	650,000	14.
15.	374 E-Rate	6000	0.00		600,000	600,000	15.
16.	378 Impact Aid	6000	0.00		0		16.
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	7.88	5.25	336,921	256,706	17.
18.	Total Federal Project Funds (lines 1-17)		151.58	140.17	14,217,502	14,028,846	18.

STATE PROJECTS

19.	400 Vocational Education	6000	0.00		0		19.
20.	410 Early Childhood Block Grant	6000	0.00		0		20.
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00		0		21.
22.	425 Adult Basic Education	6000	0.00		0		22.
23.	430 Chemical Abuse Prevention Programs	6000	0.00		0		23.
24.	435 Academic Contests	6000	0.00		0		24.
25.	450 Gifted Education	6000	0.00		0		25.
26.	456 College Credit Exam Incentives	6000	0.00		0		26.
27.	457 Results-based Funding	6000	0.00		0		27.
28.	460 Environmental Special Plate	6000	0.00		0		28.
29.	465-499 Other State Projects	6000	11.40	4.70	150,000	380,553	29.
30.	Total State Project Funds (lines 19-29)		11.40	4.70	150,000	380,553	30.
31.	Total Special Projects (lines 18 and 30)		162.98	144.87	14,367,502	14,409,399	31.

INSTRUCTIONAL IMPROVEMENT FUND (020)

1.	Teacher Compensation Increases	6000	0				1.
2.	Class Size Reduction	6000	0		234,830		2.
3.	Dropout Prevention Programs (M&O purposes)	6000	0				3.
4.	Instructional Improvement Programs (M&O purposes)	6000	650,000		234,830		4.
5.	Total Instructional Improvement Fund (lines 1-4)		650,000		469,660		5.

		FTE		TOTAL ALL FUNCTIONS			
		Prior FY	Budget FY	Prior FY	Budget FY		
1.	6000	65.04	57.35	7,788,413	7,454,722	1.	
2.	6000	6.00	4.00	633,009	863,927	2.	
3.	6000	0.18	0.16	894,326	708,305	3.	
4.	6000	0.00		0		4.	
5.	6000	3.60	2.60	596,667	505,052	5.	
6.	6000	0.00		0		6.	
7.	6000	0.00		0		7.	
8.	6000	64.38	67.31	2,968,166	2,990,134	8.	
9.	6000	0.00		0		9.	
10.	6000	0.00		0		10.	
11.	6000	0.00		0		11.	
12.	6000	0.00		0		12.	
13.	6000	0.00		0		13.	
14.	6000	4.50	3.50	400,000	650,000	14.	
15.	6000	0.00		600,000	600,000	15.	
16.	6000	0.00		0		16.	
17.	6000	7.88	5.25	336,921	256,706	17.	
18.		151.58	140.17	14,217,502	14,028,846	18.	
19.	6000	0.00		0		19.	
20.	6000	0.00		0		20.	
21.	6000	0.00		0		21.	
22.	6000	0.00		0		22.	
23.	6000	0.00		0		23.	
24.	6000	0.00		0		24.	
25.	6000	0.00		0		25.	
26.	6000	0.00		0		26.	
27.	6000	0.00		0		27.	
28.	6000	0.00		0		28.	
29.	6000	11.40	4.70	150,000	380,553	29.	
30.		11.40	4.70	150,000	380,553	30.	
31.		162.98	144.87	14,367,502	14,409,399	31.	

	Prior FY	Budget FY	
1.	0		1.
2.	0	234,830	2.
3.	0		3.
4.	650,000	234,830	4.
5.	650,000	469,660	5.

OTHER FUNDS

		Prior FY	Budget FY	
1.	050 County, City, and Town Grants	6000	0	1.
2.	071 English Language Learner (1)	6000	0	2.
3.	072 Compensatory Instruction (1)	6000	0	3.
4.	500 School Plant (2)	6000	60,000	4.
5.	510 Food Service	6000	9,500,000	5.
6.	515 Civic Center	6000	35,000	6.
7.	520 Community School	6000	450,000	7.
8.	525 Auxiliary Operations	6000	25,000	8.
9.	526 Extracurricular Activities Fees Tax Credit	6000	205,000	9.
10.	530 Gifts and Donations	6000	95,000	10.
11.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	11.
12.	540 Fingerprint	6000	5,000	12.
13.	545 School Opening	6000	0	13.
14.	550 Insurance Proceeds	6000	50,000	14.
15.	555 Textbooks	6000	10,000	15.
16.	565 Litigation Recovery	6000	0	16.
17.	570 Indirect Costs	6000	1,000,000	17.
18.	575 Unemployment Insurance	6000	0	18.
19.	580 Teacherage	6000	0	19.
20.	585 Insurance Refund	6000	0	20.
21.	590 Grants and Gifts to Teachers	6000	0	21.
22.	595 Advertisement	6000	0	22.
23.	596 Career Technical Education	6000	0	23.
24.	639 Impact Aid Revenue Bond Building	6000	0	24.
25.	650 Gifts and Donations-Capital	6000	0	25.
26.	660 Condemnation	6000	0	26.
27.	665 Energy and Water Savings	6000	481,798	27.
28.	686 Emergency Deficiencies Correction	6000	0	28.
29.	691 Building Renewal Grant	6000	280,000	29.
30.	700 Debt Service	6000	2,284,551	30.
31.	720 Impact Aid Revenue Bond Debt Service	6000	0	31.
32.	Other _____	6000	100,000	32.

INTERNAL SERVICE FUNDS 950-989

1.	950-52 Self-Insurance	6000	13,000,000	11,475,000	1.
2.	955 Intergovernmental Agreements	6000	0	0	2.
3.	9__ OPEB	6000	0	0	3.
4.	901 Extended Day	6000	120,000	120,000	4.

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes _____

**CALCULATION OF FY 2020 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2020 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ <u>61,716,723</u>	\$ <u>59,558,123</u>	\$ <u>2,158,600</u>
*2. (a) FY 2020 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ <u>5,107,489</u>		
(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)	<u>1,647,756</u>		
(c) Total DAA (line 2.a minus 2.b)	\$ <u>3,459,733</u>		<u>3,459,733</u>
*3. FY 2020 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		<u>9,502,681</u>	
(b) Unrestricted Capital Outlay			
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		<u>0</u>	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		<u>2,744,423</u>	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2018 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2019 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		<u>0</u>	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) <u>Decrease for Transfer from M&O to Energy and Water Savings Fund</u>		<u>(489,963)</u>	
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)			<u>483,154</u>
11. FY 2020 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ <u>71,315,264</u>	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ <u>6,101,487</u>

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

CALCULATION OF FY 2020 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT
(A.R.S. §15-947.D and A.R.S. §15-978)

UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2019 Unrestricted Capital Budget Limit (UCBL) (from FY 2019 latest revised Budget, page 8, line A.12)	\$ 6,399,258
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ 0
3. Adjusted Amount Available for FY 2019 Capital Expenditures (line A.1 + A.2)	\$ 6,399,258
4. Amount Budgeted in Fund 610 in FY 2019 (from FY 2019 latest revised Budget, page 4, line 10)	\$ 6,399,258
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 6,399,258
6. FY 2019 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 3,793,445
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses. --	\$ 2,605,813
8. Interest Earned in Fund 610 in FY 2019	\$ (64,081)
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ 0
10. Adjustment to UCBL for FY 2020 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions: _____ (b) ADM/Transportation Audit Adjustment _____ (c) Other: _____	\$ 0 \$ 0 \$ 0
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 6,101,487
12. FY 2020 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 8,643,219

CLASSROOM SITE FUND BUDGET LIMIT

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2019 Classroom Site Fund Budget Limit (from FY 2019 latest revised Budget, page 8, line B.7)	2,317,611	6,701,825	3,562,993	12,582,429
2. FY 2019 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	848,679	1,650,662	1,901,517	4,400,858
3. Unexpended Budget Balance (line B.1 minus B.2)	1,468,932	5,051,163	1,661,476	8,181,571
4. Interest Earned in the Classroom Site Fund in FY 2019	0	0	0	0
5. FY 2020 Classroom Site Fund Allocation (provided by ADE, based on \$434) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	1,227,750.31	2,455,500.62	2,455,500.62	6,138,751.54
6. Adjustments to FY 2020 Classroom Site Fund Budget Limit (2)	0	0	0	0
7. FY 2020 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	2,696,683	7,506,664	4,116,977	14,320,323

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR
ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2019	Budget FY 2020	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070440000
 VERSION Revised #3

I certify that the Budget of Glendale Elementary School District, Maricopa County for fiscal year 2020 was officially revised by the Governing Board on June 27, 2019, and that the complete Revised Expenditure Budget may be reviewed by contacting Valerie Caraveo at the District Office, telephone (623) 237-7108 during normal business hours.

 President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2018 ADM	2019 ADM	2020 ADM	1. Average salary of all teachers employed in FY 2020 (budget year)	46,862
Attending	11,978,649	11,330,839	10,834,312	2. Average salary of all teachers employed in FY 2019 (prior year)	44,630
				3. Increase in average teacher salary from the prior year	2,232
				4. Percentage increase	5%
2. Tax Rates:		Prior FY		Est. Budget FY	
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		2.0158	2.0188	Comments on average salary calculation (Optional):	
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		4.0357	4.7478		
3. Budgeted Expenditures and Budget Limits:		Budgeted			
		Expenditures	Budget Limit		
Maintenance & Operation Fund		71,315,264	71,315,264	5. Average salary of all teachers employed in FY 2018	
Classroom Site Fund		14,514,346	14,320,323	40,492	
Unrestricted Capital Outlay Fund		8,643,219	8,643,219	6. Total percentage increase in average teacher salary since FY 2018	
				16%	

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	30,212,601	24,559,502	1,005,314	1,730,174	31,217,915	26,289,676	-15.8%
2000 Support Services							
2100 Students	1,545,148	1,516,746	326,879	358,329	1,872,027	1,875,075	0.2%
2200 Instructional Staff	1,652,487	1,554,341	187,316	392,549	1,839,803	1,946,890	5.8%
2300, 2400, 2500 Administration	10,242,508	10,145,716	1,127,180	4,890,539	11,369,688	15,036,255	32.2%
2600 Oper./Maint. of Plant	5,353,454	5,410,791	6,098,289	4,825,665	11,451,743	10,236,456	-10.6%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	162,276	164,154	495	500	162,771	164,654	1.2%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	0	114,568	90,310	75,082	90,310	189,650	110.0%
630, 700, 800, 900 Other Programs	0	34,376	0	0	0	34,376	--
Regular Education Subsection Subtotal	49,168,474	43,500,194	8,835,783	12,272,838	58,004,257	55,773,032	-3.8%
200 and 300 Special Education							
1000 Instruction	6,573,785	6,515,237	1,311,301	1,418,221	7,885,086	7,933,458	0.6%
2000 Support Services							
2100 Students	2,038,576	1,987,414	1,801,724	1,961,453	3,840,300	3,948,867	2.8%
2200 Instructional Staff	205,498	191,836	30,735	14,068	236,233	205,904	-12.8%
2300, 2400, 2500 Administration	0	0	0	0	0	0	0.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	8,817,859	8,694,487	3,143,760	3,393,742	11,961,619	12,088,229	1.1%
400 Pupil Transportation	2,325,336	2,249,184	591,317	537,346	2,916,653	2,786,530	-4.5%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	641,521	667,473	0	0	641,521	667,473	4.0%
TOTAL EXPENDITURES	60,953,190	55,111,338	12,570,860	16,203,926	73,524,050	71,315,264	-3.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070440000
 VERSION Revised #3

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	73,524,050	71,315,264	(2,208,786)	-3.0%
Instructional Improvement	650,000	469,660	(180,340)	-27.7%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	12,489,495	14,514,346	2,024,851	16.2%
Federal Projects	14,217,502	14,028,846	(188,656)	-1.3%
State Projects	150,000	380,553	230,553	153.7%
Unrestricted Capital Outlay	6,263,984	8,643,219	2,379,235	38.0%
New School Facilities	0	0	0	0.0%
Adjacent Ways	548,000	558,000	10,000	1.8%
Debt Service	2,284,551	2,170,000	(114,551)	-5.0%
School Plant Fund	60,000	70,000	10,000	16.7%
Auxiliary Operations	25,000	25,000	0	0.0%
Bond Building	3,670,348	9,656,174	5,985,826	163.1%
Food Service	9,500,000	8,280,000	(1,220,000)	-12.8%
Other	15,831,798	14,311,963	(1,519,835)	-9.6%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	11,400,425	11,384,571
Gifted Education	140,971	130,503
Remedial Education	0	0
ELL Incremental Costs	420,223	480,571
ELL Compensatory Instruction	0	92,584
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	11,961,619	12,088,229

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	0	55	55	1 to 197.0
Teachers		640	640	1 to 16.9
Other		95	95	1 to 114.0
Subtotal	0	790	790	1 to 13.7
Classified --				
Managers, Supervisors, Directors	0	14	14	1 to 773.9
Teachers Aides	0	133	133	1 to 81.5
Other		246	246	1 to 44.0
Subtotal	0	393	393	1 to 27.6
TOTAL	0	1,183	1,183	1 to 9.2
Special Education --				
Teacher		161	161	1 to 18.0
Staff		25	25	1 to 6.0

FY 2020 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2020 Truth in Taxation Base Limit (from FY 2019 TNT work sheet, line 3 + line 11)	\$	<u>1,131,000</u>
2.	Deduction for discontinued programs		
3.	Adjusted FY 2020 TNT Base Limit	\$	<u><u>1,131,000</u></u>

[No budget on lines 4 - 7 below. Click here for Instructions](#)

**Primary Property Tax Rate
Related to Budgeted
Expenditures**

FY 2020 Budgeted Expenditures

4.	Desegregation (no longer a primary levy, must be zero)	\$	<u>0</u>	<u>0.0000</u>
5.	Dropout Prevention (from page 1, line 27)		<u>0</u>	<u>0.0000</u>
6.	Joint Career and Technical Education and Vocational Education Center		<u>0</u>	<u>0.0000</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>	<u>0.0000</u>

Adjustments for FY 2019 Expenditures

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center			
a.	FY 2019 Total Actual Expenditures for programs above	\$	<u> </u>	
b.	Sum of FY 2019 original budget amounts for programs above (from FY 2019 TNT work sheet, sum of lines 4, 5, and 6)		<u>0</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>	
9.	Small School Adjustment			
a.	FY 2019 final budget for Small School Adjustment	\$	<u> </u>	
b.	FY 2019 original budget for Small School Adjustment (from FY 2019 TNT work sheet, line 7)	\$	<u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u><u>0</u></u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u><u>0</u></u>	
12.	Amount to be Levied in FY 2020 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	<u>55,353</u>	<u>0.0002</u>
13.	Amount to be Levied in FY 2020 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u> </u>	<u>0.0000</u>

Calculations for Truth in Taxation Notice

A.	Sum of lines 11, 12, and 13	\$	<u>55,353</u>
B.1.	Current Assessed Value	\$	<u>310,039,429</u>
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u>36.4792 (2)</u>
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>1,186,353</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u>38.2646 (2)</u>

(1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.

(2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

DATA ENTRY SHEET

FY 2020 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2019, Ch. 265, §7)	\$ 4,150.43
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2019, Ch. 265, §10)	
0.5 mile or less OR more than 1.0 mile	\$ 2.69
More than 0.5 mile through 1.0 mile	\$ 2.20
Qualifying Tax Rate for districts except career technical education districts	1.8954

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

Prior Years ADM (A.R.S. §§15-901 and 15-961)	PSD	K-8	9-12	Total
1. FY 2018 100th-Day ADM				11,902.556
2. FY 2019 100th-Day ADM	82.369	11,248.470		11,330.839
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2020 Estimated Non-AOI Student Count	79.324	10,733.852		10,813.176
4. FY 2020 Estimated AOI Full-Time Student Count				0.000
5. FY 2020 Estimated AOI Part-Time Student Count				0.000
6. Total FY 2020 Estimated Student Count	79.324	10,733.852	0.000	10,813.176

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	4,145.829		
8. K-3	4,145.829		
9. ELL	1,751.685		
10. HI	0.170		
11. MD-R, A-R, and SID-R	47.632		
12. MD-SC, A-SC, and SID-SC	105.379		
13. MD-SSI	2.000		
14. OI-R	5.000		
15. OI-SC	16.257		
16. P-SD	19.649		
17. DD*, ED, MIID, SLD, SLI*, and OHI	1,176.071		
18. ED-P	7.940		
19. MOID	14.820		
20. VI	0.110		
21. Total Add-on Count (lines 7 through 20)	11,438.371	0.000	0.000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

- 1. Check box if district is designated as a small isolated district by the State Board of Education. (A.R.S. §15-901)
- 2. Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
- 3. Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2020 Base Level Amount	\$4,202.31
5. Actual Teacher Experience Index (TEI) from FY 2019 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0000
6. FY 2018 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$44,000.00
7. FY 2018 actual federal audit expenditures from all funds	\$4,100.00
8. FY 2018 actual total audit expenditures from all funds (line 6 plus line 7)	\$48,100.00

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2019, Ch. 265, §10, and 15-946)

1. FY 2019 Approved Daily Route Miles	2,037.50
2. Number of Eligible Students Transported in FY 2019	2,168.00
3. FY 2019 Annual Expenditure for Bus Tokens	\$0.00
4. FY 2019 Annual Expenditure for Bus Passes	\$0.00
5. Actual Route Miles traveled in July and August 2018 to Transport Pupils w/Disabilities for Extended School Year	1,266.00
6. Estimated Route Miles Traveled in June 2019 to Transport Pupils w/Disabilities for Extended School Year	1,013.00

OTHER INFORMATION

1. Capital Transportation Adjustment (A.R.S. §15-963.B)	
a. PSD	
b. K-8	
c. 9-12	
2. Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)	
a. PSD and K-8	\$1,647,755.66
b. 9-12	
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

ASSESSED PROPERTY VALUATIONS

4. 2019 Primary Assessed Valuation (AV)	\$310,039,429
5. 2019 Primary Assessed Valuation (AV2)	
6. 2019 Salt River Project (SRP) Valuation	\$6,918,307
7. 2019 Government Property Lease Excise Tax Assessed Valuation	

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8. Adjustments to the General Budget Limit (from FY 2019 BUDG75)	
9. FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	
10. FY 2019 M&O Fund Actual Expenditures (if any) for:	
a. Special Program Override	
b. Desegregation (A.R.S. §15-910)	
c. Tuition Out Debt Service	
d. Dropout Prevention Programs	
e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f. Performance Pay (A.R.S. §15-920)	
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)	

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12.	FY 2020 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest	
14.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2019 Ending Cash Balance in the Impact Aid Fund	

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17. Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

TYPE 03 DISTRICT INFORMATION

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)	
2.	Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):	

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3. Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**

Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2019 ending cash balance	
3.	10% of the FY 2020 RCL calculated using the district's 2019 ADM	
4.	Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	-	-	-	-
Difference	=	=	=	=
Weight Adjustment Factor	x	x	x	x
Support Level Weight Increase	=	=	=	=
Support Level Weight	+	+	+	+
Adjusted Support Level Weight	=	=	=	=
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	-	-	-	-
Difference	=	=	=	=
Weight Adjustment Factor	x	x	x	x
Support Level Weight Increase	=	=	=	=
Support Level Weight	+	+	+	+
Adjusted Support Level Weight	=	=	=	=
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

- Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:

K-3	\$ 1,045,324.61
K-3 Reading	\$ 696,881.67
- Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992) \$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2020 Student Count (2019 ADM): .001 - 99.999 DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2020 Student Count (2019 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	-	-
c. Difference	=	=
d. Weight Adjustment Factor	x	x
e. Support Level Weight Increase	=	=
f. Support Level Weight	+	+
g. Adjusted Support Level Weight	=	=
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2020 Student Count (2019 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	-	-
c. Difference	=	=
d. Weight Adjustment Factor	x	x
e. Support Level Weight Increase	=	=
f. Support Level Weight	+	+
g. Adjusted Support Level Weight	=	=
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
4. FY 2020 Student Count (2019 ADM): 600.000 or More & Career Technical Education Districts DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

- General Budget Limit (GBL) (from FY 2019 latest revised Budget, page 7, line 11) \$ 73,524,050.00
- Adjustments to the GBL (from FY 2019 BUDG75) \$ 0.00
- Adjusted GBL \$ 73,524,050.00
- Budgeted M&O expenditures (from FY 2019 latest revised Budget, page 1, line 30, Total Budget Year Column) \$ 73,524,050.00
- Adjustments to the GBL (from line 2) \$ 0.00
- Adjusted Budgeted Expenditures \$ 73,524,050.00
- Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6) \$ 73,524,050.00
- FY 2019 M&O Fund actual expenditures (from FY 2019 AFR) \$ 0.00
- Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.) \$ 73,524,050.00

Note: For lines 10.a through 10.f the FY 2019 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2019 Budget	Actual	Unexpended Budget
10. FY 2019 Actual Expenditures:			
a. Special Program Override	\$ 0.00	\$ 0.00	= \$ 0.00
b. Desegregation	\$ 0.00	\$ 0.00	= \$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	= \$ 0.00
d. Dropout Prevention Programs	\$ 0.00	\$ 0.00	= \$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	= \$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	= \$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			= \$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 73,524,050.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2019 M&O Fund ending cash balance)			\$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			= \$ 73,524,050.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2019			\$ 0.00
b. Actual Budget Balance Carryforward			\$ 0.00
c. Remaining M&O Cash Balance			= \$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2020 RCL calculated using the district's 2019 ADM	\$ 0.00		
c. Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	\$ 0.00		
d. Result (line 15.b plus line 15.c)	\$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1. FY 2020 Impact Aid Revenue		\$ 0.00
2. Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments		\$ 0.00
3. TRCL/TSL Difference	\$ 0.00	
4. Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3		\$ 0.00
5. Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes		\$ 0.00
6. FY 2019 Ending Cash Balance in the Impact Aid Fund		\$ 0.00
7. FY 2020 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)		\$ 0.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2020, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		\$ 150,000.00
a. Phase down base		
b. FY 2020 K-8 student count	0.000	
c. Small school student count limit	- 125.000	
d. Student count above the small school limit	= 0.000	
e. Adjusted Support Level Weight (See Table I at right for calculation)	x 0.000	
f. Weighted student count above small school limit	= 0.000	
g. Base Level Amount	x 0.00	
h. Phase down reduction factor		\$ 0.00
i. Grades K-8 small school adjustment phase down limit		\$ 0.00
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		\$ 350,000.00
a. Phase down base		
b. FY 2020 9-12 student count	0.000	
c. Small school student count limit	- 100.000	
d. Student count above the small school limit	= 0.000	
e. Adjusted Support Level Weight (See Table II at right for calculation)	x 0.000	
f. Weighted student count above small school limit	= 0.000	
g. Base Level Amount	x 0.00	
h. Phase down reduction factor		\$ 0.00
i. Grades 9-12 small school adjustment phase down limit		\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$ 0.00
4. Allowable Small School Adjustment, subject to an election		\$ 0.00
5. 10% of the District's Total RCL		\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$ 0.00

ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2020, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:		
a. FY 2020 K-8 student count	0.000	
b. Small school student count limit	- 125.000	
c. Student count above the small school limit	= 0.000	
d. Phase-down factor	x 0.0045	
e. Result	= 0.0000	
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	= 0.0000	
g. K-8 Revenue Control Limit	x 0.00	
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)		\$ 0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:		
a. FY 2020 9-12 student count	0.000	
b. Small school student count limit	- 100.000	
c. Student count above the small school limit	= 0.000	
d. Phase-down factor	x 0.0065	
e. Result	= 0.0000	
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)	= 0.0000	
g. 9-12 Revenue Control Limit	x 0.00	
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)		\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$ 0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$ 0.00
5. 10% of the District's Total RCL		\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$ 0.00

CALCULATIONS

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

		A	B	C	D			
Attending District Name		Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL (A x D)	
a.	0	0	0.000	0.00	0.00	0.00	0.00	
b.	0	0	0.000	0.00	0.00	0.00	0.00	
c.	0	0	0.000	0.00	0.00	0.00	0.00	
d.	0	0	0.000	0.00	0.00	0.00	0.00	
e.	0	0	0.000	0.00	0.00	0.00	0.00	
f.	Total High School Count:						0.000	
g.	Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):							0.00

2. Increase to DSL and RCL for Tuition

Attending District Name		E M&O & UCO, Per Pupil Tuition	F Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
a.	0	0.00	0.00	0.00
b.	0	0.00	0.00	0.00
c.	0	0.00	0.00	0.00
d.	0	0.00	0.00	0.00
e.	0	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:			0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name		A	B	C	D			
Attending District Name		Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL (A x D)	
a.	0	0	0.000	0.00	0.00	0.00	0.00	
b.	0	0	0.000	0.00	0.00	0.00	0.00	
c.	0	0	0.000	0.00	0.00	0.00	0.00	
d.	0	0	0.000	0.00	0.00	0.00	0.00	
e.	0	0	0.000	0.00	0.00	0.00	0.00	
f.	Total High School Count:						0.000	
g.	Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):							0.00

4. Increase to DSL and RCL for Tuition

Attending District Name		E M&O & UCO, Per Pupil Tuition	F Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
a.	0	0.00	0.00	0.00
b.	0	0.00	0.00	0.00
c.	0	0.00	0.00	0.00
d.	0	0.00	0.00	0.00
e.	0	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):			0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12

0.00

2. Factor of 5%

x 0.05

3. ADM loss required to qualify

= 0.000

4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously

0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year

0.00

6. Tuition received in fiscal year after base year

- 0.00

7. Tuition loss (If result is less than zero, zero is entered)

= 0.00

8. BSL Adjustment for the first year after the base year

first year factor x 0.75 = 0.00

9. BSL Adjustment for the second year after the base year

second year factor x 0.50 = 0.00

10. BSL Adjustment for the third year after the base year

third year factor x 0.25 = 0.00

11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)

0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:

a. By \$650,000 for the first year of the loss.

\$ 0.00

b. By \$600,000 for the second year following the loss.

\$ 0.00

c. By \$500,000 for the third year following the loss.

\$ 0.00

d. By \$300,000 for the fourth year following the loss.

\$ 0.00

e. By \$100,000 for the fifth year following the loss.

\$ 0.00

13. A union high school district may increase the BSL:

a. By \$100,000 if it loses at least 50 students in the first year.

\$ 0.00

b. By \$200,000 if it loses an additional 50 students in the second year.

\$ 0.00

c. By \$325,000 if it loses an additional 50 students in the third year.

\$ 0.00

d. By \$200,000 in the fourth year if it was eligible for the third year loss.

\$ 0.00

e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

\$ 0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)

\$ 0.00

2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)

\$ 0.00

3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)

\$ 0.00

4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)

\$ 0.00

5. Vocational M&O Expenses (from page 1, line 28)

\$ 0.00

6. Adjacent Ways (from TNT Work Sheet, line 12)

\$ 55,353.00

7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)

\$ 0.00

Basic Calculations For Equalization Assistance FY 2019-20

<u>Non-AOI Student Counts</u>									
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2019-20 ADM	79.324	10,733.852	0.000	10,813.176	FY 2018-19 ADM	82.369	11,248.470	0.000	11,330.839

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	79.324	x 1.450	= 115.020
District K-8	10,733.852	x 1.158	= 12,429.801
District 9-12	0.000	x 0.000	= 0.000
SubTotal	10,813.176		12,544.821

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	4,145.829	x 0.040	= 165.833
K-3	4,145.829	x 0.060	= 248.750
ELL	1,751.685	x 0.115	= 201.444
HI	0.170	x 4.771	= 0.811
MD-R, A-R, SID-R	47.632	x 6.024	= 286.935
MD-SC, A-SC, SID-SC	105.379	x 5.833	= 614.676
MD-SSI	2.000	x 7.947	= 15.894
OI-R	5.000	x 3.158	= 15.790
OI-SC	16.257	x 6.773	= 110.109
P-SD	19.649	x 3.595	= 70.638
DD*, ED, MIID, SLD, SLI*, OHI	1,176.071	x 0.003	= 3.528
ED-P	7.940	x 4.822	= 38.287
MOID	14.820	x 4.421	= 65.519
VI	0.110	x 4.806	= 0.529
Total Weighted Student Count Add-Ons			1,838.743

**School aged students only*

Basic Calculations For Equalization Assistance FY 2019-20

<u>AOI Full Time Student Counts</u>						
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	
FY 2019-20 ADM		0.000	0.000	0.000	FY 2018-19 ADM	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 0.000	= 0.000
SubTotal	0.000		0.000

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			0.000

**School aged students only*

Basic Calculations For Equalization Assistance FY 2019-20

<u>AOI Part Time Student Counts</u>						
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	
FY 2019-20 ADM		0.000	0.000	0.000	FY 2018-19 ADM	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 0.000	= 0.000
SubTotal	0.000		0.000

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			0.000

**School aged students only*

Basic Calculations For Equalization Assistance FY 2019-20

Base Support Level				Base Support Level			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$60,444,194.83	\$0.00	\$0.00	Weighted Student	12,544.821	0.000	0.000
Teacher Experience Index	1.0000	1.0000	1.0000	Weighted Add-On	+ 1,838.743	0.000	0.000
	\$60,444,194.83	\$0.00	\$0.00	Total Weighted	= 14,383.564	0.000	0.000
				AOI Funding	x	0.95	0.85
Extended BSL Amount Total		\$ 60,444,194.83		Base Level Amount	x \$4,202.31	\$4,202.31	\$4,202.31
Base Support Level Adjustments Total		\$ 44,000.00		Extended Amount	= \$60,444,194.83	\$0.00	\$0.00
Base Support Level/Base Revenue Control Limit		\$ 60,488,194.83		Base Support Level Adjustments			
Calculation For TSL				Calculation for DSL			
Approved Daily Route Miles				Audit Service Expense		\$ 44,000.00	
Total Approved Daily Route Miles		2,038		Increase for Tuition Loss Adjustment		\$ 0.00	
Eligible Students Transported		2,168		Increase for Student Revenue Loss Phase-Down		\$ 0.00	
Unadjusted Route Miles Per Eligible Student		0.940					
State Support Level Per Route Mile		2.20		Base Support Level Adjustments Total		\$ 44,000.00	
Daily Route Miles x 180 Days		366,840.00		Calculation for RCL			
To and From School Support Level		\$ 807,048.00		2019-20 Base Support Level (BSL)/BRCL		\$ 60,488,194.83	
				2019-20 Consolidation		\$ 0.00	
Activity Trip Level Factor		0.10		Tuition Out For High School Students (Type 03)		\$ 0.00	
Activity Trip Support Level		\$ 80,704.80		2019-20 Transportation Support Level (TSL)		\$ 892,766.60	
				2019-20 District Support Level (DSL)		\$ 61,380,961.43	
Handicapped Extended School Year Mileage		2,279.000		Calculation For RCL			
Handicapped Extended School Year Support Level		\$ 5,013.80		2019-20 Base Support Level (BSL)/BRCL		\$ 60,488,194.83	
				2019-20 Consolidation		\$ 0.00	
Annual Expenditures For:	Bus Passes	Bus Tokens		Tuition Out For High School Students (Type 03)		\$ 0.00	
Districts	\$0.00	\$0.00	\$ 0.00	2019-20 Trans. Revenue Control Limit (TRCL)		\$ 1,228,528.19	
2019-20 Transportation Support Level (TSL)			\$ 892,766.60	2019-20 Revenue Control Limit (RCL)		\$ 61,716,723.02	
Calculation For TRCL				2019-20 DSL			
2018-19 Transportation Revenue Control Limit (TRCL)			\$ 1,228,528.19	2019-20 RCL		\$ 61,716,723.02	
Change:	2019-20 TSL	\$ 892,766.60					
	2018-19 TSL	\$ 1,142,738.15					
	Difference:	\$ 0.00					
Preliminary FY2019-20 TRCL			\$ 1,228,528.19				
120% of FY2019-20 TSL		\$ 1,071,319.92					
Adjusted FY2019-20 TRCL			\$ 1,228,528.19				
2019-20 Transportation Revenue Control Limit			\$ 1,228,528.19				

Basic Calculations For Equalization Assistance FY 2019-20

<u>District Additional Assistance (DAA) Calculations</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2019-20 District Student Count	82.369	11,248.470	0.000	
Type 03 District Tuition Out Trans. Count <i>(For Type 03 High School Only, Per Student Count Factor at 50%)</i>	0.000	0.000	0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$0.00	
Preliminary DAA	= \$37,128.65	= \$5,070,360.34	= \$0.00	\$5,107,488.99
<u>DAA Growth Factor</u>				
FY 2019-20 Actual Student Count	11,330.839			
FY 2018-19 Actual Student Count	/ 11,902.556			
FY 2019-20 DAA Growth Factor*	= 0.9520	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
District DAA	\$37,128.65	\$5,070,360.34	\$0.00	\$5,107,488.99
<u>DAA For High School Textbooks</u>				
FY 2019-20 Actual 9-12 Student Count			0.000	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$0.00
				\$5,107,488.99
DAA Adjustment	(\$1,647,755.66)		\$0.00	(\$1,647,755.66)
Total FY 2019-20 DAA Base	\$3,459,733.33		\$0.00	\$3,459,733.33

Basic Calculations For Equalization Assistance FY 2019-20

<u>Equalization Base for Lesser of DSL/RCL</u>	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	12,544.821	1.0000	\$61,380,961.43	\$61,380,961.43
9-12	0.000	0.0000	\$61,380,961.43	\$0.00
Tuition Out For High School Student (Type 03)				\$0.00
Total	12,544.821			\$61,380,961.43

		<u>Qualifying Tax Rate</u>			<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$310,039,429.00	K-8	\$1.8954		
Primary Assessed Valuation 2 (AV2)	\$0.00	9-12	\$1.8954		
SRP Assessed Valuation	\$6,918,307.00				
GPLET Assessed Valuation	\$0.00				
Equalization Assessed Valuation	\$316,957,736.00 (/100)	X	\$1.8954	=	\$6,007,616.93

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$61,380,961.43	\$0.00	\$61,380,961.43
DAA Allocation	\$3,459,733.33	\$0.00	\$3,459,733.33
District Type 03 Tuition Out Charge		\$0.00	\$0.00
FY 2019-20 Equalization Base	\$64,840,694.76	\$0.00	\$64,840,694.76
Qualifying Levy	\$6,007,616.93	\$6,007,616.93	\$12,015,233.86
Total Equalization Assistance	\$58,833,077.83	\$0.00	\$58,833,077.83

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.B. TOPIC: Employment of Coordinator for Human Resources

SUBMITTED BY: Ms. Deby Valadez, Assistant Superintendent for Human Resources

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the employment of Ms. Melissa Marze as Coordinator for Human Resources, salary and benefits commensurate with other coordinators.

RATIONALE:

A committee was formed to screen and interview candidates for the Coordinator position. Applicants with the required qualifications were invited to be interviewed. Finalists were forwarded to the Superintendent.

MELISSA MARZE



EDUCATION:

University of New Mexico, Bachelor of Science in Education, 1997
New Mexico State University, Master of Arts in Educational Administration, 2005

EXPERIENCE:

2017-Present PRINCIPAL, Harold W. Smith School, Glendale Elementary School District, Arizona

- Instructional leadership
- Personnel management
- Student management
- Personnel observation and evaluation
- School morale
- Community relations
- Professional staff development
- Management of fiscal and facility functions
- Policy development

2012-2017 PRINCIPAL, Sheely Farms Elementary School, Tolleson Elementary School District, Arizona

- Instructional leadership
- Personnel management
- Student management orth
- Personnel observation and evaluation
- School morale
- Community relations
- Professional staff development
- Management of fiscal and facility functions
- Policy development

2009-2012 ASSISTANT PRINCIPAL, Glenn F. Burton School, Glendale Elementary School District #40, Arizona

- Instructional leadership
- Personnel management
- Student management
- Personnel observation and evaluation
- Test coordinator

- School morale
- Community relations
- Professional staff development
- Teacher Assistance Team coordinator
- English Language Development building coordinator
- Special education/504 building coordinator

2008-2009 ASSISTANT PRINCIPAL, Sunset Vista Elementary School, Glendale Elementary School District #40, Arizona

- Student management
- Personnel observation and evaluation
- Test coordinator
- Instructional leadership

2006- 2008 PRINCIPAL, Esperanza Elementary School, Farmington Municipal Schools, New Mexico

- Instructional leadership
- Personnel management
- Student management
- School Improvement
- School morale
- Community relations
- Management of fiscal and facility functions
- Policy development
- Professional staff development

2005-2006 ADMINISTRATIVE DESIGNEE, Hermosa Middle School, Farmington Municipal Schools, New Mexico

- Assist with discipline at all levels
- Assist with disciplinary hearings
- Prepare Hermosa's monthly newsletter
- Chairperson, Hermosa Parent Advisory Committee

1999-2006 SIXTH AND EIGHTH GRADE TEACHER, Hermosa Middle School, Farmington Municipal Schools, New Mexico

- Highly qualified in Science, Math, and Language Arts
- Experienced teaching all core curriculum areas
- Coordinator, Science Fair and Book Fair
- Chairperson, Language Arts department
- Developed 6th grade team handbook
- Served as 6th grade team leader and disciplinarian
- Member, Crisis Team
- Volunteer, Tuesday night Educational Support Programs

- Hermosa committees served: Budget, Calendar, and Comprehensive School Reform
- District committees served: Facilities Master Plan and Policy Review

Summer 2005, 2006 SUMMER SCHOOL TEACHER, Scholar's Camp, Farmington Municipal Schools, New Mexico

- Taught individualized reading curriculum to meet the needs of low- achieving students

2004-2005 INTERN, Hermosa Middle School, Farmington Municipal Schools, New Mexico

- Administrative Designee
- Assisted with discipline at all levels
- Designed and produced Hermosa's monthly newsletter
- Assumed responsibility for Hermosa's Parent Advisory Committee

1997-1999 FIFTH/SIXTH GRADE TEACHER, Apache Elementary School, Farmington Municipal Schools, New Mexico

- Taught multi-grade core curriculum
- Coordinator, Science Fair
- Child Study Team (Impact Team)
- Co-wrote Science curriculum and assisted in adoption of Science materials

PROFESSIONAL MEMBERSHIPS:

Association for Supervision and Curriculum Development
 (ASCD) Arizona School Administrators (ASA) Alpha Delta
 Kappa (ADK) Teacher Sorority National Council of Teachers of
 English National Council of Teachers of Mathematics
 International Reading Association (IRA)

LICENSURE:

Arizona Department of Education:

- Provisional Elementary Education, K-8
- Provisional Structured English Immersion Endorsement, K-12
- Principal

HONORS:

Beat the Odds Gold Designation, 2015
 Beat the Odds Silver Designation, 2014
 Beat the Odds Bronze Designation, 2013
 Who's Who Among America's Teachers, 2004-2005 and 2005-2006
 New Mexico State University Graduate School Honor Graduate, 2005
 Red Apple Teacher Award, 1999, 2003, 2005
 New Mexico Council of Teachers of English Outstanding Student Teacher Award,

1997

Golden Key National Honor Society, 1997

SUMMARY OF QUALIFICATIONS:

- Highly organized, motivated, and creative
- Excellent management skills
- Effective written and oral communication skills
- Knowledge of computer programs- Synergy, Galileo, Illuminate, Genesis, SASI, PowerSchool, Outlook, First Class, Microsoft Word, Works, Power Point, Publisher, and Excel

REFERENCES:

Available upon request

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.C. TOPIC: Employment of Assistant Principal

SUBMITTED BY: Ms. Deby Valadez, Assistant Superintendent for Human Resources

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the employment of Ms. Patricia Mastropolo as Assistant Principal of Coyote Ridge School, salary and benefits commensurate with other Assistant Principals.

RATIONALE:

A committee was formed to screen and interview candidates for the Assistant Principal positions at Glendale Landmark, Challenger Middle School, Harold W. Smith, Coyote Ridge, Melvin E. Sine and William C. Jack. Fifteen applicants were interviewed and finalists were forwarded to the Superintendent and Assistant Superintendent for Educational Services.

We are honored to recommend the selected candidate to the position of Assistant Principal of Coyote Ridge.

PATRICIA ANN MASTROPOLO

GLENDALE, AZ • [REDACTED]

ADMINISTRATIVE LEADER WITH 17+ YEARS OF TEACHING EXPERIENCE

TEACHER SUPERVISION • SCHOOL ADMINISTRATION & LEADERSHIP • COMMUNITY EDUCATION PARTNERSHIPS

Professional educator with expertise in curriculum development, program management, and academic excellence

High-energy, disciplined, and proactive academic leader with a distinguished record of collaborative development, implementation, and optimization of school improvement initiatives. A respected mentor, leader, and guide with experience overseeing paraprofessionals, teachers, and teachers-in-training within a classroom setting. Significant experience in staff recruitment, selection, evaluation, and supervision. Consummate relationship-building, able to forge dynamic partnerships based on trust and respect. Superior judgment and critical decision-making skills. Create investments around attendance, homework, school culture initiatives, community engagement, faculty development, and academic success.

Core Competencies:

Organizational & Technology Planning • Educational Development • Curriculum Planning & Development
Program Planning & Management • Operational Support • School Program/ Action Planning • Resource Management
Organizational Effectiveness • Community & Public Relations • ITTI-Clinical Trauma Professional – In Progress

EDUCATION

LAMAR UNIVERSITY, Beaumont, TX

Master of Arts, Education, Educational Administration - Summa Cum Laude

Relevant Coursework: School-Community Relations, Human Resources Development, Curriculum Management, Leadership for Diverse Learners

LAMAR UNIVERSITY, Beaumont, TX

Principal Certificate – Summa Cum Laude

Relevant Coursework: Fundamentals of Leadership, School Law, Leadership for Accountability, The Principalship, School Finance, Instructional Leadership, Intern for Principal

WALDEN UNIVERSITY, Minneapolis, MN

Master of Science, Education, Curriculum, Instruction, and Assessment- Summa Cum Laude

Relevant Coursework: Teacher As A Professional, Designing Curriculum Instruction and Assessment 1, Habits of the Mind- Thinking Skill, Designing Curriculum, Instruction, and Assessment 2, Collaborative Action Research

RIO SALADO COLLEGE, Tempe, AZ

Post Baccalaureate, Education

ARIZONA STATE UNIVERSITY, Tempe, AZ

Bachelor of Science, Justice Studies

PROFESSIONAL EXPERIENCE

DEER VALLEY UNIFIED SCHOOL DISTRICT, Phoenix, AZ

07/2019-Present

Dean of Students

Serve in a dual role as an administrator for Legend Springs and Bellair Elementary Schools' PreK-6. Work closely with school principals in managing daily operations with an emphasis on innovative learning and teaching methods that supports district goals, objectives, and mission. Provide instruction and administrative leadership to teaching staff and paraprofessionals in the implementation of curriculum, assessment, academic excellence, and professional development training/workshops. Set the tone to enable both the cognitive and emotional growth of a diverse student population by centering programs around inclusion, acceptance, kindness, anti-bullying, bigotry, and unity.

- Assess and oversee the school's academic programs, faculty effectiveness, as well as managing non-academic matters to include financial wellness, enrollment management, strategic planning, and PBIS programs.
- Utilize student achievement district/state data and SEL/Employee surveys to drive daily and long-term academic and intervention support decisions.
- Partner with all members of the school staff to establish safe, positive environments conducive to learning, and communicate effectively with parents and members of the community.
- Weigh in on decisions affecting school design, oversight, facilities management, staff recruitment/hiring, and data analysis to ensure operational excellence.

- Conduct formal and informal classroom and common area observations to ensure student behavior is maintained and disciplinary actions are introduced at the correct level and time.
 - Confer with students, parents, teachers, school psychologists, community agencies, and law enforcement to respond to and resolve concerns and complaints.
- Actively participate during IEP meetings, extracurricular activities, and STEAM/STEM, and PTA events along with implementing staff development, CIP plans, and monitoring PLC collaborations.
- Work closely with school officials to evaluate their level of emergency preparedness in order to design or amend sustainable plans and policies.
 - Plan and debrief stakeholders on emergency drill results to make updates to the school safety plan.
- Attend professional meetings, educational conferences and teacher training workshops in order to maintain and improve professional competence to include PLC Multi-School Facilitator, MTSS, All Things EQ., RTI training, PreK-12 Administrative conferences, AZ State testing, and Special Education Strategist meetings.

GREENWAY MIDDLE SCHOOL, Phoenix, AZ

2/2018 – 5/2019

Principal Intern

Developed and utilized exemplary managerial, operational, and alliance building acumen while supporting an educational program dedicated to helping students reach their highest potential. Collaborated in the preparation, implementation, and revision of schoolwide development plans. Increased knowledge and proficiency on the inner workings of efficient school operation, including budgeting, master scheduling, parent relationships, and student relationships. Assisted in the development and maintenance of educational programs aligned with the school's value, mission, and objectives.

- Participated in implementing, analyzing, and revising curriculum to meet the needs of the student population.
- Contributed to the interpretation of district-wide curriculum/instructional goals and objectives for teachers, parents, students, and the community.
- Supported the staff hiring process by sitting in on interviews during the selection of new staff and coaching/mentoring new teachers.
- Collected, evaluated, and synthesized data to identify trends and make strategic decisions that drive efficiency in the Arizona State Merit testing results. Disaggregated diagnostic tests and AZ Merit State assessment ELA data to guide RTI schoolwide.
- Developed and led student peer-mediation program as Coordinator of the No Place for Hate Program.

GREENWAY MIDDLE SCHOOL, Phoenix, AZ

2005 – 2019

8th Grade Language Arts Teacher

Planned and delivered comprehensive lessons in addition to advanced learning methods to drive improvements in literacy while maintaining student engagement and success. Served concurrently in a wide array of functions, including Arts Integration Curriculum coach, mentor, and teacher to new staff, Coordinator of the No Place for Hate Program, Coordinator of the Student Assistance Program, PLC lead teacher for ELA Department, and member of the Leadership Committee.

- Developed the 452nd Bomb Group Virtual Aviator Program and Expedition Thin Air Virtual Climbing programs.
- Co-Developer with Scottsdale Center for the Performing Arts, semester-long curriculum based on Holocaust survivor Oskar Knoblach's novel *"A Boy's Story, A Man's Memory, Surviving the Holocaust 1933-1945."*

EARLIER CAREER HISTORY

Elementary Fourth Grade Teacher, The Tesseract School, Paradise Valley, AZ
Elementary Second Grade Teacher, Dr. Roland N. Patterson CES 230x Bronx, NY

CERTIFICATIONS, TRAINING & PROFESSIONAL DEVELOPMENT

Administration Certificate, Principal K-12, Arizona
Teacher Certificate, K-8 Middle Grades Language Arts, Arizona
SEI Education, K-12 Endorsement, Arizona

AIM Program (9/2018- 5/2019)

Administrative Internship Management Program, Paradise Valley Unified School District

Provided aspiring administrators to the principalship, build leadership and shared decision making through Facilitative Leadership and deliver ongoing training to aspiring administrators.

Completed an internship at Shadow Mountain High School encompassing exploring school programs, observed certified staff formal evaluations, observed custodial interviews, worked with the Assistant Principal regarding instructional and student services encompassing student and parent communications, observed facilities on doing walkthroughs,

collaborated with the Student Resource Officer (SRO), and Assistant Principal on discipline issues implementing Restorative Justice best practices.

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.D. TOPIC: Employment of Assistant Principal

SUBMITTED BY: Ms. Deby Valadez, Assistant Superintendent for Human Resources

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the employment of Ms. Alba Cordova as Assistant Principal of Harold W. Smith School, salary and benefits commensurate with other Assistant Principals.

RATIONALE:

A committee was formed to screen and interview candidates for the Assistant Principal positions at Glendale Landmark, Challenger Middle School, Harold W. Smith, Coyote Ridge, Melvin E. Sine and William C. Jack. Fifteen applicants were interviewed and finalists were forwarded to the Superintendent and Assistant Superintendent for Educational Services.

We are honored to recommend the selected candidate to the position of Assistant Principal of Harold W. Smith.

Alba Cordova

Professional Objective

To obtain a leadership position where my capabilities in curriculum and instruction, special education, collaboration, technology, and public relations will be utilized to result in promoting achievement for all students.

Education

Arizona State University

May 2018

Master's of Education, Educational Administration and Supervision

University of Texas at El Paso

May 2010

Bachelor in Interdisciplinary Studies, Special Education K-12

El Paso Community College

December 2007

Associates Degree in Liberal Arts

Professional Experience

Special Education Achievement Advisor

July 2018 – Present

Glendale Elementary School District

- Coach and train special education teachers – 17 schools
 - Support with lesson planning, behavior management, developing Individual Education Plans, Behavior Plans, student and teacher observation, creating schedules, job related duties
- Mentor teachers, whisper coach, model needed practices/skills needed
- Collaborate with teachers and administrators to support district's initiatives and implementations
- Support district personnel
- Develop and facilitate district wide professional developments to support Special Education needs
- Facilitate and plan meetings with SPED leads
- Review and monitor Individual Education Plans for the district for compliance on federal and regulations
- Student intervention and remediation
- Train teachers to administer Woodcock Johnson IV
- Attend and participate in conferences, workshops and/or conventions as needed and appropriate

QPR Suicide Prevention Trainer

January 2020 - Present

- Train staff and parents in suicide prevention
- Train to recognize suicidal signs

Crisis Prevention Intervention Trainer

November 2018 – Present

- Train teachers and administrators to deescalate students in a safe manner

Special Education Resource Teacher (K-5)
Special Education Academic Self-Contained 4th – 8th

August 2016 – May 2018
July 2012 – May 2016

Discovery Elementary, Glendale Elementary School District

- Make data driven decisions to meet individual student needs
- Develop comprehensive lesson plans that are effective and engaging for students
- Create schedule for students that work with general education and meet students' needs
- Facilitate Individual Education Plan(IEP) team/parent meetings about student concerns (academic, behavior/emotional/social well-being)
- Cadre (2014 to present)
 - Responsible for reviewing and ensuring compliance of all special education students IEPs for our school
 - Coach teachers in developing their IEP written content
 - Provide support for teachers in their planning, classroom management, meetings, data tracking
 - facilitate monthly meetings with special education team
- Synergy Trainer (2014 to present) – assist with tech support in database used for electronic special education paperwork
- Member of Crisis Intervention Team
- Member of the School Extended Leadership Team to address strengths and needs of the school, teachers, and students
- Member of the Guided Coalition Team
- Facilitate meetings for the development of Functional Behavioral Assessments and Behavior Intervention Plans
- Communicate regularly with staff, student, parents, and administration
- Assist with the interviewing process of special education teachers (2016 and 2017)
- Teacher Candidate Mentor (2017)
- Student Council Coordinator
- Cheer Coach (2013-2017)
- Boys Soccer Coach (2015-16)
- Girls Softball Coach (2014-15)
- After School Tutoring Teacher (2012-2015)

Summer School Coordinator

Summer 2017

Discovery Elementary, Glendale Elementary School District

- Managed student registration for program
- Created class rosters, teacher assignments, and student summer reading curriculum
- Created duty schedule for teachers before and after school to ensure student safety during arrival and dismissal
- Supervised and supported teachers to foster a high achieving summer program
- Completed classroom walkthroughs to ensure effective instructional strategies were being implemented
- Managed student discipline

- Continuously communicated to teachers, staff, students, and families
- Collected student achievement data and analyzed it to guide teacher's classroom instruction
- Managed time sheets for staff as necessary
- Managed student attendance

Gifted Summer School Coordinator

Summer 2016

Bicentennial North, Glendale Elementary School District

- Managed student registration for program for all district schools
- Created class rosters and teacher assignments
- Created duty schedule for teachers before and after school to ensure student safety during arrival and dismissal
- Supervised and supported teachers to foster a high achieving gifted summer program
- Completed classroom walkthroughs to ensure effective instructional strategies were being implemented
- Managed student discipline
- Continuously communicated to teachers, staff, students, and families
- Collected student achievement data and analyzed it to guide teacher's classroom instruction
- Maintained information of students
- Managed time sheets for staff
- Managed student attendance

Summer School Teacher

Sunset Vista Elementary, Glendale Elementary School District

Summer 2013

Melvin E. Sine Elementary

Summer 2014

Challenger Elementary

Summer 2015

- Delivered instruction for students falling far below in Math and/or Reading
- Track pre and post data to progress monitor student growth

Honors

Discovery Teacher of the Year

May 2017

Magna Cum Laude

May 2010

University of Texas at El Paso

References

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.E. TOPIC: Employment of Assistant Principal

SUBMITTED BY: Ms. Deby Valadez, Assistant Superintendent for Human Resources

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the employment of Ms. Rebecca Presley as Assistant Principal of William C. Jack School, salary and benefits commensurate with other Assistant Principals.

RATIONALE:

A committee was formed to screen and interview candidates for the Assistant Principal positions at Glendale Landmark, Challenger Middle School, Harold W. Smith, Coyote Ridge, Melvin E. Sine and William C. Jack. Fifteen applicants were interviewed and finalists were forwarded to the Superintendent and Assistant Superintendent for Educational Services.

We are honored to recommend the selected candidate to the position of Assistant Principal of William C. Jack.

REBECCA PRESLEY

Life Long Learner and Educator

about me

Nine years in the education profession with proven teaching, coaching, and administrative skills. A strong track record in school improvement, up-to-date research and pedagogy, and effective teaching. A team player and problem solver. Skillful communicator and mentor with an approachable disposition. Looking to contribute and grow my knowledge and skills in a setting that genuinely desires to achieve academic innovation and success.

contact



[Redacted contact information]

EDUCATION

B.A. ENGLISH
Elementary Education Minor
Grand Valley State University
2007-2011

M.Ed. EDUCATIONAL
ADMINISTRATION
Grand Canyon University
2012-2014

SKILLS

Standards-based Grading
RTI & POI Tier II Intervention
Kagan Cooperative Learning, Differentiation & ELD Instruction
Time Management & Organization
PLC Model & Communication Skills
Academic Research & Implementation

CERTIFICATION

PRINCIPAL CERTIFICATE
AZ Department of Education
Valid until 2022
ELEMENTARY TEACHING CERTIFICATE
K-8, Middle Language Arts
AZ Department of Education
Valid until 2021
COGNITIVE COACHING CERTIFICATE
AZ K12 Center
2014
INTRODUCTION TO DATA WISE CERTIFICATE
HarvardX
2019

professional experience

August 2018 – Present

Kunshan, China

8TH & 9TH GRADE ENGLISH HEAD TEACHER, KANG CHIAO INTERNATIONAL SCHOOL

- Head teacher duties include: biweekly observations and feedback of seven teachers; facilitation of weekly professional learning community meetings (PLC) and data digs; facilitation of parent-teacher conferences; discipline support; facilitation of school improvement meetings; revision of curriculum maps, assessments, and WASC accreditation documents
- English teacher responsibilities include: Tier I and Tier II planning and instruction for diverse learners; curriculum map creation based on Common Core State Standards (CCSS); formative/summative assessment implementation and analysis; parent communication; rapport-building with students and staff; and implementation of ELD strategies

July 2017- June 2018

Phoenix, AZ

5TH GRADE TEACHER, TAVAN ELEMENTARY SCHOOL

- Implemented first best instruction using CCSS in a Title I school; instructed the bottom 25% of students in Math; used the *Daily Five* structure and *Successmaker* to implement Tier II instruction to bridge the achievement gap; Worked collaboratively using the PLC model; analyzed district data, Fountas and Pinnell scores, and MAP data to drive instruction; regularly communicated with parents through daily emails, parent teacher conferences, and child study teams; built rapport through risk taking, the Be Kind program, and participation in school-wide activities; assisted outdoor education camp, and spring break school

- Planned curriculum using pacing guides, curriculum maps, and lessons that meets the needs of diverse learners with the support of department chairs at a Title I school; carried out secretarial work at administrative meetings; coached, modeled, mentored, and supported new teachers as well as returning teachers and those on improvement plans for curriculum implementation, instruction, and classroom management; supported school-wide implementation of RTI and POI pyramids; managed Title I funding and ordered supplies, supplemental materials for Tier II and III instruction, and curriculum materials; planned and organized professional development opportunities for teachers on campus and out of state conferences; processed discipline and served as a discipline facilitator for lunch duties; supported the school's ELD program, testing schedule, legal documentation, and teachers with differentiation strategies and program implementation

6TH & 8TH GRADE ENGLISH TEACHER & DEPARTMENT CHAIR

- English teacher responsibilities included: implementing Tier I and II intervention and enrichment in a Title I school; planning curriculum using pacing guides, curriculum maps, CCSS, data, and lessons that met the needs of diverse learners; utilizing the RTI and POI intervention pyramids to incorporate intervention, enrichment, and discipline; setting and accomplishing SMART goals with students to boost achievement using data and differentiation; establishing obtainable objectives for all lessons and assesses their success using a variety of methods; creating a positive culture that allowed all students the opportunity to maximize their education and celebrates diversity through high expectations
- Department chair responsibilities included: working with grade level teams and departments using a PLC structure to analyze data and plan instruction to increase student achievement; meeting with administration to discuss revisions that needed to take place as well as success that was happening in the department; researching new and best practices to share with department

references available upon request

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.F. TOPIC: Employment of Assistant Principal

SUBMITTED BY: Ms. Deby Valadez, Assistant Superintendent for Human Resources

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the employment of Ms. Marisol Molina as Assistant Principal of Challenger Middle School, salary and benefits commensurate with other Assistant Principals.

RATIONALE:

A committee was formed to screen and interview candidates for the Assistant Principal positions at Glendale Landmark, Challenger Middle School, Harold W. Smith, Coyote Ridge, Melvin E. Sine and William C. Jack. Fifteen applicants were interviewed and finalists were forwarded to the Superintendent and Assistant Superintendent for Educational Services.

We are honored to recommend the selected candidate to the position of Assistant Principal of Challenger Middle School.

A dedicated, Educator and Principal offering over 18 years of experience in educational settings performing a variety of roles. Keenly adept at utilizing instructional best practices, cognitive coaching, curriculum mapping, and data analysis, serves as a member of the Positive Behavior Intervention Supports Team. Possesses an **Arizona Teaching Certificate with an Elementary Education, Reading & ESL endorsement** and holds an **Arizona Administrator Certification**. Recognized as a critical thinker who is a self-motivated and passionate about education.

- | | | |
|-----------------------------------|-------------------------|---|
| ✓ Curriculum Development | ✓ PLC Facilitator | ✓ Parental Involvement |
| ✓ RTI Coordinator | ✓ Facilities Management | ✓ Thinking Maps Trainer of Trainers |
| ✓ Testing | ✓ Student Involvement | ✓ Bilingual: English & Spanish |
| ✓ Positive Behavior Interventions | ✓ Instructional Leader | |

EXPERIENCE & NOTABLE CONTRIBUTIONS

AVONDALE SCHOOL DISTRICT • Avondale, AZ • 07/2019 – Present

Co-PRINCIPAL

Provide leadership in the area of instruction. Develop the school's vision and translate that vision into a reality. Responsible for creating an environment that promotes the growth of teachers and students.

KEY ACCOMPLISHMENTS:

- **Successfully establish high expectations for staff and students.**
- Create a safe, productive and positive teaching and learning environment for students, teachers and staff.
- **Effectively lead teachers in data analysis to improve student achievement.**
- Collaborate with the leadership team on the improvement of school culture and instructional practices.
- Lead teachers in the deconstruction of standards to provide clarity around Learning Intentions, Success Criteria and Essential questions.
- **Successfully implement Positive Behavior Intervention and Supports (PBIS). This entails assisting staff members in growing their skill set when dealing with behaviors.**

AVONDALE SCHOOL DISTRICT • Avondale, AZ • 07/2016 – 06/2019

DEAN OF STUDENTS

Provide leadership in the development and implementation of student support and intervention programs. Develop programs that support positive behavior in the classroom and school setting. Work with parents and teachers to provide resources that will support the school's efforts in behavior and truancy issues.

KEY ACCOMPLISHMENTS:

- **Successfully implement Positive Behavior Intervention and Supports (PBIS). This entails assisting staff members in growing their skill set when dealing with behaviors.**
- Support with providing a safe, productive and positive teaching and learning environment for students, teachers and staff.
- **Effectively presented focused behavioral PD's that positively impacted the safety and culture of the school.**
- Collaborate with the leadership team on the improvement of school culture and student behavior.

PENDERGAST SCHOOL DISTRICT • Phoenix, AZ • 05/2013 – 6/2016

INSTRUCTIONAL COACH

Frequently assist educators with data analysis and instructional planning based on results. Provide consistent support for teachers through observation and coaching. Additionally, offer model lessons that can be repeated from the educators to the students.

KEY ACCOMPLISHMENTS:

- **Successfully implement Capacity Building Coaching into the school system. This entails assisting staff members in growing their skill set through reflection on instructions and education methods.**
- Serve as the English Language Coordinator, which consisted of processing paperwork and creating Individual Language Learning Plans.

- **Effectively presented focused math PD's that positively impacted the ranking of the school, raising it from #3 to #1 within the district.**
- Provide support with professional learning meetings aimed at educating colleagues on implementing processes.
- Collaborate with the leadership team on the improvement of instruction.
- Successfully plan and deliver staff development.
- Create instructional assistant schedules aimed at supporting Tier 2 instruction.

PENDERGAST SCHOOL DISTRICT • Phoenix, AZ • 08/2006 – 05/2013

READING INTERVENTIONIST

Consistently instructed small groups of students with a target of improving the core 5 skills of reading: phonemic awareness, phonics, fluency, vocabulary and comprehension. Additionally, collaborated with teachers and coaches to develop individualized plans to achieve student reading growth.

KEY ACCOMPLISHMENTS:

- **Successfully implemented reading workshops for parents to increase student literacy.**
- Assisted in the development of after-school tutoring programs with a focus of educating under-privileged students.
- **Organized Tier 2 & 3 interventions for K-6.**
- Aided teachers with data collection and analysis with respect to student reading progress.
- Provided district wide trainings on researched based intervention programs for fellow colleagues.

PREVIOUS WORK HISTORY

PENDERGAST SCHOOL DISTRICT • Phoenix, AZ • K-1 SEI TEACHER • 08/2001 – 05/2006

EDUCATION & TRAINING

Master of Science in Education: Leadership in Education Administration
 CAPELLA UNIVERSITY | Minneapolis, MN | 2016

Bachelor of Arts: Education
 ARIZONA STATE UNIVERSITY | Tempe, AZ

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.G. TOPIC: Employment of Assistant Principal

SUBMITTED BY: Ms. Deby Valadez, Assistant Superintendent for Human Resources

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the employment of Mr. Jason Schnee as Assistant Principal of Melvin E. Sine School, salary and benefits commensurate with other Assistant Principals.

RATIONALE:

A committee was formed to screen and interview candidates for the Assistant Principal positions at Glendale Landmark, Challenger Middle School, Harold W. Smith, Coyote Ridge, Melvin E. Sine and William C. Jack. Fifteen applicants were interviewed and finalists were forwarded to the Superintendent and Assistant Superintendent for Educational Services.

We are honored to recommend the selected candidate to the position of Assistant Principal of Melvin E. Sine.

Jason L. Schnee

Objective: To obtain the position of Assistant Principal with the Peoria Unified School District where I will be able to apply my education, eighteen years of teaching experience and leadership to be a part of a leadership team at a school.

Education and Certification

Graduate Certificate	Principal, Northern Arizona University, Flagstaff, AZ 2011
M.Ed	Counseling, Northern Arizona University, Flagstaff, AZ, 2003
B.A	Education and Jewish Studies, Arizona State University, Tempe, AZ, 2000
Principal Certificate	Arizona, 2012
Teacher Certificate	K-8 Elementary Education, Arizona, 2000
ESL Education	K-12 Endorsement, Arizona, 2008
SEI Certified Instructor	Arizona, 2010

Administrative/Leadership Experience

RTI/B Interventionist, Gavilan Peak School, Deer Valley Unified School District, Anthem, AZ, 2015-Present

- Functioned as discipline specialist with students and families on matters concerning to student conduct and discipline on campus
- Collaborated with parents on concerns with their students between other students, as well as teachers
- Conducted direct and frequent observations of instructional programs and provided feedback for growth and development of grade level teams
- Developed and refined behavior plans for students to be successful in making better decisions
- Collaborated with staff to discuss concerns and brainstorm solutions related to curriculum, discipline and professional responsibilities
- Facilitated and Trained Grade Level Teams in Professional Learning Communities
- Developed and Facilitated Monthly Professional Development for staff on Behavior and how to help our students make better choices
- Developed and refined Continuous Improvement Plan with Continuous Improvement Team
- Created new master schedule for middle school to maximize student learning and ensure staff had a common prep period for collaboration along with team planning
- Student Behavior Response Team Lead
- 504 Site Coordinator entailing collaborating with parents, staff members and teachers to reach consensus on best solutions for student learning

Academic Facilitator, Deer Valley Unified School District, Phoenix, AZ 2014-2015

- Coached staff in the study and use of effective use of assessment, analysis of assessment data to guide instruction for all students to achieve sustainable improvement
- Developed professional development modules based on the needs of the teachers and staff, along with principals at the schools
- Coached K-3 Teachers in the following areas: using data to guide instruction, modeled DIBELS NEXT scoring, progress monitoring, and small group instruction

Technology Peer Coach, Creighton School District, Phoenix, AZ, 2004-2014

- Established this position from a grant and wrote the job description as well as trained fellow teachers to become the Technology Peer Coach at their campus district wide
- Mentored and coached teachers in technology integration for the classroom by embedding coaching into their classrooms and lessons as asked by teachers or the site leadership
- Managed professional development team of presenters and created professional development sessions in Creighton School District, across Arizona and Nationally

Professional Experience

Middle School Math and STEM Teacher, Gavilan Peak School, Deer Valley Unified School District 2017-Present

- Taught 7th Grade Math and Algebra to 8th grade students using Pre, Mid, Post and Ongoing formative assessments to guide instruction while using the MTSS (RTI) process to ensure students were successful
- Developed and implemented Science, Technology, Engineering, and Math Curriculum and Materials along with experiments for students to learn and enjoy more about STEM
- Math Department Chair for Middle School and Mentor for Math Teachers in Middle School
- Facilitated Middle School Professional Learning Community
- Communicated regularly through remind app, email, blog, and webpage with parents and principal about happenings in the classroom
- Developed and delivered professional development for Boulder Creek High School Region teachers

5th and 6th Grade Math and Science Teacher, Gavilan Peak School, Deer Valley Unified School District, 2015-2017

- Taught Math and Science to 5th, 6th Grade and 5th/6th Grade combination classes using Pre, Mid, Post, and Ongoing assessment to guide instruction while using MTSS (RTI) to ensure students were successful
- Served as team lead for grade level while guiding and counseling teachers on classroom discipline, curriculum, classroom management and parent communication
- Communicated regularly through remind app, email, blog, and webpage with parents and principal about happenings in the classroom
- Developed and delivered professional development for 6th grade teams in Boulder Creek Region

Associate Professor, Arizona State University, Tempe, AZ Fall 2012-2014

- Facilitated courses on SEI, Classroom Management, and Multi-Cultural Education
- Counseled pre-service teachers to help ensure teaching was going to be the best fit

Adjunct Professor, Ottawa University, Phoenix, AZ Spring 2010-2015

- Created and Implemented electronic portfolio showcasing the InTasc and ISLLC Standards for the College of Education
- Facilitated and created courses for pre-service teachers on the following topics: Special Education, SEI, Classroom Management, Multi-Cultural Education, STEM to make learning relevant

Technology Consultant, Arizona K12 Center, Phoenix, AZ, Summer 2005-2013

- Trained teachers across Arizona in working with Google Tools in their classrooms and incorporating technology in their classroom to reach this generation of students
- Coached teachers creating Public Service Announcements using digital storytelling with movie production software

Primary School Teacher, Excelencia Elementary, Creighton District, Phoenix, AZ, Spring 2001-2014

- Lead Technology Mentor for Technology Integration and Fifth Grade Team Leader

- Developed and implemented lessons on technology integration for first through eighth grade students across all curricular areas and helped students to improve their reading in both English and Spanish

Professional Development

- Non Violence Crisis Intervention (NVCi) Trained, DVUSD, AZ 2017
- Holt McDougal High School Math Adoption Trained, DVUSD AZ 2017
- DIBELS NEXT Trainer of Trainer, DVUSD Phoenix, AZ, 2015
- LETRS and DRA Trained, DVUSD, Phoenix, AZ, 2014
- Thinking Maps Trainer of Trainer, Thinking Maps Inc., Phoenix, AZ, 2014
- ADE ELD Standards, Arizona Department of Education, Phoenix, AZ, 2011
- Teach 4 Success, WestEd and Creighton School District, Phoenix, AZ, 2009
- "Curriculum Mapping Institute", Curriculum 21, Snowbird, Utah, June 2003

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.H. TOPIC: Employment of Assistant Principal

SUBMITTED BY: Ms. Deby Valadez, Assistant Superintendent for Human Resources

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

It is recommended the Governing Board approve the employment of Mr. Clifford Vellucci as Assistant Principal of Glendale Landmark School, salary and benefits commensurate with other Assistant Principals.

RATIONALE:

A committee was formed to screen and interview candidates for the Assistant Principal positions at Glendale Landmark, Challenger Middle School, Harold W. Smith, Coyote Ridge, Melvin E. Sine and William C. Jack. Fifteen applicants were interviewed and finalists were forwarded to the Superintendent and Assistant Superintendent for Educational Services.

We are honored to recommend the selected candidate to the position of Assistant Principal of Glendale Landmark.

Clifford Vellucci



TEACHING EXPERIENCE

Rio Vista Elementary School, Pendergast Elementary School District

Instructional Coach, 2015-2016

OBSERVED and EVALUATED certified and classified employees

PLANNED and FACILITATED professional development focusing on instructional strategies, the writing process, school culture, formative assessments, data analysis, and Galileo assessments

Teacher Grades 4 and 6, 2012-2015

LEAD collaboration among teachers through routine cycle of designing common formative assessments, analyzing data, designing interventions, and sharing instructional strategies

ADMINISTRATIVE EXPERIENCE

Assistant Principal

2016-current

Heatherbrae Elementary, Cartwright School District, Phoenix, Arizona

Palm Lane Elementary, Cartwright School District, Phoenix, Arizona

LEADERSHIP ROLES

Parent/Teacher Organization Teacher Liaison

2012 – 2016

REPRESENT teachers at PTO meetings

ASSIST in planning of a variety of family and community events

Professional Learning Community Team Leader

2012 - 2015

District Basketball Coordinator

2013 – 2015

DESIGN, COORDINATE, SUPERVISE scheduling of games and officials

SUPERVISE and ENSURE safe execution of all games throughout the district

Superintendent Teacher's Council

2014-2015

REPRESENT and FACILITATE communication to all teachers and staff

Operations/Logistics Chief, USMC

2002-2007

PLANNED, COORDINATED, and EXECUTED operations and logistics in support of combat operations

SCHEDULED and SUPERVISED the movement of thousands of personnel aboard Naval shipping and throughout combat theater of operations in Afghanistan

ENSURED the execution of day-to-day unit operations to include: coordination of all training support request, and maintenance of publications and unit training records.

Infantry Platoon Sergeant USMC

2000-2002

SUPERVISED, TRAINED, and ENSURED the well-being of between 30-40 Marine Infantrymen.

Marine Corps Marksmanship Training Unit Senior Enlisted Leader

1997-2000

PLANNED, COORDINATED, and TRAINED over 40 marksmanship instructors to ENSURE the safe operations of marksmanship training to thousands of Marine recruits.

Marine Corps Drill Instructor	1995-1997
Infantry Squad Leader USMC	1990-1995

EDUCATION

Arizona State University

2016 Master of Arts in Educational Leadership – iLeadAZ Principal Preparation Program (in progress)

Arizona State University

2012 Bachelors of Arts in Elementary Education (Diversity in Language and Learning) – iTeachAZ

SPECIALIZED TRAINING

Team Embarkation Officer’s Course	2003
Amphibious Embarkation Procedures and Policies	
Operational Risk Management Course	1999
Risk Assessment and Safety Procedures	
Primary Marksmanship Instructor School	1997
Drill Instructor School	1995
Staff Non-Commissioned Officer Leadership Course	1994
Marine Security Guard School	1986

HONORS AND AWARDS

Pendergast Elementary School District Teacher of the Year	2013-2014
Rio Vista Elementary School Teacher of the Year	2013-2014
Graduated Suma Cum Lauder, Arizona State University	2012
Arizona State University Mary Lou Fulton Teachers College Distinguished Graduate	2012
Marine Corps Meritorious Service Medal	2007
Bronze Star Recipient	2004
Navy and Marine Corps Commendation Medal	2000

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION ITEM

AGENDA NO: 5.I. TOPIC: Political Agenda Priorities and Proposals

SUBMITTED BY: Ms. Elizabeth Powell, Executive Assistant

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

RECOMMENDATION:

The Governing Board will consider taking action to approve its top five political agenda priorities and proposed issues to submit for consideration on Arizona School Boards Associations' 2021 Political Agenda.

RATIONALE:

Arizona School Boards' Association's Legislative Committee has requested that Governing Boards review the current 2020 Political Agenda and reaffirm their top five priorities.

ASBA has also invited school boards to submit two additional priorities for the Legislative Committee to consider.

The Executive Team has identified the following top five Political Agenda priorities:

1. Accelerate full restoration of district additional assistance (DAA) funding.
2. Provide adequate ongoing resources to ensure district equipment and facilities are maintained and comply with at least minimum school facility standards.
3. Fully fund full-day kindergarten and include kindergarten students in the override calculations.
4. Adequately fund the cost of student transportation.
5. Support policy that addresses and adequately funds legislation related to student mental health and wellness.



MEMORANDUM

MEMO TO: GOVERNING BOARD MEMBERS AND SUPERINTENDENTS

FROM: ANN O'BRIEN, Legislative Committee Chair

DATE: April 13, 2020

SUBJECT: SUBMISSION OF PROPOSED ISSUES FOR CONSIDERATION FOR THE 2021 POLITICAL AGENDA

I look forward to serving as your Legislative Committee Chair as we prepare for the Delegate Assembly and work to create a Political Agenda for the upcoming legislative session. I'm honored to be a part of this important process and look forward to hearing your proposals.

As you know, your input to the Legislative Committee is critical. This year we ask that you take a moment to review the current [2020 Political Agenda](#) and reaffirm your top five priorities. Furthermore, you may submit two additional priorities you would like the Legislative Committee to consider. [Click here](#) to submit the form online or [here](#) to download the PDF version. Once submitted, these proposals will be compiled by staff and provided to the ASBA Legislative Committee for consideration. The Committee will then create a draft document that will be circulated to all governing boards and superintendents. This draft agenda will be the basis for discussion and final approval at the official Delegate Assembly on Saturday, September 12th. The timeline is as follows:

- Friday, May 29th – Proposed Items Due
- Monday, June 15th – Legislative Committee meets
- Week of June 22nd– Legislative Committee recommendations sent to all governing board members and superintendents
- Saturday, September 12th – Delegate Assembly (Saturday morning following the Law Conference)

As a reminder, you should schedule this item on an upcoming Board agenda for discussion. Please remember, only one submission per District and it must reflect the collective will of the Board. These proposals are due by the close of business on Friday, May 29, 2020.

Given the current unprecedented circumstances, we have added an option on the submission form if you wish to simply submit a duplicate of what your district submitted last year. ASBA staff will recover your submission for the 2020 Political Agenda and resubmit on your behalf.

As you are aware, the 2020 Delegate Assembly will determine the positions of the Arizona School Boards Association for any future Special Sessions of the current legislature and for the First Regular Session of the Fifty-Fifth Legislature. In addition to submitting proposals, your board has the opportunity to help craft ASBA's advocacy stances by registering your district's delegate. Your delegate will

represent your district at the Delegate Assembly, a critical meeting where the views of your district can be represented and discussed. The Delegate Assembly will be held on Saturday, September 12th at the JW Marriott Scottsdale Camelback Inn.

Thank you for your active participation in ASBA. If you have any questions, please call Chris Kotterman, Director of Governmental Relations at 602-254-1100 or 800-238-4701. You can also reach him by email at ckotterman@azsba.org; he is happy to help answer any questions you may have. **Once again, all proposals are due by May 29, 2020.**



**ISSUES FOR LEGISLATIVE COMMITTEE CONSIDERATION –
2021 POLITICAL AGENDA**

The Governing Board of _____ School District presents the following issue(s) to the ASBA Legislative Committee as adopted by the Governing Board on _____

Top Five Priorities and Rationale

1. _____
2. _____
3. _____
4. _____
5. _____

Additional items for consideration and Rationale

1. _____
2. _____

Please submit my school district's previously submitted items for the 2020 political agenda as our submission for 2021

Please include the rationale for each proposed item. This will help provide context during the Legislative Committee discussion.

PLEASE RETURN BY: MAY 29, 2020
ASBA FAX #: 602.254.1177 OR EMAIL: gmooss@azsba.org
Prefer to complete this form online? [Click here.](#)

www.azsba.org

Quality leadership and advocacy for children in public schools

2020 Political Agenda

Adopted by the ASBA Delegate Assembly | September 7, 2019

The Arizona School Boards Association represents and advocates for the diverse interests of the state's school district governing boards and the approximately 1 million Arizona children whose education is entrusted to their care. ASBA's legislative, regulatory and legal advocacy is based on the association's Political Agenda. A member-developed document, the Political Agenda is discussed, debated and approved by ASBA membership at the annual Delegate Assembly. Every district member board has the opportunity to influence the yearly agenda.

2020 Priority Issues

Adequately and Equitably Fund District Schools to at Least the National Median per Pupil Funding

Preserve and Strengthen Local Control

Improve Outcomes for All Students

Require Public Accountability for Taxpayer Dollars Spent on Education

For specific positions related to each priority issue, see page 2.

Guiding the Political Agenda Process



DR. TIMOTHY L. OGLE
Executive Director



STEVEN CHAPMAN
President,
ASBA Board of Directors



CHRIS KOTTERMAN
Director of
Governmental Relations



LEIGH JENSEN
Governmental Relations
Associate



CHRIS THOMAS
General Counsel / Associate
Executive Director

OUR MISSION IS TO CULTIVATE EXCELLENCE IN LOCALLY-GOVERNED SCHOOL DISTRICTS.

Adequately and Equitably Fund District Schools to at Least the National Median per Pupil Funding

Adopted by the ASBA Delegate Assembly | September 7, 2019

- Maximize state funding for nationally and locally competitive salaries to attract, recruit, and retain talented teachers and staff.
- Revise the School Finance formula to:
 - Provide a stable, dedicated revenue source less reliant on the general fund or annual legislative appropriation.
 - Provide dedicated school capital funding consistent with the constitutional requirement of a general and uniform public school system.
 - Ensure the formula addresses the unique financial needs of schools serving students in poverty and in rural schools.
- Fully fund full-day kindergarten and include kindergarten students in the override calculations.
- Advocate to preserve and protect the voters' original intent of Prop 301.
- Accelerate full restoration of district additional assistance (DAA) funding and index for inflation.
- Provide new school construction funding at actual cost for site acquisition, design, and construction before existing schools exceed their maximum capacity and become overcrowded.
- Eliminate unfunded mandates and administrative burdens.
- Return desegregation funding to a primary tax levy.
- Conduct an exceptional student services cost study to assure students are being funded at the actual cost of their services.
- Adequately fund the cost of student transportation.
- Provide funding for preschool programs.
- Reform current year funding to a system that provides districts with appropriate stable annual budgeting ability and technical reliability.
- Prorate funding over the entire school year among all public schools that a student has attended during the year.
- Provide funding to individual districts to implement locally directed school safety programs as well as student mental health and wellbeing initiatives.
- Invest in technology equitably for all students.
- Adequately fund special education programs.
- Hold harmless all districts from repayment of budget funds occurring from lawsuits involving centrally valued properties

Preserve and Strengthen Local Control

- Ensure local control and flexibility in managing funds and programs when possible, given the Arizona constitutional requirements of a general and uniform public school system.
- Maintain board control of all secondary property tax levies for district schools.
- Change "override/budget increase" language to better reflect what voters are being asked to support.
- Allow school districts greater flexibility in the divestiture or use of taxpayer-funded assets.
- Allow districts the option to operate individual schools for 200-day years and increase accompanying funding.
- Oppose legislative intrusion on school site budgeting decisions.
- Maintain local school board authority over any measure that would propose to consolidate and/or unify any school district.
- Support local board authority for student suspensions and open enrollment.
- Support policy that eliminates the use of corporal punishment in Arizona schools.
- Pursue legislation to confirm the confidentiality of school and district safety and security plans, programs, surveys and training.

Improve Outcomes for All Students

- Increase the compulsory attendance age from 16 to 18 years.
- Enact research-based reform of the English Language Learner model of instruction that may include primary language literacy to improve student achievement that does not segregate English Language Learners from English speaking peers; integrates reading, writing and oral language instruction; and incorporates multiple assessment measures to demonstrate English proficiency.
- Fully restore 9th grade CTE/CTED eligibility and funding to allow students to explore career fields and/or certification completion.
- Allow CTEDs to serve students through age 21 regardless of graduation status.
- Support policy that recognizes, respects, and promotes teaching as a profession.
- Defend against efforts to chill the free speech rights of school employees.
- State standardized testing shall not be used for any purpose other than a year over year measurement of student growth in the tested subject.
- Support policy that protects school district employees and students from discrimination based on sexual orientation and gender identity.

Require Public Accountability for Taxpayer Dollars Spent on Education

- Establish financial and academic transparency for all institutions and individuals that accept public funds.
- Repeal any program that gives public funds for private schools, vouchers (Empowerment Scholarship Accounts) and private school subsidies (Student Tuition Organizations) and prevent any future expansion.
- Require comparative classroom spending audits for school districts and all other institutions that accept public funds and define "class room spending" as both instructional spending and student support spending.
- Require consistency in the recusal of a board member from a decision in which the member or the member's employer stands to benefit financially.
- Enforce financial requirements and seek recovery of improperly received and/or expended public funds by charter and private schools and organizations.

GLENDALE ELEMENTARY SCHOOL DISTRICT

DISCUSSION AGENDA ITEM

AGENDA NO: 6.A. TOPIC: Call to Public Procedures

SUBMITTED BY: Ms. Brenda Bartels, Board Member

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

The Governing Board will discuss procedures for Call to the Public in relation to COVID-19 social distancing guidelines.

RATIONALE:

GLENDALE ELEMENTARY SCHOOL DISTRICT

INFORMATIONAL AGENDA ITEM

AGENDA NO: 7.A. TOPIC: Future Meetings

SUBMITTED BY: Ms. Cindy Segotta-Jones, Superintendent

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 14, 2020

Board Meetings dates for the 2019-2020 school year are listed below with the agenda topics anticipated for each meeting. Routine items, i.e., vouchers, personnel reports, travel, etc., are not included in the list.

May 28	Special Meeting Study Session: Declining Enrollment and Budget Impacts
June TBD	Board Retreat: Class Sizes Board Self Evaluation Instrument Program Evaluation/Sustainability Board Goals Discipline Reports
June 11	Strategic Plan Update/Discussion Employee Garnishments Student Activity Treasurer Execution of Vouchers Workers Compensation, Property, Casualty and Liability Insurance Claims Service Agreement Authorization to Settle Claims Evaluation Handbooks
June 25	Superintendent's 2020-2021 Performance Pay Criteria Superintendent Evaluation Instrument Principal and Teacher Evaluation Ratings Proposed Expenditure Budget State Assessment Data Extracurricular Fee Schedule SFB Capital Plan Facility Use Fee Schedule and Agreement

Agenda Item Requests Tracking:

Agenda Item	Date of Board Request	Board Member Making Request	Date Placed on Agenda	Action Taken
Sick Leave Buy Back Policy Study Session	8/22/19	Mary Ann Wilson		Information provided in Board Update 9.20.19
SmartSchools Detailed Report on Costs/Savings	9/12/19	Jamie Aldama		Information provided in Board Update 9.20.19
Census Resolution	9/12/19	Brenda Bartels	10/14/19	Resolution Adopted
Superintendent's Evaluation Instrument	10/14/19	Sara Smith		Added to June 25 upcoming agenda items list
Staff Resignation Data	1/9/20	Monica Pimentel		Information provided in the Board Update 2.14.20
Add Strategic Plan Review to Calendar	2/6/20	Sara Smith		Added to June 25 upcoming agenda items list
Add Board Retreat to Calendar	2/6/20	Sara Smith	2/13/20	